CBE AOL Closing the Loop Form

Program: BS Business Administration   Date: August 28, 2020

Learning Goal: LG 3: Students who graduate will be effective communicators in a diverse and global environment.

Learning Objective: LO 3C: Students who graduate will apply effective team skills to work in a diverse and global environment.

Program Director: Nancy Mangold

Faculty Members: Eric Fricke, Madeline Damkar, Yi Karnes

Closing-the-Loop

1. Review Learning Objective (LO) assessment data in the current Assessment Report.
2. Review previous LO assessment data and improvement actions taken since then in the AOL Summary Report.
3. Document below the effectiveness of past improvement actions in improving student learning or the AOL process (this is what is known as "closing-the-loop").

> The scores have improved from 2015 (61% meets expectation) and 2016 (68% meets expectation).

Since assessment done in capstone and BUS 335 has not been taken by all capstone students it is not clear if BUS 335 has been successful.

4. Document below your evaluation of current LO assessment data compared to the benchmark and the need for new improvement actions. Consider not just the overall average LO score but also score on individual traits shown in the Assessment Report and derived from the LO rubric.

> Overall scores are adequate but on ground student scores for traits 1 and 3 are a potential concern. Online results were very good but should be monitored for maintaining the standards.

Traits 1 and 3 did not meet expectations.

5. Record below a list of recommended course-level or programmatic actions to improve student learning or the AOL process.
    a. Sort the list from most recommended to least.
    b. Given our mature AOL system, ideas should not be limited to just AOL system improvements.
    c. For each improvement action proposal, list the project leader, timeline to completion, required resources, expected ease of implementation (hard, medium, easy), and expected impact on student learning (low, medium, high).
    d. You may use ease of implementation and impact on student learning to rank improvements.
    e. There is no guarantee that improvement ideas will be approved. They need to be reviewed by the program director, curriculum committee and dean.

> It is recommended that team performances be incorporated into course grading schemes, especially trait 1 (contributing to team meetings) and trait 3 (contributing outside of team meetings).

> It is recommended that the instructors adopt mechanisms (such as online team login) to track individual contributions in teamwork.
>   - Is this feasible (curriculum committee 11/20)?

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Consider faculty adopting a standardized survey to make assessments more consistent between faculty.
Consider simplifying rubric.