

ASSESSMENT REPORT

California State University East Bay

College of Business and Economics

Summary

Program	MS in Accountancy (MSA) Program
Learning Goal	Students who graduate will be effective collaborators and valuable team players.
Learning Objective 5A	Improve professional collaboration and teamwork skills in working with individuals and in groups.
Rubric	Used to assess student work or artifact. Available at AOL website and end of report.
Assessed Course(s)	ACCT 693 MSA Capstone Project
Assessment Date(s)	Summer 2020
Artifacts Archival	Rubric score sheets saved.
Performance Targets	At least 80% of student overall scores will meet expectation on overall rubric score.
Results to Targets	85% of student overall rubric score meet or exceed expectations.

Assessment Results Table(s)

- The top row lists each trait from the learning objective rubric.
- The first column shows the possible scores given to each student.
- The data inside the table lists the number and percentage of students recording each score for each trait.
- The percentage of student scoring below expectations for each trait highlighted in **green**.
- The bottom two rows show the percent of students meeting or exceeding expectations for each trait and the percentage of student overall scores meeting or exceeding expectations highlighted in **yellow**.

Results combined from on ground and online sections

	Trait 1: Attendance	Trait 2: Preparation	Trait 3: Group Contribution	Trait 4: Accountability
Exceeds Expectation (6-8)	18	15	14	14
<i>Percentage</i>	90%	75%	70%	70%
Meets Expectation (3-5)	2	1	2	2
<i>Percentage</i>	10%	5%	10%	10%
Below Expectation (0-2)	0	0	0	0
<i>Percentage</i>	0%	20%	20%	20%
<i>Total N</i>	20	20	20	20
<i>Percentage</i>	100%	100%	100%	100%
Meets or Exceeds by Trait	100%	80%	80%	80%
Overall Meets or Exceeds	85%			

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LO 5A - Teamwork Rubric

LO5A: Teamwork				
Goal 5:		Students who graduate will be effective collaborators and valuable team players.		
Objective 5A:		Improve professional collaboration and teamwork skills in working with individuals and in groups.		
Traits		(6-8) Exceeds Expectations	(3-5) Meets Expectations	(0-2) Below Expectations
Trait #1	Attendance: <i>Student comes to meetings</i>	Student attends less than 60% of scheduled meetings or student is frequently late to meetings or leaves early	Student attends 60-80% of meetings unless otherwise excused and student is normally on time & stays for full length of meeting	Student attends more than 80% of meetings and student is on time for all meetings and stays for the full length of meeting
Trait #2	Preparation: <i>Student is prepared for meetings</i>	Student fails to do reading or research prior to meetings or student fails to complete specific assignments prior to scheduled meeting	Student completes required readings and research prior to meeting & student completes specific tasks or assignments.	Student not only completes required readings and research, but does additional research or readings to enhance group objectives.
Trait #3	Group Techniques Contribution: <i>Student contributes ideas to meetings</i>	Student rarely speaks or contributes positive ideas/suggestions during meetings.	Student participates in group discussions and makes an effort to provide positive input.	Student provides both ideas and suggestions that greatly enhance the team effort and stimulate others to contribute.
Trait #4	Accountability: <i>Student offers to take responsibility for group tasks</i>	Student rarely volunteers or accepts responsibility for group work.	Student normally volunteers or accepts responsibility for group work.	Student frequently volunteers to accept responsibility for group tasks, and always accepts responsibility when assigned tasks by other team

End of Report