

Jacob B. Chacko, Ph.D.

EDUCATION

Doctor of Philosophy – Education Policy Studies, 2019

Dissertation Title: *Diversity or Meeting the Bottom Line: The Internationalization of Higher Education*

College of Education, Education Policy Organization and Leadership

University of Illinois, Urbana-Champaign, Illinois

Master of Science – Teaching & Learning, 2014

Thesis Title: *Teacher preparation for the global stage: International Student Teaching*

College of Education, Curriculum & Instruction

Illinois State University, Normal, Illinois

Bachelor of Arts – Secondary Education & Spanish, 2009

College of Education & College of Arts & Sciences

Northeastern Illinois University, Chicago, Illinois

PROFESSIONAL EXPERIENCES

Director, Asian American Cultural Center

Rutgers University, New Brunswick

December 2021 – Present

Inaugural Associate Director/Assistant Director of Diversity & Inclusion

Santos Manuel Student Union, California State University, San Bernardino

November 2019 – December 2021

Interim-Coordinator of Titan Dreamers Resource Center

California State University, Fullerton

March 2018 – July 2018

Inaugural Coordinator of Asian Pacific American Resource Center

California State University, Fullerton

January 2017 – November 2019

Program Coordinator of GLOBE International Program

Office of Inclusion & Intercultural Relations, University of Illinois at Urbana-Champaign

August 2015 – December 2016

Graduate Assistant/Paraprofessional of Asian American Cultural Center

University of Illinois at Urbana Champaign

August 2014 – December 2016

Graduate Assistant/Paraprofessional of The Graduate College

Illinois State University

January 2013 – May 2014

English Teacher

Seonyoo Middle School, Seoul Metropolitan Office of Education, South Korea

August 2010 – August 2012

English Teacher

Cheonan Middle School, Chungnam Office of Education, South Korea

August 2009 – August 2010

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Director of Asian American Cultural Center *Rutgers University, New Brunswick, New Jersey*

Rutgers, The State University of New Jersey, is a leading national research university and the state of New Jersey's preeminent, comprehensive public institution of higher education. Established in 1766 and celebrated a milestone 250th anniversary in 2016, the university is the eighth oldest higher education institution in the United States. More than 70,800 students and 27,000 faculty and staff learn, work, and serve the public at Rutgers locations across New Jersey and around the world. Rutgers University–New Brunswick took root over 250 years ago.

General Duties: *Intercultural Engagement & Inclusion Initiatives* – Part of a Department of four cultural centers serving the entire Rutgers University, New Brunswick, serve as Director for the Asian American Cultural Center; supervise three full time staff members; manage a budget over \$150,000; manage daily functions and operations of the center; teach 1.5 credit junior internship class on Asian Pacific Americans; advise Asian American student organizations; serve on campus leadership and search committees; develop curriculum to support the retention of Asian Pacific Islander Desi students; lead and assist the Executive Director and Vice Chancellor in navigating and supporting campus climate during increase in violence toward Asians/Asian Americans.

Areas of Supervision: Supervise three professional staff members within the Asian American Cultural Center; hired and onboarded the Senior Program Coordinator to Rutgers University and AACC; provide leadership and guidance to over 75 student staff including federal work-study, mentor coordinators, and senior interns.

Selected Accomplishments: Establish the First Asian Pacific Islander Desi American (APIDA) Graduation at Rutgers; Establish APIDA LGBTQ intersectional series; Establish APIDA Alumni Network at Rutgers University, New Brunswick; plan and execute first major renovations of current space for center; develop fundraising plan for Center 25th anniversary.

Campus Leadership/Service: develop APIDA Leadership Retreat; serve as Search Chair for Director of Campus Programs; serve as Chair for Native American Heritage Month Committee.

Inaugural Associate & Assistant Director of Diversity & Inclusion *Santos Manuel Student Union, California State University, San Bernardino*

California State University, San Bernardino is a preeminent center of intellectual and cultural activity in Inland Southern California. Opened in 1965 and set at the foothills of the beautiful San Bernardino Mountains, the university serves more than 20,000 students each year and graduates about 4,000 students annually.

The Santos Manuel Student Union, through its programs and facilities is a focal point of the campus where students, faculty, staff, administration, alumni, and guests develop an enduring connection to the university. As a campus social hub, the SMSU assists in the retention and development of students, while encouraging a deeper understanding and appreciation of cultural pluralism, gender equity, and ethnic diversity.

General Duties: *Santos Manuel Student Union* - Part of the Leadership team within the Santos Manuel Student Union, managed the seven university cultural and identity centers to include the Asian & Pacific Islander Center, Cross Cultural Center, First Peoples' Center, Latinx Center, Pan African Center, Queer & Transgender Resource Center, and Women's Resource Center; Hired, on-boarded, trained, and supervised three coordinators for the listed centers; managed budget of over \$300,000 for all centers; lead, coordinated, and oversaw campus-wide cultural heritage/history months; provided guidance and support to campus-wide diversity equity and inclusion programming; provided support and planning of the campus-wide cultural graduation ceremonies; provided guidance and support to President's Diversity Equity and Inclusion Committee.

Areas of Supervision: Managed the seven cultural and identity centers on campus; supervised three professional staff members of the cultural and identity centers; supervised three graduate field work interns per semester for the cultural and identity centers; supervised 15 student staff members for the cultural and identity centers.

Selected Accomplishments: Developed CSUSB's first ever Asian & Pacific Islander Graduation; developed a campus plan for celebrating cultural and identity heritage and history months; developed the Division of Student

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Affairs first ever Bias Response Action Committee; established indigenous healing spaces with native counselors and strengthened native student programming in partnership with San Manuel Tribe and local Native Community; established campus welcome events for cultural and identity based communities.

Campus Leadership/Service: Chaired President's Diversity Equity and Inclusion Programming committee; served on divisional Assessment Committee; served on Engage platform committee for campus-wide programming; served on committee for campus coyote hour; served on Santos Manuel Student Union Strategic plan; chaired committees and developed framework from campus cultural and identity heritage and history months; served on committee in the preparation for the WASC campus visit for accreditation and met with accreditation officials; led campus wide forum and service for the remembrance of George Floyd; developed student affairs responses in times of crisis during increased Anti-Asian Hate and attacks on Black Community.

Inaugural Coordinator of Asian Pacific American Resource Center *California State University, Fullerton*

Standing on 241 acres at the heart of Southern California, the university was founded in 1957 and has grown into a population of over 39,000 students. CSUF is committed to giving students the support they need to graduate, while responding to California's revolving work force needs. California State University, Fullerton strives for continual improvement of students, staff, faculty and administrators through orientations, training programs and professional development opportunities.

General Duties: Diversity Initiatives and Resource Centers: Part of a Department of five cultural and identity resource centers provided supervision and direction for the Asian Pacific American Resource Center (APARC); developed signature programs for the center; established partnerships with campus departments and community based organizations to support student success; advised affiliated student organizations; lead two campus-wide cultural graduation celebrations: Asian Pacific Islander Desi American (APIDA) Graduation and Pilipinx Graduation; managed annual budget of over \$15,000; provided leadership and guidance to annual campus Night Market program in collaboration with campus partners.

Areas of Supervision: Managed daily operations of the center; supervised the APARC program assistant full time staff member; supervised 5 student assistants, one graduate assistant, and one graduate field work student per academic year.

Selected Accomplishments: established campus-wide signature programming for APARC and APIDA Students; developed partnership with local community colleges on APIDA Student retention program; established intra-university protocols and CSUF policies for Friendship Games; established campus welcome events for APIDA community; established South Asian programming for the campus community in collaboration with students and student organizations; established support services for South West Asian North African (SWANA) community including SWANA week; established donor for SWANA graduate student.

Campus Leadership/Service: Served on the leadership council for the Department of Asian American Studies; served on the Executive Board for the APIDA Faculty/Staff Association; Chaired Student Affairs Committee for Annual Friendship Games; chaired the first SWANA week committee; chaired APIDA Graduation Committee; chaired APIDA Heritage Month Committee.

Interim-Coordinator of Titan Dreamers Resource Center *California State University, Fullerton*

Standing on 241 acres at the heart of Southern California, the university was founded in 1957 and has grown into a population of over 39,000 students. CSUF is committed to giving students the support they need to graduate, while responding to California's revolving work force needs. California State University, Fullerton strives for continual improvement of students, staff, faculty and administrators through orientations, training programs and professional development opportunities.

General Duties: Diversity Initiatives and Resource Centers: Part of a Department of five cultural and identity resource centers provided supervision and direction for the Titan Dreamers Resource Center (TDRC); established

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partnerships with campus departments and community based organizations to support student success; advised affiliated student organizations; lead the campus Dreamers Graduation; managed programmatic budget of over \$8,000; facilitate campus-wide Undocu-Ally Trainings; in collaboration with the Mexican Consulate of Orange County, provide workshops for students and families in English and Spanish about the center resources; develop a fundraising campaign for the Dreamer's Graduation.

Areas of Supervision: Managed daily operations of the center; supervised 5 student assistants, one graduate assistant, and one graduate field work student per academic year.

Selected Accomplishments: Established APIDA-Undocu programs in collaboration with the Asian Pacific American Resource Center; established partnership with community organizations to support undocumented students – Asian Americans Advancing Justice Provided pro-bono attorney services to students and families, as well as paid for DACA application fees.

Campus Leadership/Service: Joined CSU Systemwide Undocu-Educators network; represent CSUF at local and state-wide Undocu-educators meetings and conferences.

Graduate Assistantships

University of Illinois at Urbana-Champaign

Global Leaders Orange & Blue Engagement (GLOBE International Program) (2015- 2016): Under the supervision of the Program Director for International Education within the Office of Inclusion and Intercultural Relations, develop a curriculum for this new international and domestic student engagement program. With a cohort of 100 students, planned monthly outings and meetings; provided an overall assessment plan for the program; met with cohort groups for support.

Asian American Cultural Center (2014-2016): Under the supervision of the professional staff of the Asian American Cultural Center (AACC), supervised two student interns for the center; advised AACC affiliated student organizations; developed presentation on Onam and Diwali, Indian cultural celebrations; developed funding proposal for the Student Fee Committee to finance our monthly Lunch on Us program; developed partnership with executive chef from dining services to host Diwali Theme Meal and Lunar New Year theme meal in the campus dining halls; Oversaw the entire annual ASIAFEST celebration end of the year program; served on search committee for LGBT Center Assistant Director and Career Center Assistant Director.

Graduate Assistantship

Illinois State University

The Graduate College (2013- 2014): Under the supervision of the Graduate School Professional Staff, ran operations for the front desk including filing, mailing, answering phones, and connect with walk-in clients; assisted with format checking of graduate theses and dissertations; developed, executed, and analyzed graduate alumni survey in the College of Arts and Sciences for job placement, program satisfaction, and success; supported with the annual Graduate College symposium.

English Teacher Full-Time Experiences

The Republic of South Korea

Seonyoo Middle School, Seoul Metropolitan Office of Education (2010- 2012): Under the supervision of Korean English Teacher(s), crated student centered lessons for English Conversation using the national Middle School English Curriculum; provided supplemental speaking classes for students, teachers, staff, and administrators; developed lesson plans based on the Korean English Curriculum; served as faculty advisor and mentor to the English Club Students; assessed student work through oral/written tests, book reports, and presentations.

Cheonan Middle School, Chungnam Office of Education (2009-2010): Under the supervision of Korean English Teacher(s), developed lesson for the English Language program; crated student centered lessons for English conversation; assessed speaking levels of students in grades seven and eight via speaking tests; developed lessons based on the Korean English Curriculum.

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PRESENTATION EXPERIENCE

Chacko, J. B., (2021) *My Story: From Colorism to Racism, to Homophobia*. Keynote Address for Asian American Pacific Islander Heritage Month at SUNY ESF.

Chacko, J. B., (2021) *Ente Katha (My story): From Colorism, to Racism, to Homophobia*. Presentation at the South Asian Leadership Conference at UIUC's Asian American Cultural Center.

Chacko, J. B., (2020) *The Impact of Colorism Globally*. Presentation at Indiana University's International Education week.

Chacko, J. B., Yee, J. Kienzler, G., Le, V. (2020) *Partnering for Student Success: A Transformative Leadership and Social Justice Model for Supporting APIDA Students*. Presentation at the NASPA Western Regional Virtual Conference.

Chacko, J.B., Khan, H. Srivastava, A., Neethipodi, B., Alonso, I. H., Khurana, D., Nasir, B., Kalra, R., (2020) *South Asia at a Crossroads with BLM: Caste, Color, and Intersections of Identity*. A panel discussion with students, faculty, and staff for the CSUSB Race & Policing Series.

Chacko, J.B., (2020) *Asian American Pacific Islander Heritage Month Speaker*. Presentation at Cal State San Bernardino's Coyote Learning Circle. Hosted by the Staff Development Center.

Chacko, J.B., Preciado, H., Velez, D. (2017) *UndocuAlly 101*. Full Day workshop presented for the first time at California State University, Fullerton.

Chacko, J. B., Harrison, D. L., Alexander, K., West, A. J. (2016) *Navigating the PhD: DESTROYing the "underrepresented."* Paper presented at the 12th annual International Congress of Qualitative Inquiry, Champaign, Illinois.

Chacko, J. B. & Lin, M (2015) *International Student Teaching: A Short Term Practicum in England*. Paper presented at the 6th annual Pacific Rim Conference on Education, Bangsaen, Thailand.

Chacko, J. B. (2014) *Teacher Preparation for the Global Stage: International Student Teaching*. Paper presented at the annual Midwest Comparative International Education Society Meeting, Bloomington, Indiana.

Chacko, J. B. & Lin, M. (2013) *A Call for Change: Teacher Preparation for the Global Stage*. Paper presented at the 4th annual Pacific Rim Conference on Education, Gyeongju, South Korea.

Landerholm, E. & Chacko, J. (2012) *Student Teaching Abroad: An Experience for 21st Century Teachers*. Paper presented at the World Wide Forum on Education and Culture, Rome, Italy. (Accepted)

PROFESSIONAL INVOLVEMENT

- Currently, Co-chair for NASPA Asian Pacific Islander Knowledge Community (APIKC), Asian Pacific Islanders Promotion Education eXcellence (APPEX) pre-conference, Boston 2023
- Currently, NASPA APIKC Equity Inclusion Social Justice Coordinator (2022-2023)
- NASPA Region VI Communications Coordinator (2020-2021)
- NAPA Region VI Conference Planning Committee, Newcomers Welcome & Knowledge Communities Chair (2020-2021)
- NASPA APIKC Communication co-chair (2019-2021)
- Asian Pacific Americans in Higher Education (APAHE) Conference Planning Committee (2017-2018)
- APAHE Conference Communications & Marketing Committee Lead (2017-2018)
- Alpha Psi Lambda, National Inc. (Latinx Fraternity), National Officer for Standards Board (2020 – Present)
- Alpha Psi Lambda, National Inc., Training and Development Committee (2020)
- Alpha Psi Lambda, National Inc., Illinois State University, Chapter Director (2013-2014)

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- Alpha Psi Lambda, National Inc., Northeastern Illinois University, Founding Member (2005)

PUBLICATIONS

- Chowdhury, N. & Chacko, J.B. (2023) Asian Pacific Islander and Desi American Cultural Center in *Heart Work: The Handbook on Surviving and Thriving of Cultural/Identity Centers in Higher Education*. (Chapter Accepted)
- Chacko, J. B. & Lin, M. (2015) Teacher Preparation for the Global Stage: International student teaching. *FIRE: Forum for International Research in Education*, 2(2), 41-56.

AWARDS & HONORS:

- NASPA APIKC Very Involved Participant – March 2021
- NASPA NOW Inclusion Award – March 2021
- Outstanding Fellow Award – SPI, University of Illinois, 2014
- Summer Pre-Doctoral Institute (SPI) Fellow, University of Illinois, 2014
- Diversifying Higher Education Faculty in Illinois Fellowship, University of Illinois, 2014
- Diversifying Higher Education Faculty in Illinois Fellowship, Illinois State University, 2013
- Illinois State University College of Education Conference Scholarship, 2013
- Eleanor Kong Memorial Endowed Scholarship, Illinois State University, 2013
- Sigma Delta Pi Spanish Honors Fraternity Induction, Northeastern Illinois University, 2008

LANGUAGES

- **Malayalam:** oral fluency; literacy and writing – intermediate
- **English:** oral, literacy, and writing - fluent
- **Spanish:** oral, literacy, and writing - fluent
- **Korean** oral – advanced intermediate; literacy and writing – beginner