

Adam A. Educator

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OBJECTIVE

A teaching position where I may use my experience and desire to support youth in achieving their potential

SUMMARY OF QUALIFICATIONS

- Over 4 years' experience teaching in diverse cultural and socioeconomic settings
- Bilingual English and Spanish.
- Experience with photography, web design, filmmaking and videography
- Proficient in Windows, Macintosh OSX and OS9, Microsoft Word, Excel and PowerPoint, Adobe Photoshop, Adobe Illustrator, Adobe After Effects, Dreamweaver, Flash, Final Cut Pro, HTML

EDUCATION

California State University, East Bay, Hayward, CA

Multiple-Subject Teaching Credential 2017

University of California at Berkeley, Berkeley, CA

Certificate in TESL (Teaching English as a Second Language) 2012

University of Texas at Austin, Austin, TX.

Bachelor of Arts in American History 2012

Specialization in Colonial American culture and society / minor in English

TEACHING EXPERIENCE

Student Teacher, Valley Elementary School, Pleasanton, CA. 01/2014 - Present

- Teach reading, math, and spelling to 35+ 5th graders in a high performing suburban school
- Work closely with master teacher to create and implement new methods for teaching math concepts, increasing scores of 80% of students to the next percentile
- Oversee up to ten student book-clubs/literature circles and oral language projects weekly

Student Teacher, Manzanita Elementary School, Oakland, CA. 09 – 11/2013

- Taught reading, writing, math, science, and social studies to 30+ Kindergarteners in a diverse inner-city school
- Designed curriculum to be used in conjunction with Basal reading series Open Court Reading
- Met regularly with fellow teachers to research and develop creative ways to reach English language learners
- Consulted with administration and fellow teachers to research ways to effectively manage various classroom behavioral situations.
- Met with parents one on one on a regular basis regarding the progress of their children

Substitute Teacher, Oakland USD, Oakland, CA. 10/2012 – 06/2013

- Taught in Oakland USD for elementary, middle, and high school levels
- Instructed children from diverse social and ethnic backgrounds in classes with 25 to 40 students
- Created and implemented new/improved classroom management techniques, improved class participation by 100%