



Meeting Notes – May 24, 2013 Educational Effectiveness Council

ATTENDEES	Becky Beal, Luz Calvo, Patricia Drew, Jiansheng Guo, Xinjian Lu, Sue Opp, Aline Soules, Donna Wiley, Jim Zarrillo
ABSENT	

AGENDA ITEM	
1. Coordination of Back to the Bay presentations on Assessment	
DISCUSSION	<p>Soules reported that the ILO subcommittee plans to apply to make a faculty to faculty presentation on assessment at Back to the Bay. The presentation is expected to include strategies, examples and methods of what faculty on campus have already developed and find useful.</p> <p>Discussion of assessment practices in Ethnic Studies include an all faculty meeting. Guo asked about funding for hospitality expenses for an annual assessment meeting for each department. CSU regulations prohibit the use of state funds to pay for hospitality at meetings attended only by CSUEB employees; however, those funds are available when off campus personnel and/or students are present.</p>
CONCLUSIONS	EEC is supportive of the ILO presentation at Back to the Bay and members will consider possible participants.
2. Blackboard Outcomes update	
DISCUSSION	Personnel from Blackboard will be on campus the week of June 3. Wiley distributed via email invitations and a schedule of meetings. All members of EEC are encouraged to attend the open forum on Monday afternoon, but if they are not available at that time there are a number of alternative meetings they could attend.
CONCLUSIONS	Project is moving forward.
3. Critical Thinking Assessment Project	
DISCUSSION	A call for applications to participate in a Critical Thinking Assessment Project which will include stipends of up to \$1,000 has been distributed to the RegFac list and will be sent to Lecturers. The project will gather faculty who want to develop assessment strategies for upper division ge or major courses with a critical thinking learning outcome. The proposal is for upper division because lower division assessment strategies are in place through the GE Subcommittee, and additionally WASC would like to see evaluation of outcomes at the time of graduation.
CONCLUSIONS	Members are requested to encourage faculty to apply. Applications are requested by June 3, 2013.
4. Schedule for next year	
DISCUSSION	Initial discussions indicate that Thursday from 10-12 is a possible meeting day/time. A Doodle poll will be distributed.
CONCLUSIONS	
5. College Reports	
5a. CBE	Lu reported that the AACSB liaison indicated that the COB assessment plan is acceptable, but the college needs to demonstrate that it is being used to make program improvements. The college will focus on ethics outcomes.
5b. CEAS	HRT is progressing in its assessment efforts, a signature assignment has been chosen for evaluation. KINE is also moving quickly, they have refined the undergraduate SLOs, mapped them, mapped core classes which include critical thinking outcomes, normed a rubric and are developing signature assignments to address all of the program SLOs. The graduate program has developed and refined PLOs and will be using a signature assignment in a course which requires synthesizing of concepts in KINE. Zarrillo reported that the MS in Ed needs to

	work on developing PLOs; there are competing requirements between various accrediting agencies which require coordination.
5c. CLASS	The CLASS team had their spring quarter meeting, most programs have formalized their SLOs, developed a curriculum map, and begun a five year plan for assessment. HDEV was inspired by the example of Ethnic Studies/Calvo and decided to look at a capstone class, evaluate a 25-30 page paper. With 55 papers available they made a random selection, faculty got together, used the VALUE rubric for critical thinking. Eight faculty participated, and working together they normed the rubric, had multiple readings of each paper, and then discussed strengths, weaknesses and possible changes. While there were no decisions made at this meeting the faculty found it very synergistic.
5d. COS	COS has been submitting program learning outcomes and curriculum maps. Some of them are quite complicated and it is not known if Blackboard Outcomes will be able to accommodate them. This will be addressed at the CBE Bb meeting in June.
5e. LIBR	Soules reported that library faculty are reviewing a draft rubric for information literacy and hope to make it more accessible to students. Faculty are also working on an ILO curriculum map.
5f. GE	No report.