



Closing the Loop University Summary Report

Discussion, recommendations, and actions taken as a result of assessment of Quantitative Reasoning and Critical Thinking student learning in the 2019-20 year and academic and co-academic discussions in 2020-2021 academic year

**Academic Senate Presentation
April 27, 2021**

Closing the Loop Quantitative Reasoning and Critical Thinking

- Introduction, Summary, and Equity in Assessment (Maureen Scharberg, Dean, APS; WASC Accreditation Liaison Officer)
- GE - Laying the Foundation (Caron)
- Quantitative Reasoning (Julie Glass)
- Emerging Themes from College Discussions (Danika LeDuc, Associate Dean)

Summary

- Completed academic assessments for [QR](#) and [CT](#)
- Completed University reports [QR](#) and [CT](#), and organized relevant [Assessment Results](#)
- Conducted College and campus [Closing the Loop Discussions and Report](#) (attached to Senate agenda)
- Reported back to University colleges and faculty governance

GE - Laying the Foundation

Core competency assessment begins with the “Golden 4” of GE.

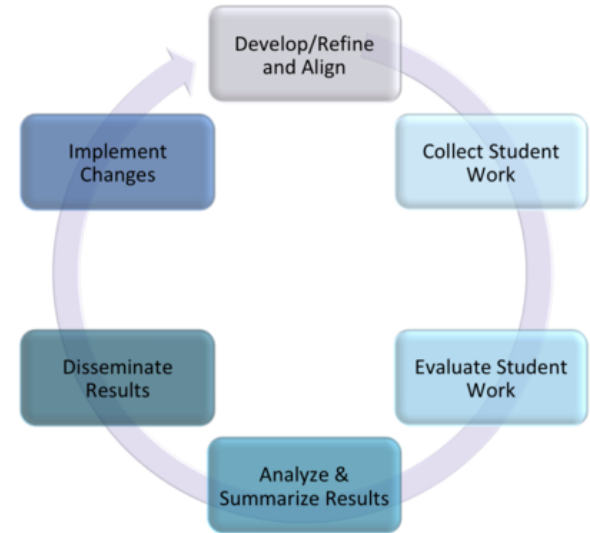
The GE assessment process provides opportunity and catalyzes impactful changes.

A1 Oral Communication | analysis Sp '21

A2 Written Communication | full cycle

A3 Critical Thinking | collection Sp '21

B4 Quantitative Reasoning | preliminary report Sp '21



Quantitative Reasoning

Support for students in GE Area B4

Goals: Belonging, scholarly community, active and collaborative learning.

Strategies: How can WE change for our students.

- Co-requisite support
- Embedded peer support
- Math Lab -- Community Learning Space
- Community of Practice for Instructors

Emerging Themes from College Discussions

- Horizontal integration - better connections across courses in the curriculum, collaboration across departments
- Vertical change - assessments throughout the programs; pre-requisite courses
- Faculty education and on-going conversation
- More intentionally structured and explicit assignments to help students' develop higher order critical thinking



Questions, Discussion