



Meeting Notes – October 2, 2014
Educational Effectiveness Council

ATTENDEES	Stephanie Alexander, Becky Beal, Jeanette Bicais, Luz Calvo, Dennis Chester, Tamra Donnelly, Patricia Drew, Scott Fung, Caron Inouye, Xinjian Lu, Alan Monat, Sally Murphy, Sue Opp, Aline Soules, Julie Stein, Fanny Yeung
ABSENT	

AGENDA ITEM	
1. Introductions	
DISCUSSION	New members were introduced: Stephanie Alexander for the Library, Fanny Yeung for Educational Effectiveness. Opp emphasized that APGS provides a service to the campus, and all are encouraged to take advantage of the help we can provide.
CONCLUSIONS	
2. WASC update	
DISCUSSION	The self-review was submitted and is posted on the Web. WASC unexpectedly requested the IEEI, and that was completed and submitted. Opp reiterated that the review team will be requesting syllabi, perhaps for courses that are taught both on ground and on-line. Each syllabus must include student learning outcomes, and outcomes for any GE area that it might be approved for.
CONCLUSIONS	
3. Blackboard Outcomes	
DISCUSSION	Stein provided a summary of the upcoming faculty projects for assessment of the diversity and social justice and written communication ILOs. The project kickoff meeting is scheduled for October 2. The Guide to Assessment and the Guide to Blackboard Outcomes will be posted in the near future.
CONCLUSIONS	
4. Roadmaps	
DISCUSSION	Roadmaps are very important to student success. They should include all campus requirements, not just major requirements. Well-developed roadmaps will help with the transition from quarters to semesters. Members discussed the need for a strategic advising plan to connect all services. There was a 2009 Senate report on advising, IO Consulting and Hamrock Consulting have submitted reports on our advising structures.
CONCLUSIONS	
5. College Reports	
DISCUSSION	CLASS: FACT committee has been formed, plans to meet on November 7. LIBR: An assessment plan is in place and they are working on implementation. COS: The college Assessment Task Force will continue, they are actively encouraging departments to submit all documents for assessment. CEAS: HRT is using Outcomes, KIN is also starting to use it. CBE: Continuing with their usual practices, they have renamed their student center the Student Success and Service Center. They are preparing for an AACSB review in 2017, they are updating all the AQPQ categories.
CONCLUSIONS	