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Board of Directors Meeting Minutes of April 30, 2014

I. CALL TO ORDER: VP of Finance/Acting EVP **Alhathal** calls meeting to order at **12:08PM**.

II. ROLL CALL

Members Present

Katrina Mayol
Thamer Fahad Alhathal
Marie Alexandra R. Ibarra
Stephanie Luna
Edward Andreini
Wilson Tran
Kathy Cutting
Jordan S. Leopold
Chris Gallagher
Raymund Cruz
Stan Hebert
Randy Saffold
Mitch Watnik
Darrell Bailey

Absent Members

Gaozong Yang
Ellen Griffith
Kenrick Ali
Darrell Bailey
Marguerite Hinrichs
D. McKinney

Guests

Chandra Kohler

III. ACTION ITEM - **Approval of the Agenda**

Amendment I: (Ibarra) to add Discussion Item – Academic Senators and College Senators Roles after Discussion Item – Bylaw Changes.

Motion Carries as amended.

Motion: (Ibarra) to approve the Agenda.

Motion Carries.

IV. ACTION ITEM - **Approval of the Minutes of April 16, 2014**

Approval of the Minutes of April 18, 2014

Motion: (Ibarra) to approve the Minutes of April 16, 2014 and the Minutes of April 18, 2014.

Motion Carries.

V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the board on any issues affecting ASI and/or the California State University, East Bay.**

No Public Comment.

VI. DISCUSSION ITEM– **Resolution on Course Evaluations**

President **Mayol** addresses the following:


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- She believes she emailed everyone a draft of the resolution.
- This was a topic that she, Marie, and Gaozong talked to Academic Senate about and they also heard feedback from students, regarding this topic, at the Speak Up and Grub events.
- There have been some modifications but she wants them to ask questions if they have any.

• Reads the resolution:

WHEREAS, the Associated Students Incorporated (ASI) Board of Directors of California State University, East Bay is the recognized voice of over 14,000 students; and

WHEREAS, it is the mission of the ASI Board of Directors to advocate for students on the issues that concern them; and

WHEREAS, the ASI Board of Directors recognizes that course evaluations are greatly influential in determining instructor effectiveness which determines their potential for promotion, tenure, and retention of faculty; and

WHEREAS, the ASI Board of Directors recognizes that the transition from paper to online course evaluations may contribute to decreased student participation; and

WHEREAS, there have been reported student concerns from focus groups facilitated by ASI College Directors this Spring Quarter regarding the importance and value of course evaluations; and

WHEREAS, the ASI Board of Directors believes the current course evaluation questions do not accurately measure effective teaching; and

WHEREAS, ineffective teaching can negatively affect a student's ability to both graduate and succeed; therefore let it be

RESOLVED, that the ASI Board of Directors strongly recommends that the delivery of course evaluations, either paper or online, remain consistent across all departments of the University; and let it be further

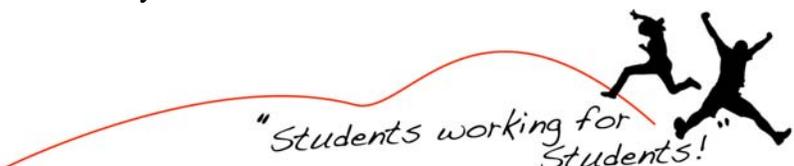
RESOLVED, that course evaluation questions be aimed towards evaluating the quality of the instructor, centered on teaching effectiveness, and helping to inform improvements in teaching; and let it be further

RESOLVED, that the ASI Board of Directors strongly recommendsthat there be student representation on the Evaluation of Teaching subcommittee to give input on course evaluation questions; and let it be further

RESOLVED, that the ASI Board of Directors requests that students be educated on the results of course evaluations and what happens with instructors who consistently receive negative evaluations; and let it be further

RESOLVED that copies of this resolution shall be distributed widely, including, but not limited to: CSU East Bay President, the CSU East Bay Provost, the CSU East Bay Academic Senate, and the general student population of CSU East Bay.

- o Director, Environmental Affairs **Cutting** questions the statement "retention of faculty," and wonders if this line makes sense. ED Saffold mentions that it should say "the potential" instead of "their potential". Director, Environmental Affairs **Cutting** also questions how they can define what consistent means when they say consistent across all departments of the University. VP of External Affairs **Ibarra** states that some

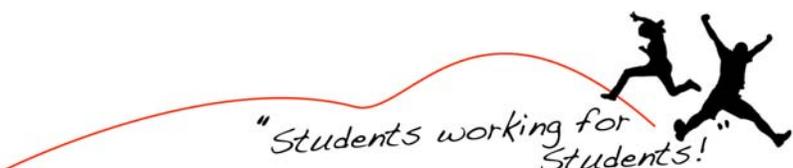

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departments are administering paper evaluations while others are administering the online version. President **Mayol** states that it is her belief that all departments can choose what form of evaluation they want to use. Director, Environmental Affairs **Cutting** mentions that this line may need to be rephrased because when she read it she interpreted a different meaning from it.

- Interim VP, Student Affairs **Hebert** states that on the second to last resolved where it states that students be educated on the results, he suggests that they rephrase it to state that students be informed of the results. President **Mayol** states that she understands that this information is confidential but they wanted to put more emphasis on the overall of what happens next. ED **Saffold** states that they really want to be educated on the process and informed of the results or something like that. Interim VP, Student Affairs **Hebert** further states that his comment was more about the word educated; the responsibility to inform can be completed but being educated is a different kind of responsibility.
- ED **Saffold** states that on the last resolved it should say therefore let it finally be resolved.
- Academic Senate Liaison **Watnik** states the following:
 - In the spring of last year some departments piloted online evaluations and this pilot didn't go as expected. There were issues; students received evaluations for the wrong courses. So the senate agreed to extend the pilot into the fall. Then late in the winter quarter, the faculty affairs committee proposed that they go entirely online which some people didn't agree with and the senate outright rejected this. It was also the eighth week of the academic quarter and this posed particular problems because there was no gearing up for the paper evaluations. So the senate agreed for online evaluations in the winter quarter, however, the senate has taken no action since then. So they have reverted back to a six year old policy that states that online evaluations can be done on a voluntary basis. Administration has said that they cannot allow volunteer course by course, it's too much overhead, so they've decided to do it department by department. For his college, every single department has signed on to online evaluations. Currently the policy is that it's a departmental decision.
 - His read on the senate is that the senate will not pass any mandates on the evaluation.
 - Going back to Stan's point on educating on the results, they might want to rephrase this to state what they said it means because when he read it he thought that it meant that they got to see the actual results/numbers for each individual person. Personally he's okay with this but it is something that will be a tricky matter. He thinks that they're trying to say that they want to see what becomes of these evaluations; they want to know that these evaluations are taken into account and that when remedial action is necessary, remedial action is taken.



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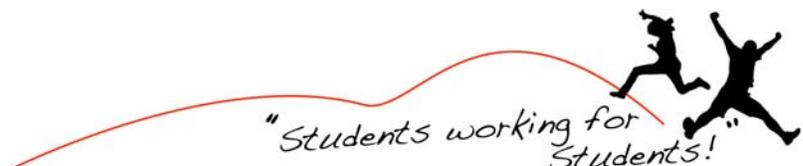
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- The Board discusses rephrasing to state that concrete action is taken or that concerns have been addressed – in terms of the educating on the results statement.
- President **Mayol** rewords the statement to say that the ASI Board of Directors requests that students be informed that concerns expressed in these evaluations are being heard and addressed.
 - Interim VP, Student Affairs **Hebert** mentions that they also want to know the number of students that are completing these evaluations. Director, Environmental Affairs **Cutting** agrees that it would be a good idea to have this because it would let the students know for example, that only 10% of them are responding.
 - VP of External Affairs **Ibarra** rephrases the statement to say: requests that students be informed on the post course evaluation process specifically that their concerns in these evaluations are being heard and addressed.
 - President **Mayol** confirms the newly reworded statement: RESOLVED, that the ASI Board of Directors requests that students be informed on the post course evaluation process specifically the concerns expressed in these evaluations are being heard and addressed.
 - Director, Environmental Affairs **Cutting** questions whether or not they're going to add anything about adding in wanting to know statistics on student participation in these results.
 - President **Mayol** questions if they want to add anything in on wanting to know what happens with instructors who consistently receive negative evaluations.
 - ED **Saffold** states that he thinks they're mixing their message. They had a question as to will they inform them of what happens and the answer is no. They wanted to be educated on the process of the evaluation and then after evaluations come in, they wanted to know the analysis and the results. They wanted to be educated on the process of how they make decisions on what happens, not what happens to individuals that have been evaluated. But with the changes they made, they've made this piece irrelevant. ED **Saffold** further mentions that he doesn't know if the University has an obligation to educate students as opposed to inform them. Interim VP, Student Affairs **Hebert** states that he agrees and that this is the course evaluation but it would be important for their Academic Senators and Directors to explore a little bit further the process of faculty evaluation and be able to learn and find out what does go on to see if there is a role that they would like to have.
- President **Mayol** states that this is a discussion item and will be adopted later if they want. She further reads the resolution for a second time.

28:21

VII. DISCUSSION ITEM – ASI 2014-2015 Budget

VP of Finance/Acting EVP **Alhathal** addresses the following:



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- Administration – salaries are \$262,000. Benefits are about \$115,000. \$15,000 is for supplies and services for the office. Contracts are \$20,000. The fees are \$252,388. Travel in state is \$4,065 and the communication is for the cell phones for administration and they are \$1,800. \$20,000 is for insurance and \$400 for staff development. The total expenses are \$691,000.
 - Details for certain fees: ED **Saffold** states that in contracts and services \$5,000 is the retainer fee that is paid to Bromley Associates Legal Counsel. It is a rough estimation for Board training and any litigation concerns. They also have the AORMA CSU attorney as needed for potential lawsuits that may come up. They did have to use this last year for a suit from 2008. They also have a little bit of coverage for a pro bono attorney.
 - VP of Finance/Acting EVP **Alhathal** further states that they have a contract for the Xerox copier for \$10,000 but they're trying to change this if it's possible, but if not, this is the contract they have right now.
 - ED **Saffold** further states that for their fees they have MGO which is their auditing firm and \$31,000 is set aside for the auditor. They have parking permits that they utilize for the staff and they have guest parking permits for vendors or special guests that may come to campus that are not part of the CSU system.
 - VP of Finance/Acting EVP **Alhathal** states that for retirement they've budgeted \$60,000. For contribution of services, the University transaction fees are \$64,000 and the overhead is \$10,000 for the utilities and the space rental is estimated at \$25,000 (the maximum). Law enforcement \$1,300. Discount movie tickets are \$1,188. The travel in state is for 3 staff. Travel out of state is \$0. Insurance is estimated at \$20,000 for liabilities. ED **Saffold** mentions that since they no longer are responsible for the insurance of running the RAW and other insurance for other programming then they should see a significant reduction in insurance.
 - VP of Finance/Acting EVP **Alhathal** mentions that they have \$400 for training for staff recognition. From the University, the projected income is \$1, 754,000.
 - Director, Environmental Affairs **Cutting** questions why the movie tickets are on this budget because to her it seems like a programming expense. ED **Saffold** states that's because this is the only fee that admin pays associated with the programming. It's like an administrative fee/cost.
- Marketing – salaries are \$45,040 and the benefits are \$2,252. The supply and services are \$2,350. For publicity and printing it is estimated at \$10,440 and advertising and promotion is \$11,400. For equipment under \$5,000, they've budgeted \$12,000 because they need some new equipment next year for the Marketing Department. The total expenses are \$83,482. For supplies and services, the in house printing is \$500 and the general art supplies are \$1,000. The ASI elections printing and advertising is \$600. Printing for ASI programs is \$8,360. The staff name tags and cards is \$640. Online services and the mass email is \$1,440. For advertisement, the ads for Al Fresco and homecoming week are \$800, the Facebook ads that they use are \$4,000, t-shirts and giveaways are \$4,000, and for the Earth Day giveaways \$2,000. For photography and video equipment they budgeted \$4,500 to get things like new videos. They also budgeted \$7,500 to get


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the Marketing department 3 new computers to work on.

- Special Events – salaries are \$78,000 and benefits are \$27,776. Supplies and services are \$2,500. Advertisement and promotion is \$2,000. Contracts are \$565. Fees are \$4,606. Travel out of state \$2,252 and communication is \$600 for the phone. Development and support is \$4,500. The Special Events total budget is \$235,250 for events.
 - More detail: Supplies and Services – office supplies is \$500 and \$1,000 for program supplies like event tickets. Contracts and services is \$565 for expected fees. They pay a license fee of 40% for all music played on campus at ASI events, any music played in clips on website or background in videos. ED **Saffold** mentions that ASI may now only be responsible for 20% of this fee since they are no longer running the University Union but this still needs to be investigated. VP of Finance/Acting EVP **Alhathal** mentions that for the travel out of state they have the NACA West. ED **Saffold** mentions that the airfare was left out of this so it will have to be revised. VP of Finance/Acting EVP **Alhathal** states that for training and development for the special event team convention is at \$1,250. All staff end of the year holiday party is \$500 each for the winter and the spring. Incentives like t-shirts and pens are \$1,250. For the band for the Jump Back Into It event is \$15,000 and for 3 different events in the fall they separated for one at \$5,000, one at \$500, and one at \$1,500. For the winter homecoming activities it's \$7,500. For two other events in the winter they set up one for \$3,500 and the other for \$500. For the spring events, they have one for \$20,000, Spring CMF for \$2,000 and another event for \$1,500. Welcome events are \$20,000. Orientation support is \$17,250. Campus community activity, three different events at \$60,000. Campus pride, three different events at \$15,000. One musical event at \$15,000. Six regular food events in the three quarters at \$18,000. Six conversation series at \$6,000. They have comedy shows – one in the fall for \$15,000; two in the winter, one at \$3,000 and one at \$7,000; and one in the spring at \$2,000. The total for these events is \$235,250.
 - ED **Saffold** mentions that they've removed the requirement for them to make money on special events because they're going with a new format. The idea is to not necessarily be doing dances and all of these pieces where they're inviting a lot of off campus people on because they don't make money as often on their current students. If they're going to be doing programming for students with ASI fees, students shouldn't have to pay for it. To minimize problems they shouldn't be looking to bring a lot of people on to the campus for this. So any income that they do make will be income that they can't count on.
 - VP of Finance/Acting EVP **Alhathal** states that advertisement and promotion is something new that they added to the Programming Council to allow the Board to market themselves at the beginning of the year.
 - Concord campus is \$5,500 and they plan to have four different events.
 - Sustainability related events for \$5,000.
 - Al Fresco \$10,000



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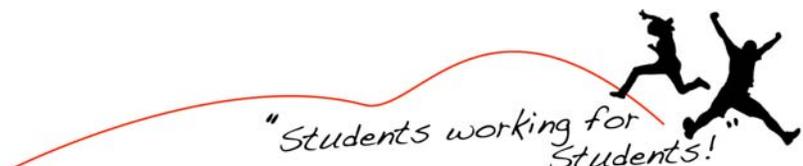
- Since next year is an election year, they're having student panels for \$10,000 and student initiatives for \$42,000. ED **Saffold** clarifies that student initiatives would be like the job panels.
- Awareness giveaway is \$10,000.
- Student Government – salaries is \$67,000 with 2 assistants and the benefits is \$27,313. Contract is \$5,000. Travel out of state is \$9,942 and travel in state is \$50,780. Communication is \$2,400. Scholarships are \$3,000 and staff development and support is \$1,000. Stipend for the Board is \$153,600. Clubs and seed are \$70,000. Member fees are \$9,000. Special events are \$101,860. The total expenses are \$500,912.
 - Details: Parking permits for the Board - \$8,020 for 20 positions
 - ED **Saffold** mentions that in case they want to do the march to Sacramento or other initiatives come up during the year, and since this will be a political year they may want to look at doing some travel. Also, they've included money towards lobbying trips.
 - Transportation – these numbers are based off of this year's actuals
 - For the CSSA meeting, they plan to have four people travel for every meeting instead of two - \$11,000.
 - CHESS – 6 people and an advisor - \$700.
 - Lobby Corp travel - \$100
 - Sacramento trip - \$105 for two 6-passenger vans
 - CSU Leadership Conference - \$1,000
 - Chancellor's Office Long Beach - \$520
 - Fall Retreat - \$1,200
 - Winter Retreat - \$600
 - Academic Conference - \$1,000
 - Lobbying and Registration
 - CSSA meetings - \$5,060
 - CHESS - \$3,003
 - CSU Leadership Conference - \$7,416
 - Fall Retreat - \$4,000
 - Academic Conference and Retreat - \$2,086
 - Winter Retreat - \$2,100
 - Meals – on average of \$50 per person for 3 meals a day
 - CSSA meetings - \$1,500
 - CHESS and Sacramento - \$1,050
 - Lobby trip –for 42 people at \$15 – just lunch, will be \$1,260
 - CSU Leadership Conference - \$2,700
 - Fall Retreat - \$2,000
 - Winter Retreat - \$1,680
 - Academic Conference and Retreat - \$700
 - Total for these: \$50,780



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- VP of External Affairs **Ibarra** questions why there isn't an indication on the number of people, days, and cost for CSSA.
- VP of Finance/Acting EVP **Alhathal** states that you never know how many meetings there will be or if lunch, breakfast, and dinner will be provided, but these numbers are based off of what was spent this year.
- Travel-out-of-state
 - They're going to try something new which includes the National Conference. They're going to send 4 people. The rate of the plane was \$2,080. CSU Administration - \$1,000. ASGA, the National Conference for the hotel is 3 days for 4 people at \$2,560. The conference fees are \$1,926.
 - The lobby trip with the CSU administration is \$856. The meals are the same rate at \$50 per day.
- Communication – For the President, EVP, VP of Finance, and the Board Assistant. This is \$600 per year for each person which is \$2,400.
- Scholarships – These are the scholarships that the Board gives which are for 3 people at no more than \$1,000 each. This is stated in the travel policy.
- They budgeted \$1,000 for government training.
- Stipends - \$96,400 was budgeted for the Board, \$50,000 was budgeted for committee members.
- Club and seed funding; they increased this because they almost ran out of money this year. So it is budgeted for \$63,000 for club funding and \$5,000 for seed funding.
- Membership Fees – Dues that they pay to CSSA; \$9,003.15
- Special Events
 - Scantrons - \$12,000
 - Holiday Gala (Recognizing Students) - \$3,000
 - Meet the Dean – 4 at \$500 which totals \$2,000
 - Board Initiatives – 15 at \$300 which totals \$4,500
 - ASI Rush Week – 2 totaling \$1,000
 - Late Night Study – 3 totaling \$1,200
 - Awards/End of Fiscal Year Banquet - \$4,000
 - CSU Summer Arts (Lodging, Transportation & Meals) – 2 at \$400 which totals \$800
 - Town Hall 3 meetings at \$220 per meeting for food which totals \$660
- VP of External Affairs **Ibarra** questions why under some of the programming events like Al Fresco it says TBA. ED **Saffold** states that these are collaborative events with the campus and they are in place to make sure that ASI is partnering with the campus to do things like orientation, Al Fresco, and so on. These are things that ASI doesn't necessarily have the final cost or number of events on. This is just an estimate of initiatives and events that students may want to have. Also, they can prioritize items based on the campus's needs as defined by the students, administration, and ASI's satisfaction survey. VP of External Affairs **Ibarra** questions where the excess money would go if the events actually didn't cost as much as planned. She



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further questions if they would go towards other/new initiatives. ED **Saffold** states that budgets are guidelines; they can't actually say next year's Board you'll be spending your money on this because they may change their mind. This is just a guideline to show what they planned to do.

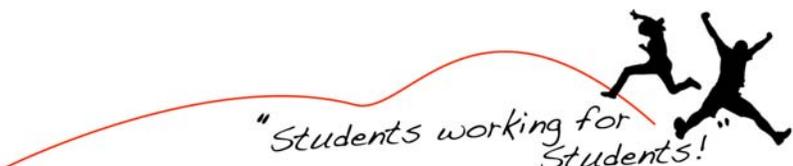
- VP of Finance/Acting EVP **Alhathal** states that this item is a discussion item today but they will have it in their next Board meeting as an action item to be approved. This draft will be forwarded to the University today. ED **Saffold** states that if they have any suggestions/questions then they should let Thamer know but this is what the Finance Committee agreed to forward to the Board. All of these drafts will be forwarded to the entire Board so they can look at them in a little more detail.
- VP of External Affairs **Ibarra** questions the parking permits for 20 Board members because at the moment there aren't 20 Board members. VP of Finance/Acting EVP **Alhathal** states that this is because they may be adding 5 new positions. But these additional 5 people were only budgeted for 6 months because they aren't able to add them until the winter quarter/January 1st.
- Director, Environmental Affairs **Cutting** questions how can they do all of these things and make sure that they're being done sustainably. ED **Saffold** clarifies that Cutting is asking that if the Board adopts the sustainability policy for making the operations of ASI as sustainable as possible like going paperless, how they are going to make sure that they're making sustainable purchases or at least paying attention to this before they make decisions on buying things. Like before they buy a plane ticket are they looking at an airline that doesn't invest in fossil fuel? What process are they going to put in as is this tied to the budget? The short answer is that right now it's not. However, if the Board adopts a formal policy to say that prior to booking they will look at this, then administration will have to carry this out but for things that are contracted by the University, they don't really have an option to tell them to find more sustainable vendors. ED **Saffold** further states that to completely commit to being sustainable they would have to hire a sustainability coordinator to follow through with this.
- ED **Saffold** further states that the ED and President determine who of the Board members get paid for doing initiatives in the summer; the budget does not determine this. Generally, Ex Comm is budgeted for 12 months and Directors are budgeted for 9 months, and if another person is brought up then that just gets reflected in a reduction that has to be taken out later down the line.

1:18:39

VIII. DISCUSSION ITEM – **Bylaws Changes**

President **Mayol** addresses the following:

- She made some changes to the Bylaws that reflect their recommendations.
- Some things that were discussed were adding possible delegate positions, representatives, and what advisors the Board should have.
- It's a lot of work to train an internal affairs person on their duties, so some people felt that it would be more effective to utilize a person to expand the responsibilities of external affairs among two people. Some ideas of this were that one person would be focused on things related to



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campus like committee seat placements. ED **Saffold** mentions that the External Affairs person would be doing external to ASI and external to the campus duties but the campus person would be doing external to ASI and on campus duties. It's off campus, out of ASI versus out of ASI, on campus.

- When they were going over all of the responsibilities of internal affairs, it wasn't much different from what the entire Board should be doing like reading through policies, the Bylaws, and anyone on the Board could write a resolution.
- ED **Saffold** mentions that the VP of Internal Affairs isn't capable of running policies for the organization without the help of the Executive Director. It's the duty of the entire Board to do the internal operations of ASI. It takes him six months to train the VP of Internal Affairs on something that they actually don't do because he does those duties.
- Academic Senate Liaison **Watnik** mentions that last year when he found out that it was the VP of External Affairs that deals with things like faculty committees and he wondered how these were external affairs duties because it was on campus. From an outsiders perspective, internal affairs meant in campus and external affairs meant off campus.
- VP of External Affairs **Ibarra** states that if the description of internal and external were more explicit then it would help to clarify things then they may not have to change the titles.
- The college senators are now responsible for sitting on the academic senate so they're no longer having separate academic senators.
- They were discussing the 4 delegates, which would include the delegate of the online campus, delegate of residential life, delegate of student athletes, and delegate of international students. She just added that in order to qualify for these, a student must be a member of the group they're representing. ED **Saffold** mentions that the online students are being charged the ASI fee but they don't have a real voice. The Board discusses whether or not they need to be strict in saying that to be the delegate of online campus the person needs to not be a hybrid student but completely online. ED **Saffold** mentions that if a student was once an online student and now a regular student, they may still know the needs of online students. They need to be careful as to how restrictive they are like instead of saying has to be, they can say has had experience with. Online students would be able to contact the delegate of the online campus with issues that they may be facing – grading, policy issues, etc. The Board discusses the importance and opinions of having a delegate of online campus. Academic Senate Liaison **Watnik** states that up until last winter, the course evaluations for online students were evaluated on paper because that's what the policy stated. So a student taking a course only online didn't really have access to the teaching evaluation forms. This is something that wouldn't be readily brought up to a college director but if there was an online director it could be brought to their attention. Director of Student Life & Leadership **Hinrichs** states that speaking as someone who teaches in the online environment, if they were completely online students then they would have a different perspective because these students still pay the ASI fee so they really need to look at technology, pioneer web TV, the live streaming of events, and make sure that they're actively inviting the online students to participate in these programs. President **Mayol** states that they also need to think about whether they're going to let these delegates sit in on Board meetings and whether



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they will give them a vote/say in passing actions. This will lead to a higher number of people needed to reach quorum. Or would they rather these students act as advisors that come to the meeting and advise the Board to act a certain way on an issue/initiative.

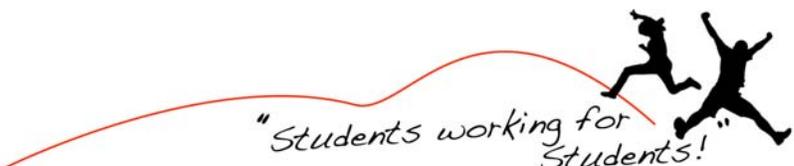
- They need to go over the internal affairs/campus affairs roles and responsibilities.
- Should the Director of Sustainability still be a director or should they be a senator or delegate? Director, Environmental Affairs **Cutting** states that from her experience she didn't think that having a committee was really necessary or productive but she does think that having representation is necessary. Now that there is going to be an office of sustainability on campus, they're going to be taking on everything that they could hope to try and raise awareness about. Having a representative within ASI that interacts with this office would be nice but she doesn't think that it's necessary for this person to have a committee of their own.
- ED **Saffold** mentions that he supports Cutting and this could free up a director position that they may be missing on campus. Also, they need to have made all of these Bylaw changes by the 10th to be presented to the Elections Committee in a format that they can use to be put on the ballot for a vote; this is a full reinstatement of the Bylaws. They don't have a whole lot of time for this but now is the time to brainstorm on what's missing.
- For clarification, these changes will not be made until the 2015-16 year with the exception of the new added positions which can take effect in the winter of 2015. For example, if they remove the position VP of Internal Affairs, the person running in this election will not be affected by it. But if they add positions, they can appoint students in those places as soon as winter 2014.
- For advisors, they have the bylaw suggestions: Faculty Representative appointed by the Academic Senate, Director of Student Life or Designee, Alumni Association Liaison, Athletic Liaison, and Residential Life Liaison. They are suggesting adding this clause: in addition to the advisors above, the Personnel Committee may make recommendations to the Board, who may appoint by a two-thirds vote, additional advisors on an as needed basis to assist in the completion of Board initiatives and projects. This gives them the freedom to add people that they think will be helpful to them as advisors.

1:43:10

IX. DISCUSSION ITEM - Academic Senators and College Senators Roles

VP of External Affairs **Ibarra** addresses the following:

- Katrina already clarified that the Bylaws that they do end up passing will take in effect the following year.
- ED **Saffold** states that on the elections application, the academic senator section was still on there so each student that said that they wanted to be an academic senator will be asked which college do they want to represent and those will be pulled together on the ballot under college senators. These people will actually be running as the director of the college and they will be asked if they want to do that because there was a mistake on the application.
- VP of External Affairs **Ibarra** states that if the college senator's role is to sit on the Board meetings, the Academic Senate meetings, External Affairs committee, and campus wide



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committee meetings as well as still follow their roles and duties is way too much on one person.

- President **Mayol** states that this has already been voted in so now it's up to the next Board to evaluate if this worked well or not and change the Bylaws from there.
- VP of Finance/Acting EVP **Alhathal** states that this Board could make the decision to change this back.
- Interim VP, Student Affairs **Hebert** states that they eliminated the at large campus consideration for Academic Senators and it is a different job/expectation than the Board has. These are academic senators on behalf of all students and they have duties and responsibilities with respect to academic senate committees and activities that students want them to participate in.
- ED **Saffold** states one of the reasons why this was done was because during Jerry's time, the college directors weren't doing a whole lot. Also, there weren't many people running for these positions. In regards to Stan's statement, it is always better to have more representation and more student voice for ASI than less. ED **Saffold** further states that he will have to go back and double check something because he isn't sure that it was voted in off of the referendum.

1:48:58

X. ROUND TABLE REMARKS

Hebert: Provost Dr. James Houpis would like to visit with, speak to, and hear from the ASI Board of Director's at one of the remaining meetings so hopefully they can include him on the schedule. Just a reminder, they have lunch with the President on May 12th. A quick update on ASI Elections, they received about 25 applications as of the deadline and the committee is working very, very hard. Candidate meetings are tomorrow at 2pm and 6pm and on Friday at 3pm. There will be forums for candidates to speak on issues May 6, 7, and 8th one at the Agora area around noon and the other at Lassen Hall at 5pm, and in the Old UU on the 8th at 2pm. They're also working with Pioneer Web TV. If they have a list of events being done by ASI Presents and other ASI Programming, he would like for them to pass it on to him so he can share it with faculty and staff so that they can share it with the students that they speak/work with.

Saffold: Dark Money and Politics is coming up on the 12th, they had a walkthrough today and it will not be a Skyped in session but a live audio feed from Ben and Jerry and two videos. They have a lot of people on the Board that are running in this election and he wants them to please make sure that they are aware of what they can and cannot do around campaigning. They need to take off their campaigning shirts if they are coming in and out of the ASI office. If they are not running this year, they need to be careful of how they advocate for people to vote on social media; they do not advocate for people to vote for a particular person. Honors Convocation is coming up and Katrina will be speaking at this and it's great to see the student leaders at major events on campus. He is celebrating his 5th wedding anniversary and will be gone Thursday, Friday, and Monday so Chandra will be the administrator in charge. He wants to let the Board know that he appreciates all of the extra effort and time that has been going into their quick planning.

Mayol: Requests that a memo is sent out to the Board members that are not running about the



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elections meetings since they're not required to go to the meetings.

Watnik: Commends Katrina, Gaozong, and Marie because they appeared at the Executive Committee meeting a few weeks ago with respect to the resolution on course evaluations; it showed the passion students have on student evaluations and it was received positively. He believes this opened some doors for them.

XI. ADJOURNMENT

Meeting adjourned at **2:01 PM**.

Minutes Reviewed by:

ASI VP of Finance

Name: Thamer Fahad Alhathal

Minutes Approved by:

5-21-14

Date:


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