Summary of Accreditation Actions
2021–2022 Accreditation Cycle
California State University, East Bay
Hayward, CA, United States

Construction Management (Bachelor of Science)

Accredit to September 30, 2028. A request to ABET by January 31, 2027 will be required to initiate a reaccreditation evaluation visit. In preparation for the visit, a Self-Study Report must be submitted to ABET by July 1, 2027. The reaccreditation evaluation will be a comprehensive general review.

This is a newly accredited program. Please note that this accreditation action extends retroactively from October 1, 2019.
INTRODUCTION & DISCUSSION OF STATEMENT CONSTRUCT

The Applied and Natural Science Accreditation Commission (ANSAC) of ABET has evaluated the Construction Management (Bachelor of Science) program at California State University, East Bay.

The statement that follows consists of two parts: the first addresses the institution and its overall educational unit, and the second addresses the individual programs.

A program’s accreditation action is based upon the findings summarized in this statement. Actions depend on the program’s range of compliance or non-compliance with the criteria. This range can be construed from the following terminology:

- **Deficiency** A deficiency indicates that a criterion, policy, or procedure is not satisfied. Therefore, the program is not in compliance with the criterion, policy, or procedure.

- **Weakness** A weakness indicates that a program lacks the strength of compliance with a criterion, policy, or procedure to ensure that the quality of the program will not be compromised. Therefore, remedial action is required to strengthen compliance with the criterion, policy, or procedure prior to the next review.

- **Concern** A concern indicates that a program currently satisfies a criterion, policy, or procedure; however, the potential exists for the situation to change such that the criterion, policy, or procedure may not be satisfied.

- **Observation** An observation is a comment or suggestion that does not relate directly to the current accreditation action but is offered to assist the institution in its continuing efforts to improve its programs.

INFORMATION RECEIVED AFTER THE REVIEW

- **Seven-Day Response** No information was received in the seven-day response period.

- **30-Day Due-Process Response** No information was received in the 30-day due-process response period.
INSTITUTIONAL SUMMARY

Institutional Description

California State University, East Bay (CSUEB) located in Hayward, California, is one of 23 campuses in the California State University public university system that was established in 1862. The CSUEB has undergone numerous transitions in its history, making name changes accordingly. The CSUEB was founded in 1957 in Hayward and now has additional campus-sites in nearby cities of Oakland and Concord. CSUEB is made up of four colleges: Business and Economics; Education and Allied Studies; Letters, Arts, and Social Sciences; and Science. The average student body per year is a little over 14,500 and annually awarding approximately 3,100 bachelor’s degrees.
Construction Management
Bachelor of Science Program

Evaluated under ANSAC Program Criteria for Construction Management and Similarly Named Programs

INTRODUCTION

The evaluation described in this report was conducted under the criteria established for all Applied and Natural Science Programs as published in the current ANSAC criteria document. The provisions contained in the ABET Accreditation Policy and Procedure Manual also were used in the evaluation of this program. The definitions of the shortcomings described in the APPM also apply here, and the strengths and weaknesses at the institutional level are applicable to the program as well.

The program for the Bachelor of Science in Construction Management at CSUEB prepares its graduates for leadership careers in the construction industry who can technically and scientifically manage large construction projects. The program endeavors to provide a quality education that produces graduates who could manage the entire construction process from pre-design through commissioning. The construction management program was established in the Fall of 2010 as part of the School of Engineering in the College of Science. The curriculum is a rigorous interdisciplinary program of study in business, construction, and engineering. The focus is on integrated management techniques with innovative construction practices. The program has three (3) full time faculty and three (3) part time faculty with an average Fall enrollment of 160 students which are comprised of both full-time and part-time students, and an average annual graduation of 30 students.

No deficiencies, weaknesses, or concerns were found.