Limited Competence Essay sample  
with analysis of both the strengths and the weaknesses

Essay Prompt:
In many colleges and universities, the research paper is a common assignment for determining a student’s course grade. Some people argue that students don’t see much value in doing a research paper when other types of assignments may be more relevant to their major. Others argue that the research paper is a vital part of a student’s education. Do you think the research paper represents an important part of a student's education? Support your position with reasons, examples, and explanations.

Sample Limited Competence Essay
The research paper has been widely an issue of whether or not it is an appropriate tool for assessing student’s quality. Because of many consequences of today’s progressive technology, international connection and instantaneous communication, most schools would like their students to be more sophisticated persons. For this reason the research paper is numerous useful to create abilities as being an effective preparation, helpful lesson outside textbook and ability measurement. Most universities believe that the research paper is an academic coursework that is most similar to the work their students are going to encounter in future jobs. Most research papers give time for students to finish, while most assignments are due on the next class. Thus, students who have done doing research paper have known how to prepare their work at the best.

In addition, doing research paper encourages students to learn a diversity of knowledge so they can receive new discoveries, different ideas. 50 years ago, there might not be many resources such as computer, which students’ can find information from search engine, or periodical literature, which students can fastly update information. However, computer and magazine are like common things for this era. Thus, it is proper way to let students utilize these tools for their own benefits.

Lastly a research paper is a good measurement of how well students enable to gather and summarize all information they have found into their own version. Moreover, they sometimes have to use personal ability for organizing and analyzing with the content they are going to write on the paper. This means student’s have to bring out all other skills they have to make a paper.

In conclusion, there are tons of importances of the research paper. That is the reason why almost all universities, are using the research paper as a final assessment before students face the future mob. However, the combination of assignment and research paper is the most fit of education.

Analysis:
Overall, this essay exhibits very weak control of the task of writing a timed essay and following the conventions of academic writing.

Strengths:
1. The essay has a thesis that states the writer’s position on the issue of the prompt.
2. The essay has the basic structure of a complete essay with an introduction, several body paragraphs, and a conclusion.
3. The essay has some transitions.
Strengths:

1. The thesis is weak in that it specifically lists the reasons rather than hinting at them.
   This sets the essay up for the formulaic five-paragraph essay structure, which is not sophisticated enough for college-level writing.
2. The essay has simplistic and formulaic transitions.
3. The essay organization is simplistic and formulaic.
4. The essay is severely underdeveloped, both at the essay and the paragraph levels.
5. At the essay level, the writer does not have enough paragraphs to support the thesis.
6. At the paragraph level, there are no specific examples for the claims that the writer makes in the body paragraphs.
7. The ideas in the paragraph are not tied to the thesis. In other words, the writer does not specifically connect the claims made in the paragraph to why the research paper should be considered an important part of a student’s education.
8. The writer's diction contains some non-academic and colloquial words or phrases, which distract the reader: "there are tons of importances of the research paper."
9. The vocabulary is noticeably limited.
10. There is little sentence variety; most sentences are simple sentences.
11. There are numerous sentence-level errors, basically in every sentence, which obscure the writer's meaning.
12. The essay has an accumulation of grammar and lexical errors that regularly interfere with meaning: missing and/or incorrect words, possessive and plural errors, comma and other punctuation errors, spelling errors, article errors, preposition errors, and verb from errors.