

What Faculty Should Know About Institution Learning Outcome (ILO) Assessment for Diversity and Social Justice in the 2021-2022 Academic Year

What are Institutional Learning Outcomes?

The Academic Senate unanimously approved the [Institutional Learning Outcomes](#) (ILOs) for California State University East Bay in 2012. They express a shared, campus-wide articulation of expectations for all degree recipients. Our ILOs define the broad areas of knowledge, skills, abilities, and values that graduates of CSUEB are expected to develop as a result of their experience at the University.

What is the plan for ILO assessment?

ILOs are assessed in undergraduate upper division courses to ensure that we are meeting our shared goals for students following [ILO Long-Term Assessment plan](#).

How will I know if my course will be assessed?

The ILOs of Diversity and Social Justice are being assessed in 2021-2022 based on the curriculum map for each program's assessment plan developed by colleges during conversion to semesters.

If I am instructing a course that student work will be collected for assessment, what will happen?

You will initially be contacted by your College Associate Dean. The collection of student work will be coordinated through Academic Programs and Services. A representative from Online Campus will work with you to set up an assignment in Blackboard. Student work will be electronically collected using Blackboard Outcomes, an electronic assessment platform. Trained faculty colleagues will complete the assessments. The results will be summarized without identifying information such as course sections or faculty or student names to the colleges for distribution. Colleges will make meaning of the results and identify any curricular program changes if needed and report within existing program review procedures.

What can I communicate to students?

For use in the assignment instructions for the assignment that will be assessed – or write your own: *As part of the ongoing commitment to continually improve our instructional programs, CSUEB periodically conducts secondary reviews of randomly selected student work on key assignments. This is only to help faculty improve the curriculum and will not affect your grades. To preserve your privacy, you are invited (but not required) to submit your assignments without your name. Omitting your name ensures that, while your instructor will be able to identify the work in this course as yours through the Blackboard submission process, any additional faculty reviewers will see your work as an anonymous submission*

How will collecting and assessing student work impact me?

Assessment data is collected at the University level and has no place in faculty retention, tenure, and promotion decisions.

What other support is available?

Funded professional development for assignment design is available to you. You can also receive one-on-one support if you wish.

What if I have more questions?

While it is recommended you start with the Associate Dean in your college for any questions, you are welcome to contact Julie Stein in Academic Programs and Services at Julie.stein@csueastbay.edu.