

ASSURANCE OF LEARNING

Assessment Report

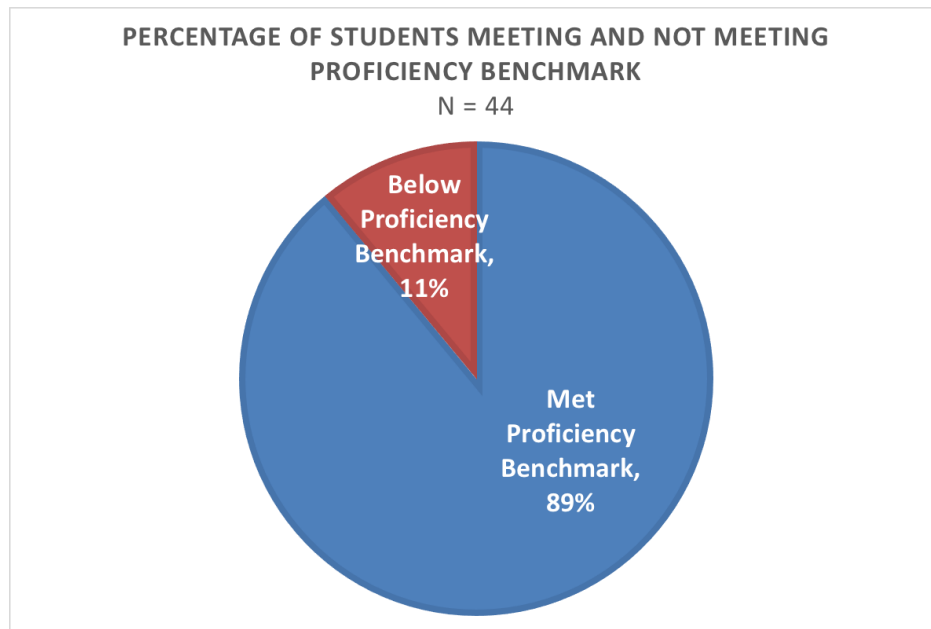
Program: BSE Term: Spring 2019

LEARNING OBJECTIVE	2A: Students who graduate will formulate mathematical models to solve macroeconomic problems.
MAPPED COURSE	ECON 305: Macroeconomic Theory
CURRICULUM ALIGNMENT	Courses mapped as introducing LO 2A: Econ 205 Courses mapped as developing LO 2A: Econ 210, 306 Courses mapped as mastering LO 2A: Econ 305
# OF PARTICIPATING FACULTY	1
METHODS & PROCEDURES	See assessment tool below. A portion of the final exam was used to assess this learning objective. The portion selected for assessment is a cumulative multi-step/multi-questioned problem that measures student proficiency in the knowledge-based learning objective.
ASSESSMENT TOOL	A proficiency benchmark of 70% was used to assess this learning objective.
PERFORMANCE TARGETS	50% of students will score above 70% on the comprehensive exam. This target was set for both Learning objectives 1A and 2A.

Data Analysis Summary

Proficiency Benchmark (n = 44)	
<i>Definition</i>	<i>50% of students will have score \geq 70%</i>
# of students meeting proficiency benchmark	39
% of students meeting proficiency benchmark	89%
# of students <u>not</u> meeting proficiency benchmark	5
% of students <u>not</u> meeting proficiency benchmark	11%

Results show 89% of students met the benchmark of 70%, significantly exceeding the proficiency target set that 50% of students assessed will score above 70% on the comprehensive problem assigned.



Next Steps

- Share report with faculty and administrators
- Program Committee to call for Closing the Loop meeting
- Complete Closing the Loop Handout
- Share Closing the Loop Handout with Curriculum Committee
- Approval by Curriculum Committee
- Share Closing the Loop Handout with Dean's Office'
- Approval by Dean's Office
- Share Closing the Loop Handout with Faculty
- Publish results and findings
- Publish meeting minutes
- Implement Actions
- Track Actions

End of Report