

**Draft ILO Social Justice Rubric: Approved by ILO Subcommittee 5-4-20**

**Description:** Given the dynamic landscapes of our local and global communities, social justice is an ongoing process of critical reflection, advocacy, and the examination of disciplinary approaches, various contexts, and power structures.

<b>Criteria</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<p><b>Disciplinary/Interdisciplinary</b> Critical evaluation of approaches or information specific to the discipline(s); may include disciplinary values.</p>	<p>Skillfully evaluates disciplinary/interdisciplinary approaches.</p>	<p>Adequately evaluates disciplinary/interdisciplinary approaches.</p>	<p>Somewhat evaluates disciplinary/interdisciplinary approaches.</p>	<p>Little or no evaluation of disciplinary/interdisciplinary approaches.</p>
<p><b>Context(s)</b> How context influences social justice.</p> <p>Context(s) may include: historical, political, cultural, economic, environmental, artistic, geographic, social.</p> <p>Influences may include: inequality; othering and inclusivity; intersectionality; amplifying or silencing of narratives.</p>	<p>Thoroughly explains context and its influence.</p>	<p>Adequately explains context and its influence.</p>	<p>Somewhat explains context and its influence.</p>	<p>Little to no explanation of context and-its influence.</p>
<p><b>Power Structures</b> How power systems, dynamics, and/or mechanisms influence social justice.</p> <p>Power structures may include institutionalization of privilege, oppression, poverty, violence, marginalization, and minoritization.</p>	<p>Comprehensively explains the influence of power structures</p>	<p>Adequately explains the influence of power structures</p>	<p>Somewhat explains the influence of power structures.</p>	<p>Little to no explanation of the influence of power and obstacles to achieving social justice.</p>
<p><b>Critical perspective(s)</b> Reflects on own and others' perspectives regarding social justice.</p> <p>Perspectives may include: lived experiences; positionality, values, attitudes, and biases</p>	<p>Comprehensively demonstrates critical reflection of self and others' perspectives..</p>	<p>Adequately demonstrates critical reflection of self and others' perspectives.</p>	<p>Somewhat demonstrates critical reflection of self and others' perspectives.</p>	<p>Little or no critical reflection of self and others' perspectives.</p>
<p><b>Advocacy</b> Identify individual or group opportunities and actions intended to advance social justice.</p> <p>Advocacy may include historical, current, or future: civic engagement, policy, future research, building/supporting coalitions /communities, and elevating awareness.</p>	<p>Thoroughly identifies opportunities and explores actions.</p>	<p>Mostly identifies opportunities and explores actions.</p>	<p>Somewhat identifies opportunities and explores actions.</p>	<p>Inadequately identifies opportunities and explores actions.</p>