

ASSOCIATED STUDENTS, INC. (ASI)

2026–2027 POLICY AGENDA

I. Student Success & Wellbeing

1. Honoring Identity & Fostering Belonging

Policy Priorities:

- **Goal 1:** Develop programming that uplifts and encourages the campuses diverse cultures, identities, and lived experiences. Establish more identity-based and interest-based peer connection spaces. Increase ASI representation at diversity-focused events such as BSU Town Halls & Cultural Center monthly events.
- **Goal 2:** Add this labor acknowledgment following the land acknowledgement within the Board of Directors meetings to recognize the contributions and histories of marginalized communities.
- **Goal 3:** Advocate for stronger anti-bullying and anti-discrimination initiatives through increased awareness campaigns, social justice-centered programming, and accountability measures (Collaborate with Civil Rights/Title IX with an emphasis on Cyberbullying prevention). Include Student Conduct to the training. Strengthen ASI's leadership role in sexual harassment prevention, awareness, and campus culture change through year-round education and advocacy efforts.
- **Goal 4:** Advocate for the needs of students with disabilities through increased accessibility initiatives, resource awareness, campus accommodations advocacy, and partnerships with organizations such as Think By The Bay to promote inclusion, belonging, and equitable access to student life and campus services.
- **Goal 5:** Cultural Center Collaboration & Community Engagement - The Director of Communities shall meet with all cultural center coordinators to strengthen relationships, identify shared priorities, and explore opportunities for collaboration.

2. Promoting Mental & Physical Health

Policy Priorities:

- **Goal 1:** Expand financial literacy programming under the leadership of the Vice President of Finance & Director of Communities to provide students with practical tools for financial success. (This includes partnering with Financial Aid, the Career Empowerment Center, and the Alumni Association.)
- **Goal 2:** Expand access to mental and physical wellness programming and partner with SHCS & RAW Services to up the overall student usage in both spaces during the Fall 2026 & Spring 2027 semesters. Ensure that PK, RAW, and CORE programming schedules and access are designed to accommodate students' diverse needs and availability, maximizing participation and engagement.

- **Goal 3:** Advocate for improvements to campus spaces that promote rest, reflection, and wellbeing (Wellnest, CORE Relaxation, RAW Relaxation rooms, Pioneer Pitstop) with an emphasis on Commuter Students. Expand programming in the Zen Garden and surrounding campus spaces to promote wellness, reflection, and community-building, including events such as a "Big Picnic in the Zen Garden," Music Building Lawn programming, and interactive activities. Foster more frequent collaborations between the Director of Sustainability and Director of Wellness to coordinate wellness and sustainability programming.
- **Goal 4:** Advocate for increased health clinic availability, including expanded hours, accessibility, and student awareness of services. Increase student awareness of reproductive health resources through pregnancy care workshops, educational programming tailored to campus communities, and resource distribution initiatives.
- **Goal 5:** Advocate for student input, programming, and transparency regarding the North Union Ghost Kitchen, including timeline clarity for grab-and-go services (RAW).
- **Goal 6:** Advocate for improvements to PE building locker rooms (Student Athletes) and address concerns regarding unsanitary conditions. Address students concerns about bathroom conditions in Meiklejohn Hall, including reports of mold and maintenance issues.
- **Goal 7:** Create a Combat U East Bay Chapter and increase access to self-defense programs and student safety initiatives to bring Physical/Emotional Safety to students on (and off) campus.
- **Goal 8:** Expand collaborations with Student Health & Counseling Services (SHCS) to increase Narcan training, promote the safe use of Narcan, and provide additional drug awareness, overdose prevention, and substance education workshops, tabling events, and campus-wide outreach initiatives.
- **Goal 9:** Advocate for expanded hydration resources across campus by increasing the number of hydration stations and promoting greater availability of electrolyte beverages to support student health, particularly during periods of extreme heat, physical activity, and extended time on campus.
- **Goal 10:** Expand Basic Needs Investment Through Strategic Fundraising – Develop and implement a long-term fundraising strategy with the goal of doubling ASI-supported Basic Needs funding over the next several years. Work collaboratively with university partners, alumni, donors, philanthropic organizations, community stakeholders, and fundraising initiatives to generate sustainable revenue streams that can significantly expand student support services. Prioritize investment in the Wellnest and related basic needs programs, including food security, emergency assistance, wellness resources, and student support initiatives. Pair these investments with a comprehensive marketing and awareness campaign designed to increase utilization, improve visibility of available resources, and ensure students understand how to access support. Establish measurable fundraising and service expansion benchmarks to maximize the impact of additional funding and create a transformative, highly visible basic needs support network for CSU East Bay students.

3. Supporting Academic Success

Policy Priorities:

- **Goal 1:** Monitor and address policies that create barriers to student success. Advocate for fair, transparent, and student-centered academic practices. Strengthen access to academic advising and student support resources so that students can receive timely support.
- **Goal 2:** Monitor AI Usage complaints (Many students believe that they are not getting their money's worth due to heavy implementation of AI into certain courses).
- **Goal 3:** Expand course options, placements, and academic program offerings (Advocate for entry programs such as first-year seminars, and classes similar to GS to remain, and elevate student voices in long-term campus plan).
- **Goal 4:** Advocate for improved scholarship marketing processes, clearer information about eligibility, deadlines, as well as the application process, and address complaints regarding the functionality of Scholarship Universe. Explore alternative scholarship platforms utilized by other universities, conduct a comparative analysis, and, if beneficial, propose a transition through a formal resolution to improve accessibility and usability for students. Advocate through CSSA & CSAC for improvements and transparency regarding the Middle Class Scholarship (MCS).
- **Goal 5:** Advocate to President Sandeen & Cabinet for comprehensive academic program reviews before major cuts (e.g., Spanish, Arts), ensuring student voice is included in decision-making processes.
- **Goal 6:** Strengthen Collaboration with the Academic Senate – Develop a more intentional partnership between ASI and the Academic Senate to ensure student perspectives are represented in academic policy discussions, curriculum planning, program reviews, and shared governance processes. Establish regular communication channels and opportunities for collaboration on issues impacting student success and academic quality.
- **Goal 7:** Strengthen Community Leadership Engagement – Have Academic Senators periodically invite their respective College Deans to provide updates on college priorities, academic initiatives, and student concerns. Additionally, the Director of Communities should coordinate periodic special reports from the coordinators of the campus cultural and identity-based centers to elevate community voices, strengthen partnerships, and improve communication between ASI and the diverse communities it represents.

II. Maximizing Community Engagement

4. Early Student Engagement

Policy Priorities:

- **Goal 1:** Introduce first- and second-year students to ASI, leadership opportunities, and campus involvement (Revise the first-year mentee program to be more engaging, and include elements that make people more interested in getting involved in ASI early so we can build effective leadership development pipelines).
- **Goal 2:** Provide workshops that help students navigate resources and build confidence in leadership spaces. Offer mentorship programs to connect new students with upperclassmen and peer leaders.

- **Goal 3:** Develop targeted outreach strategies to engage Political Science majors early, encouraging involvement in committees and mentee programs especially to incoming Freshman.

5. Campus & Civic Resource Awareness

Policy Priorities:

- **Goal 1:** Invite Mayor Mark Salinas to participate in an ASI Board Retreat and/or an official ASI visit to Hayward City Hall to strengthen relationships between student leaders and local government. Engage elected officials on campus on a semesterly basis by hosting forums, panels, and visits, including opportunities to welcome high-profile leaders and other elected officials, to foster dialogue and inspire student civic involvement.
- **Goal 2:** Serve as a bridge between students and essential campus services. Host events connecting students with community leaders, professionals, and civic opportunities (Meet the Mayors event, the development of a Campus-wide civic engagement week that we can do annually in collaboration with campus partners).
- **Goal 3:** Promote internship, career, and engagement pathways, including partnerships with local businesses and alumni.
- **Goal 4:** Host Elections Educational conversation weekly events in the 6 weeks leading up to election day (Informing them what specifically is on the ballot so they can make a clear decision). Student Voter Education & Civic Dialogue: The Vice President of External Affairs leading an open-forum coffee chat events prior to the November elections to provide nonpartisan voter education, inform students about issues and ballot measures that may impact higher education and student interests, and connect students with resources that support informed civic participation.
- **Goal 5:** Expand Partnership with the Cal State DC Scholars Program – Deepen collaboration between ASI and the Cal State DC Scholars Program by establishing a recurring civic engagement initiative that promotes participation in the Fall, Summer, and Spring cohorts. Explore having ASI assist with outreach, recruitment, and student preparation, with the long-term goal of supporting at least one CSU East Bay student participant annually and strengthening pathways to public service, government, and civic leadership opportunities.
- **Goal 6:** Coordinate Legislative Advocacy Efforts – Strengthen collaboration between ASI leadership, the Vice President of External Affairs, Lobby Corps, and advocacy-focused committees to ensure a unified approach to legislative priorities, student advocacy campaigns, and government relations efforts with an emphasis on expressing ASI support for bills to local assembly members on a recurring basis.
- **Goal 7:** Establish a Legislative Outreach & Government Relations Initiative by developing a comprehensive database of elected officials representing CSU East Bay students, creating standardized outreach letters and issue briefs highlighting campus strengths and student priorities, conducting recurring outreach and campus invitations to local, state, and federal policymakers, and fostering ongoing relationships that elevate student voices in discussions surrounding higher education, affordability, basic needs, transportation, workforce development, and student success. (ASI shall proactively tell the CSU East Bay story to policymakers rather than waiting for them to discover it,

ensuring elected officials understand both the university's successes and the areas where additional state, federal, and local support can improve student outcomes).

- **Goal 8:** Prepare Delegates for CHESS Through Early Policy Research – Establish a structured preparation process beginning in late February to ensure CHESS delegates are well-informed on policy issues, advocacy priorities, and CSU-wide initiatives before attending the conference.
- **Goal 9:** Student Voter Education & Civic Dialogue: The Vice President of External Affairs leading an open-forum coffee chat events prior to the November elections to provide nonpartisan voter education, inform students about issues and ballot measures that may impact higher education and student interests, and connect students with resources that support informed civic participation.
- **Goal 10:** Election Watch Party in the Multipurpose Room (MPR) in collaboration with the Political Science Department, Student Leadership and Involvement Center (SLIC), and campus partners to provide students with a welcoming space to engage with election night coverage, discuss results, learn about the electoral process, and strengthen civic participation through educational programming, guest speakers, and interactive dialogue. (Students should have opportunities to experience major democratic moments in community, transforming elections from something they simply observe into opportunities for civic learning, engagement, and meaningful campus conversation.)

6. Amplifying School Spirit & Athletics

Policy Priorities:

- **Goal 1:** Partner with Athletics and campus stakeholders to increase student attendance at sporting events through creative partnerships & collaboration as well as promotion through campus events and social media. Building school spirit benefits both student-athletes and the broader campus community.
- **Goal 2:** Create interactive experiences, including giveaways, challenges, and social media campaigns (Collaborate with SAAC on giveaways, challenges and Athletics Social media campaigns for the different departments (Get them to collaborate during cultural heritage months and also DV and Health awareness campaigns), also have more ASI Representation included in the SAAC meetings).
- **Goal 3:** Advocate for a student emcee at events, aligning with common practices at other universities (UC Berkeley, Etc) to boost engagement.
- **Goal 4:** Develop an ASI Walkathon event (Template in Dir. of Wellness Folder) in partnership with the College of Health and campus stakeholders to promote wellness, engagement, and school spirit. Collaborate with Athletics and student organizations to host tailgates and engagement events, fostering school spirit while creating opportunities for student org visibility and community-building.
- **Goal 5:** Increase the frequency of meetings with SAAC to ensure consistent engagement, deeper understanding of student-athlete needs, and stronger alignment between ASI leadership and the athletic community.
- **Goal 6:** Collaborate with University Communications to have “Perry Pop-Ups”, one random day a month, Perry comes to UU Walkway & lucky winner gets campus merchandise/ASI Swag.

- **Goal 7:** Continue the “Rolling w/ASI” Golf Cart events 4x during the 2026-2027 year (Full ASI-BOD) | (Halloween, Holiday Season, Valentines, Easter) matching the items with the themes. (Get Perry with us at these events).
- **Goal 8:** Begin Spirit Competition Planning Earlier – Initiate Spirit Competition preparation in late February to allow sufficient time for recruitment, coordination, marketing, and student engagement efforts that maximize participation and campus pride, including exploring bringing Perry to CHESS For Spirit Competition.

III. Strengthening Student Organizations

7. Organizational Support & Funding

Policy Priorities:

- **Goal 1:** Hold regular face-to-face meetings with student organizations to improve communication and guidance. Maintain regular face-to-face engagement with student organization leaders (Attend their events, invite them to collaborate with us on ours if their missions aligns with certain campaigns we’re trying to do).
- **Goal 2:** Streamline event planning, funding requests, and administrative processes (Many orgs were held back due to administrative errors during this school year, especially many complaints during the Spring 2026 semester, see how we can address some of those issues).
- **Goal 3:** Provide marketing, outreach, and event planning support. Offer faster response times for scheduling events and easier access to club funds.
- **Goal 4:** Increase funding flexibility for cultural events, food, engagement activities, and events that promote student participation.
- **Goal 5:** Allocate additional funding to support the ASI External Affairs Committee experiences including opportunities to attend CHESS.
- **Goal 6:** Support the growth of the Women in Leadership program and similar leadership development initiatives through collaboration, mentorship opportunities, professional development programming, alumni engagement, and advocacy for additional funding and institutional support. (Student leadership pathways should be accessible, well-resourced, and designed to empower women and other underrepresented students to succeed as leaders on campus and beyond.)

8. Experiential & Career Opportunities

Policy Priorities:

- **Goal 1:** Increase internship and employer partnership opportunities. Promote internship, career, and engagement pathways, including partnerships with local businesses and alumni.
- **Goal 2:** Provide funding and support for travel to conferences, competitions, and field trips.
- **Goal 3:** Advocate for access to lab spaces, extended hours, and equipment for hands-on learning and experiential events.

- **Goal 4:** Support networking events and professional development programming (Collaborations with Alumni Association, Career Empowerment Center, SCAA, & STEM Lab).
- **Goal 5:** Increase ASI representation in CSSA leadership spaces by bringing an additional representative to plenary's to strengthen our ability to bring more information back to students.

IV. Improving Campus Communication & Transparency

9. Inclusive Outreach Initiatives

Policy Priorities:

- **Goal 1:** Conduct targeted outreach to underrepresented student communities (Transfer, Commuter Students). Explore and participate in various RSO, department, and other university-wide events to establish ASI presence on campus.
- **Goal 2:** Recognize and celebrate diverse student contributions across campus (More celebrations of collective campus wins and accomplishments will help us foster a more welcoming and community of togetherness).
- **Goal 3:** Promote events and programs that reduce language barriers and support underserved populations (Spanish speaking population, Deaf students, etc).
- **Goal 4:** Explore ways ASI can support and amplify Pioneer Online engagement through data collection, promotion, and partnerships, including collaboration with campus partners on a survey to increase awareness of hybrid engagement opportunities.

10. Student Voices in Action

Policy Priorities:

- **Goal 1:** Host ASI Dialogue Sessions with student organization leadership in the ASI Board room with Refreshments. Host two ASI Town Halls per semester for broader student feedback and engagement (Campus-wide town halls).
- **Goal 2:** Translate student feedback swiftly into reasonable, actionable initiatives with measurable outcomes.
- **Goal 3:** Develop an ASI-led media series (podcast-style or video reels) highlighting student organization leaders, campus voices, and student experiences.
- **Goal 4:** Collaborate with The Pioneer to utilize existing media spaces and create a unique East Bay-centered platform inspired by models such as "Voices of the Matadors".
- **Goal 5:** Increase collaboration with East Bay Live, CSUEB's video broadcasting club. I believe there's a lot more room for collaboration through EBL - (Editor in Chief).
- **Goal 6:** Establish official ASI social media platforms, including a YouTube channel for Board of Directors meetings and long-form content, and a TikTok account to promote events, initiatives, and student engagement.
- **Goal 7:** Explore implementing "ASI Media Wednesdays" during weeks without Board of Directors meetings to focus on media production, interviews, advocacy campaigns, marketing, social media engagement, and collaborative storytelling with student organizations.

- **Goal 8:** Increase student attendance and engagement at Board of Directors meetings by exploring creative outreach strategies, interactive programming, incentives, partnerships, and other innovative approaches that encourage students to attend meetings, participate in public comment, and become more involved in shared governance.

11. Transparent & Consistent Communication

Policy Priorities:

- **Goal 1:** Provide monthly ASI updates to students and organization leaders (Newsletter, Social Media, Collaboration with School Paper, Canvas, any tool we can use to engage). Offer clear breakdowns of decisions and initiatives (Not just what we're doing but why we're doing it, the logic and reasoning behind the choices).
- **Goal 2:** Maintain regular face-to-face engagement with student organization leaders (Attend their events, invite them to collaborate with us on ours if their missions aligns with certain campaigns we're trying to do).
- **Goal 3:** Publish a "State of East Bay" Semesterly Report highlighting ASI achievements, ongoing initiatives, and areas for continued focus to strengthen marketing and visibility of ASI's successes (Maybe we have). Consider turning the "State of East Bay" Semesterly report into a semesterly celebratory event with students before winter or summer breaks (This helps get familiarized with us leading up to elections, and familiar with the incoming board going into summer).
- **Goal 4:** Partner with each academic college (College of Health, College of Science, CLASS, and CBE) to host college-specific Town Halls led by Academic Senators. Provide students with direct access to Deans and Department Chairs, Create space for addressing college-specific concerns and implementing small, high-impact changes, and Increase transparency around the state of each college.
- **Goal 5:** Maintain College of Health Newsletter Partnership – Continue the partnership between the Senator of Health and the College of Health Dean's Office to provide a recurring ASI section in the COH Connections newsletter. Work with Trevor Beatty and college leadership to share ASI initiatives, committee opportunities, event flyers, and advocacy updates.
- **Goal 6:** Communicate Legislative Advocacy Outcomes to Students – Develop a post-CHESS communication and marketing campaign in partnership with University Communications to educate students on ASI's advocacy efforts, legislative priorities, conference outcomes, and the impact of student representation at the state level.
- **Goal 7:** Create instagram and tiktok recaps of meetings (BOD Meetings, Committee, etc) as a way to promote and push agenda items and initiatives of the Board through more populated channels.
- **Goal 8:** Expand Special Reports to the Board of Directors – Regularly invite campus organizations and governance bodies to provide special reports during Board of Directors meetings, including the Student-Athlete Advisory Committee (SAAC), Residence Hall Association (RHA), RHA President, and other student organizations and campus partners. These presentations will strengthen collaboration, increase transparency, and provide students with direct access to campus leaders and key initiatives.
- **Goal 9:** Develop a Seasonal ASI Video Campaign – Produce engaging seasonal video campaigns throughout the academic year featuring members of the ASI Board of

Directors to connect with students through timely, relevant content. Videos may include Welcome Back messages, midterm wellness resources, holiday outreach, Finals Week encouragement, commencement celebrations, and other seasonal initiatives that increase ASI visibility, strengthen student engagement, and communicate available resources to a broad student audience.

V. Campus Experience & Infrastructure Advocacy

12. Dining, Parking, & Campus Life

Policy Priorities:

- **Goal 1:** Advocate for expanded and inclusive dining options across both the Hayward & Concord Campuses. Address Dining and Recreation (Rec) options for students at the Concord Campus to ensure equitable access to quality food services and wellness resources.
- **Goal 2:** Ensure meaningful student involvement in campus dining vendor transitions, including the replacement of Jamba Juice, implementation of Grab-and-Go services, and the transition from Halal Bites. Advocate for a clear, comprehensive, and publicly accessible dining transition plan outlining timelines, vendor selection processes, and service continuity.
- **Goal 3:** Support improvements to campus facilities (PE locker rooms, various bathroom spaces on-campus, study spaces, and student environments). Advocate for cleaner, healthier campus environments by addressing sanitation concerns, facility maintenance issues, and reports of vermin in campus buildings, including the PE Building.
- **Goal 4:** Advocate for affordable and accessible parking, as well as improved transportation options for commuter students (AC-Transit situation was a nightmare this year, what is the long-term plan for a more convenient transportation system?).
- **Goal 5:** Support increased campus events in underutilized areas including Cookoffs, Utilization of campus gardens for more educational programming, interactive markets, and social gatherings to strengthen community and student engagement.
- **Goal 6:** Create programs to help commuters and transfer students feel more connected to campus life through Gamezone programming, collaborations with E-Sports, and student aligned initiatives.
- **Goal 7:** Investigate Concord campus student fees to determine if students are being charged for services they cannot access, and advocate for potential fee waivers where appropriate.
- **Goal 8:** Explore the feasibility of developing an outdoor amphitheater space on campus in collaboration with university leadership to support student performances, programming, and community engagement.
- **Goal 9:** Community Partnership Development: Collaborate with campus and community organizations, including programs such as Generations Eating Together (GET), to address student basic needs, combat food insecurity, and foster meaningful intergenerational connections while increasing awareness of available resources and opportunities for student engagement.

13. Creative Fundraising & ASI Alumni Engagement

Policy Priorities:

- **Goal 1:** Develop creative fundraising initiatives to generate resources for student experiences, civic events, and travel opportunities (More Frequent ASI Fundraising initiatives outside of giving day to raise additional funds).
- **Goal 2:** Givingday initiatives will be tasked to all Board members in order to optimize visibility and needs of both constituents and organizations.
- **Goal 3:** Establish meaningful ASI alumni engagement strategies, exploring ways ASI alumni can support ASI beyond fundraising, through mentorship programs, networking events, and institutional advocacy. Determine the most effective approaches to maintain lasting alumni connections.
- **Goal 4:** Develop relationships with Bay Area donors, alumni, philanthropic partners, and community leaders to explore investment opportunities for campus renovations, student-centered infrastructure improvements, wellness initiatives, childcare support, arts programming, and long-term campus development.
- **Goal 5:** Find grants and scholarships that ASI may apply to to increase funding. Identify, research, and cultivate prospective donors across the Bay Area by creating a strategic donor engagement database and conducting targeted outreach through personalized letters, meetings, and stewardship efforts to build long-term philanthropic support for ASI and CSU East Bay students.
- **Goal 6:** Expand Giving Day Outreach Through Strategic Marketing – Launch a comprehensive Giving Day awareness campaign by coordinating extensive campus tabling, classroom outreach, and social media engagement in partnership with ASI Communications and the Board of Directors. Develop a short-form video series featuring Board members explaining the importance of Giving Day, how donations directly support ASI programs and student initiatives, and the lasting impact philanthropic support has on enhancing the student experience at CSU East Bay.

14. Heat Safety & Infrastructure Resolutions

Policy Priorities:

- **Goal 1:** Explore how other universities in the region address heat-related concerns in University dorms, and campus spaces with lack of access to ventilation, and identify solutions that could work at East Bay. Develop recommendations that balance feasibility, cost, and effectiveness to assist students in managing heat-related risks during peak heat in Fall & Spring.
- **Goal 2:** Develop a comprehensive Housing Initiative that improves affordability, access, and long-term sustainability through exploration of donor-funded housing assistance programs and strategic housing support frameworks.
- **Goal 3:** Explore the development of an on-campus childcare center through partnerships with university departments, foundation support, grants, and external organizations to better support student parents and families.
- **Goal 4:** Advance an ASI Childcare Center Reestablishment Resolution – Draft and pursue a Board of Directors resolution advocating for the reestablishment of an

on-campus childcare center and the expansion of family-support resources at CSU East Bay. The resolution should document student needs, identify potential funding sources and partnerships, examine best practices from comparable universities, and establish childcare access as a strategic priority that supports student retention, degree completion, workforce participation, and educational equity. Engage student parents, university leadership, faculty experts, community partners, and potential funders in exploring sustainable pathways to restore childcare services and strengthen support systems for students with families.

- **Goal 5:** Advocate for exploring the potential transition of Juniper Hall into a dedicated Greek Life housing community by engaging university leadership regarding long-term utilization and student belonging outcomes.
- **Goal 6:** Advocate for culturally relevant academic representation through recognition pathways for Turf Inc. and Bay Area street dance culture within dance-related academic programming and institutional opportunities.
- **Goal 7:** Acknowledge issues surrounding student concerns regarding infrastructure.

15. Institutional Accountability & Investment Transparency

Policy Priorities:

- **Goal 1:** Advocate for greater transparency and student-centered allocation of major university funding, including the recent \$50 million donation, engaging directly with university leadership to better understand the \$41M endowment and \$9M current-use breakdown and publishing an easy to understand summary of major funding decisions.
- **Goal 2:** Ensure student concerns regarding long-term versus immediate benefits are represented in institutional decision-making.
- **Goal 3:** Design and execute a comprehensive marketing strategy to clearly communicate how the \$50 million in funding is being allocated, ensuring students understand its direct impact on their experience.
- **Goal 4:** Facilitate a Student-Focused Discussion on the \$50 Million Donation – Engage President Sandeen and university leadership in a transparent conversation regarding the allocation of the recent \$50 million donation, ensuring students understand both the immediate and long-term impacts of the investment. Address concerns that current students may not directly benefit from the funding and advocate for clear communication regarding projects, initiatives, and opportunities that will positively impact students during their time at CSU East Bay.