

ILO Oral Communication End-of-Term Faculty Survey, May, 2021

This survey was sent to faculty at the end of the term who had a course section being assessed for the ILO of Oral Communication. Six faculty responded to the survey, in the Spring 2021 term.

Do you have any suggestions to clarify or change the rubric?

- None at this time.
- Nope.
- The rubric categories worked well and helped students create strong presentations.
- One thing I would suggest is adding "time management" to the rubric. Some presentations were 2-3 times the suggested length.
- Na
- Not at this time.

Did you notice any patterns such as common strengths, challenges, or how students performed on the assignment compared to your expectations?

- I think my students were able to clearly understand the different categories of the rubric. I believe their strengths were organizing, delivery, presentation aids, purpose, evidence, and language. With the specific assignment (Infographic) and the format (Zoom Conferencing), I think they may have struggled a bit with audience engagement.
- Many students initially struggled with GoReact account, but other than that their lectures were done well. Their notes submitted in addition to their video presentations were complete, and they were able to communicate their topics with clarity.
- I was very impressed with students' visual aids.
- Na
- This was the first time I have used this assignment so I wasn't sure what to expect. I was flexible in terms of the technology they used and also the format of the presentation. I will probably standardized more for the next iteration as there was a lot of variation across the presentations.

Is there anything else you would like to share about the rubric, the assignment you used or the process? strengths, challenges, or how students performed on the assignment compared to your expectations?

- Not at this time.
- Nope.
- I was impressed at the quality of many students' GoReact presentations.
- Na
- I felt this approach is better than the format have used previously which was an essay. I felt it engaged the students more and I felt as a mode it was better able to capture the student's internship experiences.