CBE AOL Closing the Loop Form

Program:	MS in Accountancy Date: 11/24/2020
Learning Goal:	Students who graduate will be able to analyze emerging accounting issues and to make informed decisions.
Learning Objective:	Students graduating with a Master of Science in Accountancy will be able to develop critical thinking and quantitative reasoning for financial reporting and business valuation.
Program Director:	Nancy Mangold
Faculty Members:	Nancy Mangold, Ching-Lih Jan, Ying Guo, John Tan, Kim Shima, Jing-Wen Yang

Closing-the-Loop

1. Review Learning Objective (LO) assessment data in the current Assessment Report.
2. Review previous LO assessment data and improvement actions taken since then in the AOL Summary Report.
3. Document below the effectiveness of past improvement actions in improving student learning or the AOL process (this is what is known as "closing-the-loop").

> The MSA assessment for LO5A in Summer 2016 indicates that overall for learning objective 5, 100% of students met or exceeded expectations. In addition, 100% of students met or exceeded expectations for Trait #1 Attendance, Trait #2 Preparation, Trait #3 Group Technique and Trait #4 Accountability.
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> The improvement actions proposed for 2018-19 was to provide training for students on teamwork skills in ACCT 671 Business Communication and Professional Development I course starting Fall 2018.
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> The results from Summer 2020 assessment on LO5A indicate that only 85% of MSA students met or exceeded expectations for LO5A. In addition, 20% of students score "0-2" below expectations for Traits 2 Preparation, Trait #3 Group Contribution, and Trait # 4 Accountability.

4. Document below your evaluation of current LO assessment data compared to the benchmark and the need for new improvement actions. Consider not just the overall average LO score but also score on individual traits shown in the Assessment Report and derived from the LO rubric.

> The performance target for LO2 is at least 80% of student overall scores will meet or exceed expectations on overall rubric score and Less than 10% of students will score "0-2" (below) on any "trait" in the rubric.
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> The Summer 2020 assessment results on LO5A indicate that overall 85% of students meet or exceed expectations on overall rubric score. Although the overall scores meet or exceed expectations. However, 20% of students score below expectations for Traits# 2 Preparation, Trait #3 Group Contribution, and Trait # 4 Accountability.
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> This result is due to one group's work in a small class. The other 4 teams and their members worked together well and contributed significant amount of work to all the projects and write-ups. One group has several members who have full time work due to the tax deadlines during the class. These members were not as prepared to contribute to group work or took responsibilities to do good work on the project. This result may be a reflection of a small number of students in class, not reflective of the overall course.

5. Record below a list of recommended course-level or programmatic actions to improve student learning or the AOL process.
   a. Sort the list from most recommended to least.
   b. Given our mature AOL system, ideas should not be limited to just AOL system improvements.
   c. For each improvement action proposal, list the project leader, timeline to completion, required resources, expected ease of implementation (hard, medium, easy), and expected impact on student learning (low, medium, high).

d. You may use ease of implementation and impact on student learning to rank improvements.
e. There is no guarantee that improvement ideas will be approved. They need to be reviewed by the program director, curriculum committee and dean.

The improvement actions proposed for 2018-19 was to include topics on teamwork in ACCT 671 to train students on teamwork. Students had a greater understanding of the importance of teamwork and how it affects others. Overall student performance met performance target. However, a small number of students did not meet expectations for 3 traits.

We recommend that the faculty teaching courses that require group projects to emphasize the importance of being prepared for team meetings, contributing to teams and taking responsibility for each one's part in the team.

We will monitor the results at our next assessment and plan additional improvement actions when needed.