



Meeting Notes – February 14, 2014 Educational Effectiveness Council

ATTENDEES	Jeanette Bicais, Luz Calvo, Tamra Donnelly, Jiansheng Guo, Vish Hegde, Caron Inouye, Xinjian Lu, Sally Murphy, Sue Opp, Aline Soules, Donna Wiley
ABSENT	

AGENDA ITEM	
1. Introductions	
DISCUSSION	Jeanette Bicais attended as the interim Associate Dean of the College of Education and Allied Studies.
CONCLUSIONS	
2. WASC self-study	
DISCUSSION	Members reviewed the status of the self-study, all college reports have been submitted. The last two years show movement and forward progress in the area of learning and assessment, colleges have made great headway.
CONCLUSIONS	
3. Program Portfolio Website	
DISCUSSION	The program portfolio website needs to be completed. Each program must have a curriculum map ready to post. The Chancellor's Office looks at all courses required in a major and curriculum maps should reflect each required course. If a course from another department is a required course there should be an indication of what skills or outcomes are expected from that course. Members were asked to go back to programs to review outside of department courses, evaluate where option courses fit into the curriculum map, and be sure that each required course is evaluated. Roadmaps also need to be reviewed and updated; final versions are requested no later than April 15, 2015, to APGS. Graduate programs should also prepare curriculum maps and roadmaps.
CONCLUSIONS	
3. College Reports	
3a. CBE	The Assessment Task Force should meet in the next couple of weeks. Departments are revising curriculum to create electives within the options.
3b. CEAS	CEAS has a meeting every second Wednesday, which includes non-credential programs.
3c. CLASS	The CLASS assessment group will use its winter quarter meeting to discuss the assessment process, closing the loop and using the results. Programs have been working on roadmaps.
3d. COS	COS has faculty assessment representatives from each department who meet on the first Tuesday of each month.
3e. LIBR	Sarah Nielsen will be attending a Library meeting to offer training in norming, and then assessing student artifacts.
4. Other	
Wiley	Wiley reported on the Blackboard Outcomes pilot, which is moving forward. Other programs are invited to participate. Programs that have rubrics in place for assessment are particularly ready and should be encouraged to become involved. Anyone interested should contact Julie Stein, or let someone in APGS know.
Opp	Opp mentioned the Spring Symposium on Assessment of Core Competencies.