

Educational Effectiveness Council Agenda December 6, 2018 SA 4350 10:00am - 11:00am

- 1. Brief College/Unit Reports: EEC Work Completed in Fall/ Plans for Spring (Maureen)
 - College of Business and Economics
 - College of Letters, Arts and Social Sciences
 - College of Education and Allied Studies
 - College of Science
 - General Education
 - University Libraries
- 2. Five-Year Assessment Plans: Summary of 11/7 meeting and next steps (Julie, Colleges)
- 3. Update WASC Accreditation Activities (Maureen)
 - Progress Report due Spring 2019 focused on impact of converting to semesters, progress on data collection, results of planning for distinction model, and graduation rates for African American and Latino students to be submitted in early January, 2019
 - To begin Mid-Cycle Review (due Spring 2020) in Spring 2019 focus is on continued compliance with agency standards and student achievement.
- 4. Revisit University Assessment Priorities for 2018-19 (Maureen)
 - Complete/update college assessment websites
 - Refine curriculum Maps
 - Update five-year assessment plans
 - Fine-tune PLOs
 - Fine tune SLO's
 - Support Written Communication and Information Literacy ILO Alignments
 - Fine-tune all ILO-PLO Alignments
- 5. Written Communication and Information Literacy Alignments for Spring: (Julie, Colleges)
 - What could be improved about how we communicate with faculty in Spring?
 - What other measures for written communication and information literacy could be gathered (or are being gathered) and reported on along with ILO assessment data that would help "paint a picture" of how students are performing in these core competencies?
- 6. Status of ILO pilot projects in Spring: Sustainability, Social Justice, Collaboration & Teamwork, Leadership: (Julie)
- Spring 2019 EEC Meetings: First Thursday of the Month, 10:00 am 11:00 am in SA4350
 - February 7th, March 7th, April4th, May 2nd