

ASSURANCE OF LEARNING

Assessment Report

Program: BS Economics

Term: Fall 2018

Learning Objective	4A: Students who graduate will construct coherent economic policy arguments, grounded in economic theory.
Mapped Course	ECON 499: Empirical Analysis (Assessed in ECON 310)
Curriculum Alignment	Courses mapped as introducing LO4A: ECON 200, 205 Courses mapped as developing LO4A: ECON 205, 300, 302, 305, 334, 335, 360, 370, 380, 430, 431, 433, 460, 497 Courses mapped as mastering LO4A: ECON 499
# of Participating Faculty	1
Methods & Procedures	Faculty teaching mapped course used individual paper projects to assess each trait on the rubric.
Assessment Tool	CBE Developed Rubric
Performance Targets	Primary: 70% of students will meet expectations. Secondary: Less than 10% of students will score "1" (below) on any "trait" in the rubric.

Data Analysis Summary

There are two targets set for this learning objective, (1) 70% of students will meet or exceed expectations; and (2) less than 10% of students will score "1" (below expectations) on any "trait" in the rubric. Overall, 77% of students met expectations on the learning objective. A total of 25 students were assessed.

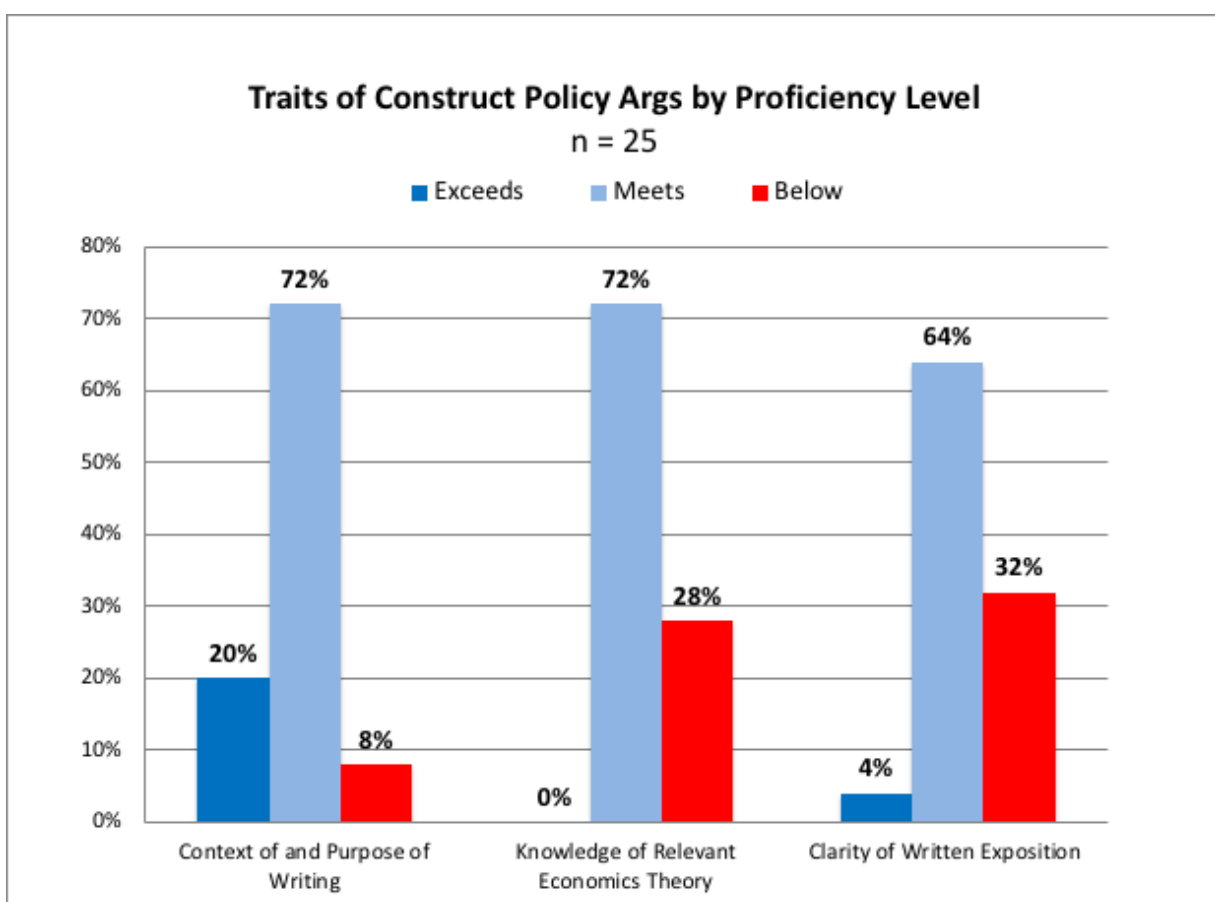
n = 25	Context of and Purpose of Writing	Knowledge of Relevant Economics Theory	Clarity of Written Exposition
Meets Expectation	92%	72%	68%
Does Not Meet Expectation	8%	28%	32%
Total	100%	100%	100%
Overall Score	77%		

Assessment Scores by Individual Traits.

Regarding the second performance target that less than 10% of students will score “1” (below expectation) on any “trait” in the rubric, scores show students did not meet this performance target. More than 10% of students scored below expectation on two of the three traits.

Detailed Assessment Scores by Individual Traits

By Individual Traits	Context of and Purpose of Writing	Knowledge of Relevant Economics Theory	Clarity of Written Exposition
Exceeds	20%	0%	4%
Meets	72%	72%	64%
Below	8%	28%	32%



**Percentages may not add to 100% due to rounding.*

Next Steps

- Share report with faculty
- Share report with administrators
- Program Committee to call for review meeting
- Conduct *Closing the Loop* meeting

- Complete Closing the Loop Handout
- Share Closing the Loop Handout with Curriculum Committee
- Approval by Curriculum Committee
- Share Closing the Loop Handout with Dean's Office'
- Approval by Dean's Office
- Share Closing the Loop Handout with Faculty
- Publish results and findings
- Publish meeting minutes
- Implement Actions
- Track Actions

Rubric

LO4A: Construct Policy Arguments			
Traits:	(6-8 pts) Exceeds Expectations	(3-5 pts) Meets Expectations	(0-2 pts) Below Expectations
<i>Context of and Purpose of Writing</i>	Demonstrates a thorough understanding of context, audience, and purpose as it pertains to presenting economic arguments.	Demonstrates an adequate consideration of context, audience, and purpose as it pertains to presenting economic arguments.	Demonstrates minimal attention to context, audience (e.g. expectation of instructor or self as audience), and purpose as it pertains to presenting economic arguments.
<i>Knowledge of Relevant Economic Theory</i>	Demonstrates an accurate and insightful understanding of economic theory and concepts as they pertain to economic policy.	Demonstrates an adequate understanding of economic theory and concepts as they pertain to economic policy.	Shows an incomplete understanding of economic theory and concepts as they pertain to economic policy.
<i>Clarity of Written Exposition</i>	Skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language has few errors.	Uses language that sometimes impedes meaning.

End of Report