



NAME: \_\_\_\_\_

ID: \_\_\_\_\_

**PALO VERDE COLLEGE**  
PALO VERDE COMMUNITY COLLEGE DISTRICT

**ASSOCIATE IN ARTS DEGREE**  
**With Emphasis**  
**California State University General Education Pattern (CSU-GE)**  
**Graduation Requirements**  
**OPTION B**

**2018-2019**



One College Drive, Blythe, CA 92225  
[www.paloverde.edu](http://www.paloverde.edu)  
(760) 921-5500





**OPTION B—GENERAL EDUCATION REQUIREMENTS FOR CAL STATE UNIVERSITY (CSU-GE)**

Courses	Units	Grade	Courses	Units	Grade
<b>Area A—Communication in the English Language and Critical Thinking:</b> 9 semester units required with at least one course each from A1, A2, A3			<b>Area D—Social, Political and Economic Institutions and Behavior, Historical Background:</b> 9 semester units required with courses in at least 2 disciplines		
<b>A1—Oral Communication</b>			<b>D1:</b> ANT 101,*106,;		
SPE 101, *102, *103;			<b>D2:</b> ECO 105, 106;		
<b>A2—Written Communication</b>			<b>D3:</b> ANT *106;		
ENG 101;			<b>D5:</b> GEO 103, 104;		
<b>A3—Critical Thinking</b>			<b>D6:</b> HIS *110, 115, *120, 125, 130, 140;		
ENG 103, PHI 210, SPE *102, SPE *103;			<b>D7:</b> SOC *111, CHD 102, SPE 105;		
<b>Area B—SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING:</b> 9 semester units required with at least one course each from Physical Science, Life Science (at least one to contain a laboratory component identified with (____) and Mathematics/Quantitative Reasoning)			<b>D8:</b> CRJ 103 POS 145;		
<b>B1—Physical Science</b>			<b>D9:</b> CHD *101 CRJ 220 PSY 101, *110, 115, 145, 150, 201, 205, 210, 215, 220;		
AST 101, <u>105</u> , <u>110</u> ;			<b>D0:</b> SOC 101;		
CHE <u>101</u> ;			<b>Area E—Life Long Learning &amp; Self-Development:</b> Minimum 3 units, not all in physical activity		
GEO <u>101</u> ;			ADS 101, 102;		
GEL <u>101</u> , 103, 105, 110;			CHD *101;		
PHY <u>101</u> ;			GES 115;		
<b>B2—Life Science</b>			HEA 140, NSC 128;		
BIO 100, <u>110</u> , <u>111</u> , <u>140</u> , <u>141</u> , <u>210</u> , <u>211</u> ;			PHE (see counseling)		
<b>B3—Laboratory Activity</b>			PSY *110;		
This requirement is satisfied by the completion of BIO 101 or any <u>lab</u> course in B1 or B2.			SOC *111;		
<b>B4—Mathematics/Quantitative Reasoning</b>			<b>CSU US History, Constitution, and American Ideals Courses</b>		
MAT 106, 110, 210, 220, 226;			Students satisfy this CSU graduation requirement through coursework in three areas:		
PSY 155;			US-1: Historical development of American institutions and ideals US-2: U.S. Constitution and government US-3: California state and local government		
<b>Area C—Arts, Literature, Philosophy and Foreign Language:</b> 9 semester units required with at least one course each in Arts and Humanities			HIS 130 or 140		
<b>C1—Arts (Art, Dance, Music, Theater)</b>			POS 145		
ART 101, 110, 111, 120, 125, 135;			<b>*These courses can only be counted once.</b>		
ENG 125;					
MUS 121, 137, 150, 234;					
THA 110, 151;					
<b>C2—Humanities (Literature, Philosophy, Foreign Language)</b>					
ASL 131, 132, 134, 135;					
ENG 102, 120, 122, 140;					
FRE 101, 102;					
HIS *110, *120;					
PHI 100;					
SPA 101, 102, 115;					

Education Plan for: AA with an emphasis in \_\_\_\_\_ (CSU-GE)

Name \_\_\_\_\_ SID# \_\_\_\_\_ Email \_\_\_\_\_ @ \_\_\_\_\_

Transcripts From: \_\_\_\_\_ Transferring To: \_\_\_\_\_

Major: \_\_\_\_\_ Catalog Year: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

FA, SP, SU, 20 __ -- __ Courses units	FA, SP, SU, 20 __ -- __ Courses units	FA, SP, SU, 20 __ -- __ Courses units	FA, SP, SU, 20 __ -- __ Courses units
Counselors Date	Counselors Date	Counselors Date	Counselors Date
FA, SP, SU, 20 __ -- __ Courses units	FA, SP, SU, 20 __ -- __ Courses units	FA, SP, SU, 20 __ -- __ Courses units	FA, SP, SU, 20 __ -- __ Courses units
Counselors Date	Counselors Date	Counselors Date	Counselors Date
FA, SP, SU, 20 __ -- __ Courses units	FA, SP, SU, 20 __ -- __ Courses units	FA, SP, SU, 20 __ -- __ Courses units	FA, SP, SU, 20 __ -- __ Courses units
Counselors Date	Counselors Date	Counselors Date	Counselors Date

**INFORMED EDUCATIONAL GOAL:**

- \_\_\_ (A) Obtain an associate degree and transfer to a 4-yr institution.
- \_\_\_ (B) Transfer to a 4-year institution without an associate degree.
- \_\_\_ (C) Obtain a two year associate's degree without transfer.
- \_\_\_ (D) Obtain a two year vocational degree without transfer.
- \_\_\_ (E) Earn a vocational certificate without transfer.
- \_\_\_ (F) Discover/formulate career interests, plans, goals.
- \_\_\_ (G) Prepare for a new career (acquire job skills).
- \_\_\_ (H) Advance in current job/career (update job skills).
- \_\_\_ (I) Maintain certificate or license.
- \_\_\_ (J) Educational development (intellectual, cultural).
- \_\_\_ (K) Improve basic skills in English, reading, or math.
- \_\_\_ (L) Complete credits for high school diploma or GED.
- \_\_\_ (M) Undecided on goal.
- \_\_\_ (N) Move from noncredit coursework to credit coursework.
- \_\_\_ (O) University / 4 year college student taking courses to meet university / 4 year college requirements.