

CSUEB ILO Diversity Rubric, Approved by Academic Senate, January 23, 2018

Description: Socio-cultural diversity competencies are characterized by the ability to recognize and understand the rich and complex ways that group and individual differences and interactions influence self and society. Students will develop the capacity to interact openly and respectfully with individuals, particularly marginalized individuals, across the full range of human diversity including, but not limited to race, ethnicity, religion, gender, sexual orientation, age, ability, socioeconomic status, health, and mental health.

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| Cultural Self-Awareness | Strong identification of one's positions, identities, assumptions, stereotypes, judgments, and biases. | Adequate identification of one's positions, identities, assumptions, stereotypes, judgments, and biases. | Limited identification of one's positions, identities, assumptions, stereotypes, judgments, and biases. | Little to no identification of one's positions, identities, assumptions, stereotypes, judgments, and biases. |
| Knowledge of Diverse Views | Strong evidence of knowledge of diverse views in areas such as values, communication styles, and practices. | Adequate evidence of knowledge of diverse views in areas such as values, communication styles, and practices. | Limited evidence of knowledge of diverse views in areas such as values, communication styles, and practices. | Little to no evidence of knowledge of diverse views in areas such as values, communication styles, and practices. |
| Respect for Diverse Perspectives | Strong evidence of respect in descriptions of different points of view. | Adequate evidence of respect in descriptions of different points of view. | Limited evidence of respect in descriptions of different points of view. | Little to no evidence of respect in descriptions of different points of view. |
| Reflection on Interaction with Diverse People and Perspectives | Strong analysis of how interactions with people of diverse identities and positions influence one's understandings. | Adequate analysis of how interactions with people of diverse identities and positions influence one's understandings. | Limited analysis of how interactions with people of diverse identities and positions influence one's understandings. | Little to no analysis of how interactions with people of diverse identities and positions influence one's understandings. |