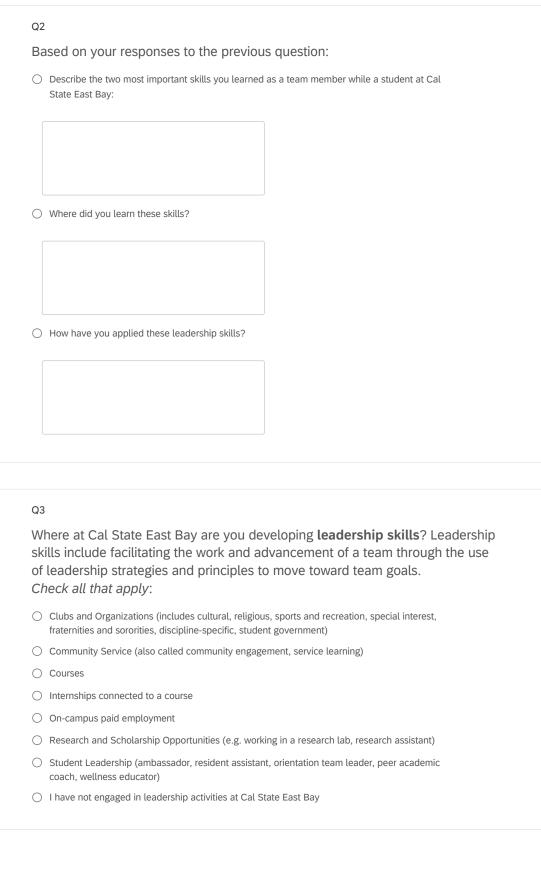
| nwo | k and Leadership Student Survey |
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| D | efault Question Block |
| | CAL STATE EAST BAY |
| | Please complete this short 4-question survey to better understand activities where you are developing skills as a team member and leader as a result of your experiences as a student at Cal State East Bay so far. Team member skills include helping a group move toward team goals. Leadership skills include facilitating the work and advancement of a team through the use of leadership strategies and principles to move toward team goals. |
| | learning experiences for students both in and outside of the classroom. |
| | Q1 |
| | |
| | Q1 Where at Cal State East Bay are you developing skills as a team member ? Team member skills include helping a group move toward team goals. |
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| | Q1 Where at Cal State East Bay are you developing skills as a team member ? Team member skills include helping a group move toward team goals. <i>Check all that apply</i> : Clubs and Organizations (includes cultural, religious, sports and recreation, special interest, fraternities and sororities, discipline-specific, student government) Community Service (also called community engagement, service learning) |
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| | Q1 Where at Cal State East Bay are you developing skills as a team member ? Team member skills include helping a group move toward team goals. <i>Check all that apply</i> : Clubs and Organizations (includes cultural, religious, sports and recreation, special interest, fraternities and sororities, discipline-specific, student government) Community Service (also called community engagement, service learning) Courses Internships connected to a course |
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| 0 | Describe the two most important skills you learned about leadership while a student at Cal State East Bay: |
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| | Sidie East Day. |
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| 0 | Where did you learn these skills? |
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| \bigcirc | How have you applied these leadership skills? |
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| l | |

Add Block

| End of Survey | |
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| | Thank you for completing this survey. Your input is valuable and |
| | will be used by the University to improve learning experiences |
| | for students both in and outside of the classroom. |
| | |