

## **Educational Effectiveness Council (EEC)** **Funded Faculty Work, 2018-19 Academic Year**

In the fall of 2018, three faculty received a three WTU release in CLASS, CSCI, and CEAS. In the Spring 2019, four faculty received a three WTU release in CLASS, CSCI, and CEAS, and CBE. Faculty worked on teaching and learning assessment related student learning activities to maintain both the University's and their college's accreditation standards. Their work was completed based on the agreed upon assessment priorities from the college's Associate Dean and the Dean of APS.

The focus for the 2018-19 academic year was for the colleges was to: 1) support faculty for courses aligned to the ILO of Written Communication and Information Literacy; 2) update or design their own assessment related sites; 3) update college sites with curriculum design assessment related documents required by the CSU, WSCUC, and other disciplinary accreditation bodies.

To support this work, the EEC refined both the [Curriculum Map templates](#) and [Five-Year Curriculum Assessment Plan templates](#) which were passed by academic senate and incorporated into the Curriculog curriculum change process. These new streamlined templates replaced the forms used for conversion to semesters.

All colleges also worked with their program faculty to some degree on annual and five-year reviews due, met with chairs and EEC department meetings to explain assessment expectations and support faculty, and met with their associate dean during the academic year.

- [CSCI](#) submitted all curriculum maps except one program, and completed all but four five-year assessment plan submissions.
- [CEAS](#) submitted all curriculum maps and two five-year assessment plans. CEAS also worked on a subcommittee that met bi-monthly to refine PLOs.
- [CLASS](#) designed visual charts for most of the programs to identify the distribution of courses that were **I**ntroducing, **D**eveloping, and **M**astering each PLO. All curriculum maps have been reviewed by EEC faculty and were distributed to the CLASS Council of Chairs for corrections.
- [CBE](#) supported the assurance of learning meetings for the college for ethics and quantitative reasoning, helped pilot an improvement program to reduce DFW grades which is currently being analyzed, and reviewed college course SLOs that are being submitted for change in the catalog in the next academic year.
- [University Libraries](#), while not a funded position, developed an Information Literacy Assessment website that highlighted ongoing information literacy assessment and related assessment projects.

### Prioritized EEC Goals for 2019-2020

- Complete Inventory of Educational Effectiveness Indicators for WASC Mid-Cycle Review (Due March, 2020).
- Support impacted faculty and APS with 2019-20 alignments to ILO Critical Thinking and Quantitative Reasoning.
- Complete all college Five-year Curriculum Assessment Plans and Curriculum Maps in 2019 approved format.
- Build college assessment websites starting with current Five-year Curriculum Assessment Plans and Curriculum Maps and adding additional related information that will support faculty (e.g. site description, links to APS assessment resources, links to CAPR, links to course student learning outcomes for that college)
- Ongoing priorities: fine-tune PLOs, fine tune course SLO's.