Closing the Loop University Summary Report

Discussion, recommendations, and actions taken as a result of assessment of Quantitative Reasoning and Critical Thinking student learning in the 2019-20 year and academic and co-academic discussions in 2020-2021 academic year

Academic Senate Presentation
April 27, 2021
Closing the Loop Quantitative Reasoning and Critical Thinking

- Introduction, Summary, and Equity in Assessment (Maureen Scharberg, Dean, APS; WASC Accreditation Liaison Officer)
- GE - Laying the Foundation (Caron)
- Quantitative Reasoning (Julie Glass)
- Emerging Themes from College Discussions (Danika LeDuc, Associate Dean)
Summary

- Completed academic assessments for QR and CT
- Completed University reports QR and CT, and organized relevant Assessment Results
- Conducted College and campus Closing the Loop Discussions and Report (attached to Senate agenda)
- Reported back to University colleges and faculty governance
GE - Laying the Foundation

Core competency assessment begins with the “Golden 4” of GE.

The GE assessment process provides opportunity and catalyzes impactful changes.

A1 Oral Communication | analysis Sp ‘21
A2 Written Communication | full cycle
A3 Critical Thinking | collection Sp ‘21
B4 Quantitative Reasoning | preliminary report Sp ‘21
Quantitative Reasoning

Support for students in GE Area B4

**Goals:** Belonging, scholarly community, active and collaborative learning.

**Strategies:** How can WE change for our students.
- Co-requisite support
- Embedded peer support
- Math Lab -- Community Learning Space
- Community of Practice for Instructors
Emerging Themes from College Discussions

- Horizontal integration - better connections across courses in the curriculum, collaboration across departments
- Vertical change - assessments throughout the programs; pre-requisite courses
- Faculty education and on-going conversation
- More intentionally structured and explicit assignments to help students’ develop higher order critical thinking
Questions,
Discussion