ASSESSMENT REPORT

California State University East Bay College of Business and Economics

Summary

| Program | MS in Accountancy (MSA) Program | | | |
|---------------------|---------------------------------------------------------------------------------------|--|--|--|
| Learning Goal | 4 - Students who graduate will be able to communicate effectively and professionally. | | | |
| Learning Objective | 4B - Build oral communication skills to deliver a well-organized, informative, and | | | |
| | persuasive oral presentation within a professional context. | | | |
| Rubric | Used to assess student work or artifact. Available at AOL website and end of report. | | | |
| Assessed Course(s) | ACCT 671 Business Communications and Professional Development I | | | |
| Assessment Date(s) | Fall 2019 | | | |
| Artifacts Archival | Rubric score sheets saved. | | | |
| Performance Targets | At least 80% of students will meet expectations on overall rubric score. | | | |
| Results to Targets | 100% of student overall rubric score meet or exceed expectations. | | | |

Assessment Results Table(s)

- The top row lists each trait from the learning objective rubric.
- The first column shows the possible scores given to each student.
- The data inside the table list the number and percentage of students' scoring for each trait.
- The percentage of students scoring below expectations for each trait is highlighted in green.
- The bottom two rows show the percentage of students meeting or exceeding expectations for each trait and the percentage of student overall scores meeting or exceeding expectations (highlighted in yellow).

Results

| | Trait 1: Organization | Trait 2: Subject Knowledge | Trait 3: Graphics (Visual aid) | Trait 4: Delivery | Trait 5: Time Managemen |
|---------------------------|--------------------------|----------------------------------|--------------------------------------|----------------------|-------------------------------|
| Fuencial Function (C.O.) | 7 | 10 | 11 | 9 | 11 |
| Exceeds Expectation (6-8) | , | 10 | 11 | 9 | 11 |
| Percentage | 38.9% | 55.6% | 61.1% | 50.0% | 61.1% |
| Meets Expectation (3-5) | 11 | 8 | 7 | 9 | 7 |
| Percentage | 61.1% | 44.4% | 38.9% | 50.0% | 38.9% |
| Below Expectation (0-2) | 0 | 0 | 0 | 0 | 0 |
| Percentage | 0.0% | 0.0% | 0.0% | 00.0% | 0.0% |
| Total N | 18 | 18 | 18 | 18 | 18 |
| Percentage | 100% | 100% | 100% | 100% | 100% |
| Meets or Exceeds by Trait | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Overall Meets or Exceeds | 100.0% | | | | |

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Oral Communication Rubrics

| LO4B: Oral Communication | | | | | | | | |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| | Goal 4: Students who graduate will be able to communicate effectively and professionally. | | | | | | | |
| | Objective 4B: Build oral communication skills to deliver a well-organized, informative, and persuasive oral presentation within a professional context. | | | | | | | |
| Traits | | (6-8) Exceeds Expectations | (3-5) Meets Expectations | (0-2) Below Expectations | | | | |
| Trait #1 | Organization | Clear opening statement that catches audience Material presented in logical order Conclusion follows supporting information | Opening statement is relevant to topic Generally well organized Adequate conclusion provided | Inadequate opening statement Material not presented in logical order or loses focus Missing or poor conclusion | | | | |
| Trait #2 | Subject Knowledge | Demonstrates a superior understanding of material | Adequately explains material | Does not explain material adequately | | | | |
| Trait #3 | Graphics (Visual Aid) | Creative, readable, professional; well planned and integrated in presentation; highly effective | Readable, professional, supports oral communication | Sloppy and/or unprofessional; ineffective | | | | |
| Trait #4 | Delivery | - Consistently maintains eye contact with little use of notes - Clear and audible - Always grammatically correct - Professional demeanor | Maintains eye contact most of the time Clear and audible Generally grammatically correct Professional demeanor | - Fails to maintain eye contact - Continually reads from notes - Unprofessional demeanor - Inappropriate word use | | | | |
| Trait #5 | Time Management | Managed time effectively | Managed time adequately | Poor time management | | | | |

End of Report