1. Welcome Back and Announcements (Maureen)

2. Curriculum Development: How Process is Working (Sarah A)

3. University Assessment Work: Spring 2020 (Maureen, Julie)
   - **Closing the Loop University Report:** Discussion, recommendations, and actions taken as a result of assessment of Written Communication and Information Literacy student learning in 2018-19 year and academic and co-academic discussions in 2019-2020 academic year
     - 2/6 EEC
     - 3/16 ILO Subcommittee
     - 3/19 CAPR
     - 4/3 All summaries finalized: (hard deadline)
     - 4/14 ExCom
     - 4/21 Academic Senate Presentation
       1. Timeline (Maureen)
       2. Summary (Kevin Kaatz)
       3. CSCI and CLASS examples (Danika and Sarah)
   - Refine **Inventory of Educational Effectiveness Indicators** for WASC Mid-Cycle Review and college websites with current Curriculum Maps and Assessment Plans; CLASS, CSCI, CBE, CEAS
   - Work with faculty as needed for ILO Critical Thinking and Quantitative Reasoning Spring course alignments
   - Plan for 2020-2021 ILO Alignments: Oral Communication, Sustainability, Social Responsibility: Revisit discussion for every college to voluntarily align to a minimum of 1 course for every ILO.
   - EEC faculty reports at end of spring
   - Spring funded faculty projects: QR and CT assignment design workshops with OFD, Sustainability, Social Justice, and Diversity assignment guides developed

4. College Assessment Reports: Progress Written Communication and Information Literacy Discussions in fall and what is planned for spring
   - Colleges
     i. College of Business and Economics
     ii. College of Education and Allied Studies
     iii. College of Letters, Arts and Social Sciences
     iv. College of Science
     v. General Education
     vi. Graduate Studies
     vii. University Libraries
   - University-Wide (report out as appropriate)

5. Remainder of EEC Meetings Scheduled For 2020
• Meetings first Thursday of the month 10:00 am-11:00 am in SA4350; March 5th, April 16th, May 7th