

Affinity-Based Student Success Center Implementation Advisory Task Force  
Task Force Charge  
March 10, 2021

On February 24, I announced Cal State East Bay would establish three new student success centers: Black Student Success Center, Latinx Student Success Center, and an Undocumented Student Resource Center as a step toward eliminating our equity gaps. I also announced a significant renovation to the Diversity and Inclusion Student Center (DISC) that would create dedicated spaces for other affinity-based student success units including a center to support Asian, Native American, and Pacific Islander and other student populations that have achievement and equity gaps.

I am forming this Task Force to provide transparency into the planning process and an opportunity for input to me about the programs and services that will be provided. I am grateful that University Diversity Officer, Kimberly Baker-Flowers and Vice President for Student Affairs, Suzanne Espinoza, have agreed to co-chair this Task Force. This group will include faculty, staff and students as well as representatives from the Faculty Senate, ASI, and the Undocu Task Force.

The main purpose of these centers is to provide targeted support to address equity and graduation rates as part of Graduation Initiative 2025. The charge to this Task Force is to advise me and Cabinet members on specific implementation decisions related to these centers that are designed to eliminate equity gaps, to include:

Recommendations for programs and services centers needed in the centers to eliminate equity gaps and improve graduation rates. Recommendations should be grounded in data and may include:

- Learning support, assistance with immigration laws, and programming.
- Assessment of student demand. How many students and what populations should have the highest priority based on their outcomes (equity gaps and graduation rates)?
- Options for staffing, preferably reassigning existing student support staff, based on identified student need.
- Ideas for DISC affinity group spaces with services aimed at reducing equity gaps and improving graduation rates.
- Options for Advisory Committee(s) for centers going forward.
- Marketing and outreach recommendations to reach students who would benefit from target student success services.

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Please remember this work will be a process and an evolution. Over time we may create additional units as needed and will evaluate and refine services offered based on outcomes achieved. We also need to plan within the context of available resources and other university priorities. This initial launch is a critical first step. I am grateful for the broad input of this Task Force

Given that we would like to open these centers in Fall 2021, I ask that you provide me your advisory report as close to the end of Spring 2021 semester as possible.

Cathy Sandeen  
President