**Executive Committee Meeting Minutes for January 23rd, 2013.**

1. CALL TO ORDER: President **Chang** call meeting to order at 12:40 pm.
2. ROLL CALL

Members Present Absent Members Guests

Jerry Chang Stan Hebert Randy Saffold

Erik Pinlac J. Pablo Benavente

John Erlandson Michelle Xiong

Stephanie Flowers

Zamil Alzamil

1. ACTION ITEM **- Approval of the Agenda**

**Motion: (Erlandson) to add four additional items to the agenda including; the welcoming of Chancellor White, Governor’s proposed budget cuts, ASI mid-year budget review, and the CSSA Fee.**

**Motion Carries.**

1. ACTION ITEM**- Approval of the November 2, 2012 Minutes**

President **Chang** approves the minutes of November 2, 2012.

1. PUBLIC COMMENT **– Public Comment is intended as a time for any member of the public to address the board on any issues affecting ASI and/or the California State University, East Bay.**

No Public Comment.

1. DISCUSSION ITEM**– Planning for Distinction Forum**

President **Chang** highlights the following:

* The Pioneer wants a comment on the planning for distinction.
* The Students for Quality Education are interested in ASI to host a forum event to let the students know and voice their opinions.

VP **Erlandson** states the following:

* Have an open forum where students can discuss the planning for distinction program and upcoming ASI elections.
* Results of the surveys have gone out, there are only 4 forums left till the end of the year.

VP **Pinlac** mentions he has concerns of the open forum; will it give valuable information for the planning for distinction program or ASI?

ED **Saffold** States:

The forum can create a dialogue of what is going on, as ASI is the connection between the administration and the students.

The forum may not have enough content but it can discuss ASI programs and initiatives, upcoming elections, and set up a timeline to discuss the plan.

VP **Erlandson** mentions to invite members that are taking part in organizations to attend the forum and possibly speak at the forum.

President **Chang** suggests publishing information of the program before the forum.

The committee discusses survey procedure and numbers.

VP **Erlandson** states that there is a problem with the procedure of surveys as students can only take the survey once, but many have provided their Net ID as their name, so they can submit several surveys.

President **Chang** suggests having surveys through the university system to assure students do not fill out multiple surveys.

ED **Saffold** suggests that they start working on the planning for distinction within the following next three weeks and start marketing, as well as publish the article. Have multiple forums so students have a chance to attend.

President **Chang** suggests to ED Saffold to check the availability of all the committee chairs as it is important for the students to attend and not necessary for the Board of Directors to attend.

21:22

1. DISCUSSION ITEM – **University Committee Student Seats**

President **Chang** discusses both the University and Academic Senate Committee Student Seats, highlighting the following:

* University committees are waiting to seat students until the end of the first semester or until the first quarter.
* It is a huge issue across all CSU’s as students are unprepared to make decisions or have valuable input; they will tend to follow, or not be in tune with the committee’s previous work.
* Committee seats structure should have collaboration, continuity, inclusiveness and impact.
* Work on a resolution to be sent to the University and Academic senate to

propose that the Board is following the model of the trustee for student representation, for a two year appointment. Have the resolution ready by the first meeting of February and bring the resolution as a discussion item.

VP **Pinlac** suggests recruiting in spring.

Director **Xiong** suggests having applications for University Committees available during election time and to state any pre-determined times so students can be prepared.

ED **Saffold** states going up another step to help expand the number of seats, by pre-selecting committees that board members will serve on such as other campuses do. “There is no issue of do I serve, rather where do I serve.”

33:08

1. DISCUSSION ITEM – **Academic Senate Committee Student Seats**
2. DISCUSSION ITEM – **Student Leadership Course Development**

President **Chang** highlights the following:

* Spoke with President Morishita for the possibility of a course credit for serving in ASI.
* Hebert has discussed having a student leadership course where students can learn about higher education, and student and government roles.
* There is support from several administrators and various faculties that would like to contribute.
* The class course would most likely fall under the Recreation and Management Department.
* The students should have the option of taking the class for credit or not because of the 180 unit cap.
* Have student input from all the committees, and previous year members as far as what the course should teach.

The committee further discusses under what department the course could potentially fall under.

* The committees decides on the committee structure seats and are stated as followed:

- Four career readiness seats

- Four collaboration seats

- Five continuity seats

- Three to five inclusiveness seats

- Four impact seats.

46:10

1. DISCUSSION ITEM – **Industry Job Panel**

President **Chang** mentions that there is a meeting dedicated to this subject, in regards to ASI responsibilities for the panel.

46:45

1. INFORMATION ITEM – **CSU On-Line**

President **Chang** yields the floor to ED **Saffold** and highlights the following:

* CSU online is an effort made by the Chancellor’s office, to shorten the time it takes students to achieve their degrees.
* New program launched by SJSU in partnership with third party vendor is geared towards people who do not qualify to be in the CSU; or CSU online is targeted to those who do not qualify to be fully enrolled in the CSU.
* Courses that currently cost $1500 to register will be offered on an individual bases by the partnership companies to cost $165 per course.
* The program is trying to free up seats in the University by pushing students to online courses.
* As more students are pushed to online courses, there is a chance for the third party vendors to provide these services cheaper.
* Many colleges are signing on to massive online open courses (MOOCs), to allow students to enroll in those courses they needed and allowing those credits to apply toward their degree.
* A professional has commented that in 10 years the whole face of college education will be changed, and colleges that are known today might not exist in the future.
* Even if fifty percent of students are attending college virtually, students will still need representation, ASI.
* The future of college is gearing to online, and will affect the relationships between companies and universities.
* CEO of corporations will stop looking at universities, and potentially be geared to third party companies that offer badges.
* CSU is fighting for relevance.
* Create a discount program for online students, where they don’t pay additional fees for services that they don’t use such as the recreation center. Instead provide and expand discounted services beginning with the Concord campus.

President **Chang** mentions having the ASI application to be a discount application service, and strengthening the student government funds.

1:07:45

1. DISCUSSION ITEM - **Welcoming Chancellor White**

President **Chang** highlights the following:

* All members of the board need to read the email of Chancellor White’s background, describing who he is, and assure all the Directors read the email as well.
* The Board discusses the proposal of the resolution addressed to the Chancellor.

1:15:15

1. DISCUSSION ITEM – **Governor’s Proposed Budget**

President **Chang** highlights the following:

* President Morishita gave a report in academic senate.
* Proposes to write a resolution.
* An extra $7 million +/- 5 coming into the CSU System.
* Passing prop 30 shows that California wants to strive for higher education.

ED **Saffold** proposes to write a resolution supporting the idea of efficiency, effective and cost-effective for student education.

1:20:54

1. DISCUSSION ITEM – **Mid-year Budget Review**

President **Chang** yields the floor to ED **Saffold** where he highlights the following:

* Erik will be working with Fey, Management and him to understand where the six months actually places them, and conduct a reforecasting through the budget process.
* First budget drafts are due by Mid-February, which will include a projection of where ASI plans to land in every inline category in each mangers budget.

1:24:23

1. DISCUSSION ITEM- **CSSA Fee**

President **Chang** states that he wants to move this out of the ASI budget.

ED **Saffold** addresses the following:

* In the past, ASI had one set of money while the University Union had another set of money. But the UU’s money was twice as large as ASI because it included two fees: the RAW and UU fee.
* In the new model that he and **Chang** are discussing, they’re looking at putting ASI as the governance vehicle. This will lead to ASI being able to ask for a larger amount of money to use for programing on campus.

1:28:34

1. ACTION ITEM – **BOD Agenda**

President **Chang** states that they don’t have time to do this today so he’ll do it in on his own time and they can send him email’s regarding it.

1:28:46

1. ROUND TABLE REMARKS

No Roundtable remarks.

1. ADJOURNMENT

**Meeting Adjourned at 2:08pm**

Minutes Reviewed By:

**Chair for Executive Committee**

**Name: Jerry Chang**

Minutes Reviewed on:

**2/06/13**

**Date:**