

ILO Social Justice Rubric: Approved by Academic Senate 11-17-20

Description: Given the dynamic landscapes of our local and global communities, social justice is an ongoing process of advocating for change based on critical reflection, examination of context and power structures, and application of disciplinary/interdisciplinary approaches.

Criteria	4	3	2	1
<p>Context(s) <i>Explains how context influences social justice.</i></p> <p>Context(s) may include interdisciplinary, historical, political, cultural, economic, environmental, artistic, geographic, social.</p> <p>Influences may include inequality, othering and inclusivity, intersectionality, amplifying or silencing of narratives.</p>	Thoroughly explains context and its influence.	Adequately explains context and its influence.	Somewhat explains context and its influence.	Little to no explanation of context and its influence.
<p>Power Structures <i>Explains how power systems, dynamics, and/or mechanisms influence social justice.</i></p> <p>Power structures may include institutionalization of privilege, oppression, poverty, violence, marginalization, and minoritization.</p>	Comprehensively explains the influence of power structures.	Adequately explains the influence of power structures.	Somewhat explains the influence of power structures.	Little to no explanation of the influence of power structures.
<p>Critical perspective(s) <i>Reflects on own and others' perspectives regarding social justice.</i></p> <p>Perspectives may include lived experience, positionality, values, attitudes, and biases.</p>	Comprehensively demonstrates critical reflection of self and others' perspectives.	Adequately demonstrates critical reflection of self and others' perspectives.	Somewhat demonstrates critical reflection of self and others' perspectives.	Little or no critical reflection of self and others' perspectives.
<p>Advocacy <i>Identifies individual or group opportunities and actions intended to advance social justice.</i></p> <p>Advocacy may include historical, current, or future: civic engagement, policy, future research, building/supporting coalitions /communities, and elevating awareness.</p>	Thoroughly identifies opportunities and actions.	Mostly identifies opportunities and actions.	Somewhat identifies opportunities and actions.	Inadequately identifies opportunities and actions.