Description
As a part of the University's Eight Shared Strategic Commitments, the Office of University Diversity guides the University in "enhancing our inclusive campus, responding to the backgrounds and interests of our diverse student, staff and faculty community and promoting their academic, professional and personal development." In support of our mission, The Office of University Diversity is pleased to announce up to 12 Faculty Diversity and Inclusion Curriculum Development (FDICD) grants available to faculty across the curriculum of up to ($1,500) each supporting courses being instructed in the winter 2017 quarter that incorporate new diversity and inclusiveness perspectives into the curriculum. Courses approved for semester conversion are encouraged.

The work outlined in this grant is to be completed in the fall 2016, winter 2017, and spring 2017 quarters. Faculty will meet once each quarter to work collaboratively on the planning, implementation, and reflection of their course changes and will share their work with each other in an online community. Fall workshop attendance is required for continued participation in the winter 2017 and spring 2017 quarters. Both full in-person workshop attendance and curriculum documents (submitted by the due date) are required each quarter for grant payment.

Important Dates
Summer/fall 2016: Grant announcement
October 14th, 2016: Application due date
October 21st, 2016: Grant recipient announcement
October 28th, 2016: Faculty in-person workshop 9:00 am – 12:00 noon
November 4th, 2016: Draft of curriculum plan for a winter 2017 course due
January 13th, 2017: Faculty in-person workshop 9:00 am – 12:00 noon
January 20th, 2017: Curriculum plan for winter 2017 course due
May 19th, 2017: Faculty in-person workshop 9:00 am – 12:00 noon
May 26th, 2017: Curriculum changes for the 2017-18 academic year due

Submit your application to Dwyla Jourdan, Office of University Diversity, dwyla.jourdan@csueastbay.edu.

For additional questions about the grant, contact Dianne Woods, dianne.woods@csueastbay.edu
Applications
The application should outline the significant diversity and inclusiveness curriculum and/or pedagogical changes to a course faculty will instruct in the winter 2017 quarter.

- 1-2 paragraphs outlining your related background, interest, and assets you bring to the group.
- Title and number of the course you expect to instruct in winter 2017.
- 1-2 paragraph description of the significant diversity and inclusion related curriculum and pedagogy changes you are envisioning for the course. This may include the connections between the ILO, program, and/or course outcomes, and diversity and inclusion related activities, tasks, assignments, and assessment approaches.
- Verification that you will be able to attend on-site workshops on scheduled workshop days and plan to participate all three quarters.
- Questions you have about the work or assistance you anticipate needing.

Include in your application:
- Have you instructed this course in the past? ☐ Yes ☐ No
- Are you scheduled/ do you expect to instruct this course in the winter 2017 quarter?
  ☐ Yes ☐ No
- Is this a course being converted to semesters? ☐ Yes ☐ No
- Once converted to semesters, how will you be instructing this course?
  (Check all that apply) ☐ On-the-ground ☐ Hybrid ☐ Online
- Is this course receiving funds for Online Teaching and Learning program re-design? ☐ Yes ☐ No

Fall 2016 ($500)

Required Workshop Date
- Friday, October 28th from 9:00 am - 12:00 noon

Workshop Activities
- Receive an overview of the project work
- Review resources available for curriculum design and pedagogy for diversity
- Working in small groups, share original proposals, ideas for curriculum revisions, and provide peer-to-peer feedback and coaching
- Report out to large group

Fall Curriculum Document
- Submit an end-of-workshop draft of curriculum plan for a winter 2017 course by Friday, November 4th
Winter, 2017 ($500)

Required Workshop Date
- Friday, January 13th, 2017 from 9:00 am - 12:00

Workshop Activities
- Working in small groups, share draft of curriculum and pedagogy
- Provide peer-to-peer feedback and coaching for ideas, challenges, and suggestions
- Report out to large group

Winter Curriculum Document
- Submit final curriculum plan (learning activities and assignments, syllabus, or curriculum outline) for winter 2017 course by Friday, January 20, 2017.

Spring, 2017 ($500)

Required Workshop Date
- Friday, May 19th, 2017 from 9:00 am - 12:00 noon

Workshop Activities
- In small groups,
  - share with colleagues results of implementing new curriculum
  - provide peer-to-peer feedback
- Discuss ideas for what to keep the same and what to change going forward
- Report out large group plans going forward
- Share additional resources identified
- Provide feedback on experience with the project

Spring Curriculum Document
- Submit a summary of changes intended for the 2017-18 academic year by Friday, May 26th
- Faculty will be invited to share their work with the campus community through the Idea Book online shared platform.