

ILO Social Responsibility Rubric
Approved by Academic Senate March 9, 2020

Description: Social responsibility describes the understanding and aptitudes of students to fully participate in the social, political, and economic life of our communities. It involves the ability to recognize critical factors, perspectives, and personal agency to affect change in both self and the community.

Category	4	3	2	1
Perspectives: Recognizes and balances own and other perspectives to acknowledge potential for influence.	Thoroughly analyzes various perspectives and influences in relation to own.	Adequately analyzes various perspectives and influences in relation to own.	Provides limited analysis of various perspectives and influences in relation to own.	Little or no analysis of perspectives and influences in relation to own.
Context: Recognizes inter-relationship of various historical and contemporary influences in shaping social responsibility (e.g. social, political, economic, technological factors).	Comprehensively identifies the inter-relationship of relevant influences.	Mostly identifies the inter-relationship of relevant influences.	Somewhat identifies the inter-relationship of relevant influences.	Little or no identification of the inter-relationship of relevant influences.
Impact: Recognizes the scope or range of the impact of social responsibility (e.g. individual, local, national, global).	Clearly and thoroughly explains relevant connections that illustrate the broad impact of social responsibility.	Adequately explains relevant connections that illustrate the broad impact of social responsibility.	Somewhat explains connections that illustrate the impact of social responsibility, but does so in a more narrow or personal way.	Little or no explanation of the impact of social responsibility.
Self-Empowerment: Recognizes personal agency/empowerment to affect change(s) in self and the community.	Clearly and thoroughly explains how they were self-empowered to affect change(s) in self and the community.	Adequately explains how they were self-empowered to affect change(s) in self and the community.	Somewhat explains how they were self-empowered but mostly to affect change(s) in self.	Little or no explanation of self-empowerment.