

ASSURANCE OF LEARNING

Assessment Report

Program: BSE Term: Spring 2019

LEARNING OBJECTIVE	1A: Students who graduate will apply mathematical modeling techniques to solve microeconomic problems.
MAPPED COURSE	ECON 301: Microeconomics Theory I
CURRICULUM ALIGNMENT	Courses mapped as introducing LO 1A: Econ 200 Courses mapped as developing LO 1A: Econ 210, 300, 310 Courses mapped as mastering LO 1A: Econ 301
# OF PARTICIPATING FACULTY	1
METHODS & PROCEDURES	See assessment tool below. Exam questions archived.
ASSESSMENT TOOL	A proficiency benchmark of 70% was used to assess this learning objective using a cumulative exam.
PERFORMANCE TARGETS	50% of students will score above 70% on the comprehensive exam. This target was set for both Learning objectives 1A and 2A.

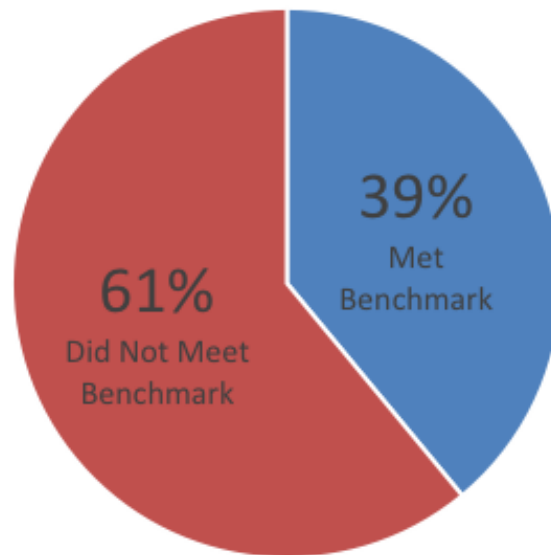
Data Analysis Summary

Proficiency Benchmark (n = 41)	
<i>Definition</i>	<i>50% of students will have score \geq 70%</i>
# of students meeting proficiency benchmark	16
% of students meeting proficiency benchmark	39%
# of students <u>not</u> meeting proficiency benchmark	25
% of students <u>not</u> meeting proficiency benchmark	61%

Results show 39% of students met the benchmark of 70%. An additional 11% of students needed to score above 70% to satisfy the learning objective performance benchmark, which is 50% of students assessed will score above 70% on the comprehensive exam.

**Percentage of Students Meeting and Not Meeting
Proficiency Benchmark**

n = 41



Next Steps

- Share report with faculty and administrators
- Program Committee to call for Closing the Loop meeting
- Complete Closing the Loop Handout
- Share Closing the Loop Handout with Curriculum Committee
- Approval by Curriculum Committee
- Share Closing the Loop Handout with Dean's Office'
- Approval by Dean's Office
- Share Closing the Loop Handout with Faculty
- Publish results and findings
- Publish meeting minutes
- Implement Actions
- Track Actions

End of Report