

ILO Social Responsibility End-of-Term Faculty Survey, Spring, 2021

This survey was sent to faculty at the end of the term who had a course section being assessed for the ILO of Social Responsibility. Two faculty responded to the survey, in the Spring 2021 term.

Do you have any suggestions to clarify or change the rubric?

- None.
- No, I thought they all made sense in the context of the ILO.

Did you notice any patterns such as common strengths, challenges, or how students performed on the assignment compared to your expectations?

- The rubric and the assignment were aligned, given the course had to do with tending to some issue within the local community and putting forward an opportunity for change.
- It was interesting doing this in a science course; I got the feeling that the students were not used to applying scientific knowledge to society at large. Many went with my suggestion about the challenges renters might face in planting plants for pollinators rather than thinking of other obstacles that might be faced by people trying to help pollinators.

Is there anything else you would like to share about the rubric, the assignment you used or the process, strengths, challenges, or how students performed on the assignment compared to your expectations?

- Although the students had clear instructions and grading criteria (beyond the rubric), the rubric was used as a secondary assessment. This allowed students to move outside of the box and think more broadly. Very helpful.
- Thank you for providing such a clear rubric and examples. It was a bit of work to make the assignment, but I think it paid off and the students enjoyed it.