



Meeting Notes – February 12, 2015
Educational Effectiveness Council

ATTENDEES	Stephanie Alexander, Becky Beal, Dennis Chester, Tamra Donnelly, Patricia Drew, Eric Fricke, Caron Inouye, Xinjian Lu, Lindsay McCrea, Alan Monat, Sally Murphy, Susan Opp, Donna Wiley, Fanny Yeung
-----------	--

AGENDA ITEM	
-------------	--

1. Introductions	
-------------------------	--

DISCUSSION	Committee members introduced themselves.
------------	--

CONCLUSIONS	
-------------	--

2. WASC visit in April	
-------------------------------	--

DISCUSSION	<p>The accreditation visit will take place April 8-10, 2015. The visiting team will include two observers: Kristin Soares, the president of the Association of Independent California Colleges & Universities, and Bekir S. Gur, a visiting scholar at the Center for Studies in Higher Education, UCB, from Yildirim Beyazit University, Ankara, Turkey. There will be a reception/poster session on April 8.</p> <p>There will be a reception/poster session on April 8 from 3:30 to 6:00 to welcome the team and to “Celebrate CSUEB”. All areas of the university are invited to prepare a poster/display and attend the reception. Details are being developed and will be shared with the campus as soon as possible.</p> <p>It is expected that some members of the visiting team will attend the EEC meeting on April 9.</p>
------------	--

CONCLUSIONS	
-------------	--

3. Semester Conversion Committee	
---	--

DISCUSSION	<p>McCrea distributed a list of the Steering Committee members, most of whom are ex officio. Some members are planning to visit CSULA to meet with counterparts in approximately 12 areas. A subcommittee has formed to work on the pledge to our students, to outline the expectation that students will not be harmed by the conversion. The GE Subcommittee has planned four sessions to solicit campus input on what GE will look like after the conversion. In addition a survey has been deployed. Preliminary budget discussions are underway, the deans were consulted this week. Funding for conversion will be handled through the Office of Semester Conversion. Opp stated that EEC support for the conversion is very important. The curricular revisions have to be based on learning outcomes, with roadmaps, curriculum maps, and assessment plans developed in concert with the conversion. She also mentioned that PLOs are expected to be in the core of academic programs, that options are built off of the core. This could create significant revisions for programs that have evolved over time. Chester inquired whether there would be funding for college office workload increase. At this time only faculty workload has been discussed, but the committee will consider college and staff support.</p> <p>Wiley mentioned that since graduate programs are independent of GE deliberations, they could begin conversion planning at any time.</p>
------------	---

CONCLUSIONS	
-------------	--

4. GE Subcommittee	
---------------------------	--

DISCUSSION	<p>Murphy revisited the student pledge subcommittee, of which she is a member. The expectation is that students will lose no units, that we will have a sufficient advising structure in place, and students will have a roadmap to complete their degree. Rhonda Johnson in Financial Aid is talking to her counterpart at CSULA to plan for financial aid transition issues.</p> <p>A moratorium on new GE courses has been passed by the Senate and awaits presidential approval.</p> <p>While the subcommittee has scheduled conversations and deployed a survey, she encouraged departments to move forward with conversion planning, using a 48</p>
------------	---

	unit minimum in GE. Code and second composition courses are currently at 12 units, and we do not know whether they will be incorporated into GE or otherwise satisfied. The distribution of units across subjects and any double counting will be addressed next year. Programs should also keep in mind that there are 9 upper division units included in the 48 minimum.
CONCLUSIONS	
4. Institutional Learning Outcomes Subcommittee	
DISCUSSION	Wiley reported that an assessment of written communication is currently underway. The draft assessment plan for the ILOs is on the CAPR agenda for 2/13/15. She mentioned the expectation that at least two PLOs from each program align with two of the ILOs (in addition to the disciplinary ILO, for a total of three per program).
CONCLUSIONS	
5. College Reports	
DISCUSSION	Meeting adjourned due to time.
CONCLUSIONS	
6. Next Meetings	
DISCUSSION	March 12, 2015; April 9, 2015