1. Welcome Back, Introductions

2. Announcements, and Focus for Spring Term (Maureen)
   a. Thematic Pathway for Review (TPR) guidelines and WASC application
   b. College assessment websites should now be current
   c. 21-22 CIC 20 Syllabus Policy Revisions and EEC syllabus work that addresses WSCUC Distance Education (DE) requirements
   d. In current draft of CAPR policy updates, added requirement for colleges to include current curriculum map and assessment plan in five-year review
   e. Integrated Outcomes Assessment Technology project with CSUEB and O’Donnell Learn (Maureen, Kevin Kaatz)

3. ILO Assessment Briefing (Julie)
   a. Sustainability, Oral Communication, and Social Responsibility Closing the Loop Report draft (Due April 14, 2022); 4/18 ILO Subcommittee; 4/28 CAPR ; 5/3 Excom; 5/10 Academic Senate
   b. Spring 2022 courses for assessment Diversity and Social Justice
   d. Core Competency Advisory Group work; goal to complete work in spring and present recommended changes to EEC in fall 2022 working session
   e. 2022 ILO Long Term Assessment Plan draft for completion in spring and submission to faculty committees for approval in fall 2022 for next assessment cycle; APS work with assessment consultant
   f. Planning for 2022-23 ILO Assessment Collaboration, Teamwork, Leadership

4. College Assessment Updates (All)
   Colleges
   a. College of Business and Economics: Jiming, Bala
   b. College of Education and Allied Studies: Chris, Paul, Shadi
   c. College of Letters, Arts and Social Sciences: Luz, Kevin Kaatz
   d. College of Science: Danika, Ana
   University-Wide (report out as appropriate)
   e. General Education: Caron, Nancy
   f. Graduate Studies: Kevin Brown
   g. University Libraries: Stephanie
   h. Institutional Effectiveness and Research, Kevin Gin

5. EEC Meetings For Spring 2022 first Thursday of the month 10:00 am-11:00 am:, March 3rd, April 14th (O’Donnell Learn presentation), May 5th