



Meeting Notes – January 7, 2016 Educational Effectiveness Council

MEMBERS	Donna Wiley, Fanny Yeung, Julie Stein, Philip Cole-Regis, Lindsay McCrea, Eric Fricke, Xinijan Lu, Becky Beal, Patricia Irvine, Dennis Chester, Jason Singley, Caron Inouye
GUESTS	

AGENDA ITEM	
1. Introductions	
DISCUSSION	
CONCLUSIONS	
2. Semester Conversion & Curriculog	

	<p>Semester conversion report (Singley, McCrea)</p> <p>a.) Time modules - Will meet soon to discuss time modules, feedback from the campus will be received. The goal is for it to go through FAC then the senate process. Currently in progress.</p> <p>b.) Freshman clusters – McCrea doing visits to talk about the student pledge and the IAPs (Individual Advising Plan).</p> <p>c.) Equivalencies (item 3d on the form) – an important piece to facilitate a smooth transition for disrupted students. These are short term equivalencies (not necessarily an exact match). M. Watnik has coined the phrase Auto-articulation (articulating with self).</p> <p>d.) Digital dashboards for degree audits should be utilized, CBE student service center is already pioneering it. IAPs will be a part of the degree audit in PeopleSoft.</p> <p>Curriculog (Stein, Wiley)</p> <p>a.) Mapping fields to automate but will still need manual intervention by users.</p> <p>b.) Guide for Curriculog submissions on the Semester conversion website.</p> <p>c.) Workshops:</p> <p>Curriculog is beyond the point of feedback on the development on the forms but APGS is open to input on how to spread the message and/or how to teach the Curriculog workshops.</p> <p>Catalog team has been working to meet the unique needs of your department – the sessions have been used to bring folks up to speed and it’s not really the purpose of the session. APGS suggests a one-on-one with Sarah Aubert to get your program information in. Alternatively a point of contact within the college or department could be assigned via the trainer approach – they could function as an additional point of support.</p> <p>Note: What’s been entered in the past could be erroneous if the original course proposal was very old – it could be an opportune time for opening up discussion on teaching modalities, WTUs, etc. This type of information should already be determined when you come to enter the information in.</p> <p>EEC members to work with programs to work on their curriculum maps and assessment plans. Curriculum mapping is more urgent than assessment plans (which has more time).</p> <p>Workshops will be Tuesday and Wednesdays – SA 1400 computer lab.</p> <p>ILO (Stein)</p> <p>Team of faculty is reviewing the Diversity rubric.</p> <p>Critical thinking rubric is finalized and complete, now moving to CAPR.</p> <p>Re: Quantitative reasoning rubric – APGS is learning a lot from the faculty that are championing development and assessment piece, looking at it from many different perspectives and looking to get faculty across colleges involved in the Fall.</p> <p>Communication rubric and critical thinking are currently being refined.</p>
CONCLUSIONS	
2. College Reports 2a. Library	
DISCUSSION	
CONCLUSIONS	
2b. College of Science	

DISCUSSION	<p>Time to shift into higher gear, focus has been on services classes but now time to look at programs – started with Engineering and Construction Mgmt. which has 10 PLOs.</p> <p>Nursing as well had 10 (due to external accrediting body) – could be programmatic goals instead of PLOs. Planning to regroup and develop a plan for the next two quarters – piggybacking the assessment process with the curricular development.</p>
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CONCLUSIONS	
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2c. College of Letters, Arts, and Social Sciences
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DISCUSSION	<p>Most programs have capstones in the Spring.</p> <p>Curriculum maps have been put in priority before the assessment piece.</p>
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CONCLUSIONS	
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2d. College of Education and Allied Studies
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DISCUSSION	<p>Primarily graduate programs – multidisciplinary, grad programs course work is through. Transformed undergrad program in curriculum structure. The assessment part of the college meets once a month and geared towards Grad education.</p>
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CONCLUSIONS	
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2e. College of Business and Economics
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DISCUSSION	<p>Eric Fricke is chairing the college curriculum committee.</p> <p>Focused on the undergrad Business Administration courses. It was revised 2 years ago revised for SB1440. Now realizing 5 courses over – discussed with Articulation officer (Burch) who has clarified that the CSUs can direct community colleges using road maps. CBE may have to take out the personal finance course. Suggests that if you have an SB1440 program to check with Articulation office.</p> <p>Some Business options will require more units – could develop a general option to comply with SB1440.</p> <p>Anticipate in a week or so the full package of all graduate programs.</p>
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CONCLUSIONS	
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3. GE Subcommittee

DISCUSSION

The GE learning outcomes was approved by EXCOM and will be on the Senate agenda.

GE course proposal is in Curriculog but only the basic course information – two different review process, some of them will be standalone GE courses and others that have already been submitted for a program.