**Board of Director’s Meeting Minutes of June 11, 2014**

1. CALL TO ORDER: President **Mayol** calls meeting to order at **12:11 PM**.
2. ROLL CALL

Members Present Absent Members Guests

Katrina Mayol Thamer Fahad Alhathal David Lopez

Marie Alexandra R. Ibarra Gaozong Yang Hamdi Ghanim

Stephanie Luna Ellen Griffith Hendrix Erhahon

Edward Andreini Kenrick Ali Sharan Kandasamy

Kathy Cutting Darrell Bailey Keeret Uppal

Jordan S. Leopold Marguerite Hinrichs Lil Brown Parker

Chris Gallagher Mitch Watnik Chandra Kohler

Raymund Cruz D. McKinney

Stan Hebert

Randy Saffold

1. ACTION ITEM **- Approval of the Agenda**

**Motion: (Leopold) to move the Oath of Office to the last item on the agenda.**

**Motion Carries.**

1. ACTION ITEM **- Approval of the Minutes of June 4, 2014**

**Motion: (Ibarra) to approve the Minutes of June 4, 2014**

ED **Saffold** states that the minutes have a typo. They state 16,000 instead of 1600 votes so these numbers need to be revised.

**Motion: (Ibarra) to approve the Minutes of June 4, 2014 contingent upon the revision to the election vote numbers.**

**Motion Carries.**

1. PUBLIC COMMENT **– Public Comment is intended as a time for any member of the public to address the board on any issues affecting ASI and/or the California State University, East Bay.**

No Public Comment.

1. ACTION ITEM – **Removal of Operations and Facilities related language in ASI policies and Mission to match new Operating Agreement responsibilities**.

ED **Saffold** addresses the following:

* He wants to get permission from the Board to do a review of the policy this summer.
* He can bring the revised documents back and present them to Ex Comm for finalization or he can just remove the items as appropriate but this is up to the Board.
* He wanted to get this in as an action item now because his hope was that by July 1st they can revise policies to be more accurate, and some of these documents need to be changed on the website.
* Interim VP Student Affairs **Hebert** mentions that it is a good suggestion for this Board to instruct their Executive Director to make those necessary changes because the decision was already made by this Board. Then, in a future meeting, the Executive Director can report to the new Board, as needed, on the documents.
* President **Mayol** reads ED Saffold’s proposed revisions to ASI mission per Operating Agreement change.

**Motion: (Leopold) to adopt the proposed revisions to ASI mission per Operating Agreement change 2014 and tasking ED Saffold to modify policies that contain language regarding facilities and operations.**

**Motion Carries.**

**09:33**

1. DISCUSSION ITEM **– Educational Foundation Board Member**

President **Mayol** addresses the following:

* One of the administrator’s, Debbie, reached out to her regarding getting students to sit on the Educational Foundational Board committee. They are asking for a few candidates, they need the bios of these candidates to send to President Morishita so he can choose the students; they need at least three candidates. President **Mayol** further mentions that the more candidates/students interested, the better and they actually need this by today.
* When she spoke with Debbie, Debbie stated that a good candidate to sit on this committee would be someone that’s interested in philanthropy. President **Mayol** states that she encourages the new Board to apply for this and also encourages them to tell other students that they think may be interested.
* Goes over the expectations of the Educational Foundation committee.
  + Review and accept the Mission, Vision, and Values of California State University, East Bay – as well as the Mission and Vision of Cal State East Bay Educational Foundation – as the guiding principles of service on the Board. Also, review and accept the Purpose and Values of Cal State East Bay University Advancement.
  + Act as a public representative of the Educational Foundation and help provide leadership in the Educational Foundation’s governance.
  + Attend regular meetings of the Board.
  + Serve on standing and special committees of the Board, as required.
  + Attend relevant events such as fundraising functions, board training and orientation, annual board retreat, etc…
  + Assist in the recruitment of other Board members from the community in tandem with the Nominating Committee.
  + Host at least one informational or fundraising gathering each year.
* VP of External Affairs **Ibarra** gives her experience on University wide committees. She states that it’s mainly their time and presence, and relaying information to the Board. Also, hearing what the University is doing and relaying that information back to the Board. The big thing is the student representation so the administrators aren’t the only ones making the decision.
* President **Mayol** states that this committee doesn’t meet that often but they do meet at the end of this month and they would like the person(s) to attend.
* VP of External Affairs **Ibarra** states that the Educational Foundation Board will be having their retreat in September.
* **Hendrix Erhahon**, sits on the Fairness Committee, and he states that being on the Fairness committee is very humbling because it puts you in a position to understand the University better and you learn a lot about the school. You learn things about the school that you think you know but you don’t really know.
* Director, Legislative Affairs **Leopold** states that he sits on the Fairness Committee with Hendrix and it’s really important/vital that the University wide committees have student representation.
* ED **Saffold** states that important isn’t a strong enough word, it’s critical because some committees cannot even meet if they don’t have the student voice on the committee based off of their charter. As ASI, they are responsible for creating these positions for the students. He addresses the incoming Board by stating that if they are unable to appoint students outside of to the University wide committees then they have the expectation that someone inside of ASI will serve. He further states that he strongly wants incoming Board and returning members to consider submitting their names and bios for this committee.
* VP of External Affairs **Ibarra** states the other responsibilities that are required of the Educational Foundation Board members:
  + Provide an annual gift to the Educational Foundation (minimum amount determined by bylaws) – commensurate within one’s financial ability, leadership position, the established needs of the University, and the fundraising goals of the Educational Foundation as determined by the Board.
  + Assist with making contact with, and/or soliciting gifts from, peers in the community commensurate with their financial ability, the established needs of the University, and the fundraising goals of the Educational Foundation as determined by the Board.
  + Annually, provide the University Advancement staff with the names of at least five individuals and organizations capable of providing financial support to the Educational Foundation to meet the needs of the University.
  + Actively assist the University Advancement staff in formulating and executing approaches to prospective donors.
* President **Mayol** states that they’ll discuss this more after the meeting but she would like to give her experience sitting on University wide committees. She states that after being a part of University wide committees she thinks that it’s essential that they are participating and recruiting other people that can be really great student leaders. They can only do so much themselves, and a big part for her being a part of the Board was empowering other students to join committees and having their voice heard. From being a part of A2E2 for just a quarter, a lot of big decisions are made. Five students sit on this committee and they’re supposed to represent the entire student body which is a lot of power in itself.

**21:46**

1. ACTION ITEM **– Oath of Office of Incoming Board Officers**

ED **Saffold** states that they can do the oath of office now with the people that are there and then when more people come in they can do another oath of office. The officer’s presence is not needed in the Board meeting for the oath of office. The Board members don’t need to issue the oath of office to the incoming Board members, Sneh can do it to

President **Mayol** states the oath of office as followed:

* “I (full name), as duly elected (office/representative) of Associated Students, Incorporated of California State University East Bay, do swear that I will faithfully fulfill the duties of this office as provided by the established Bylaws. I will strive to establish representative government, maintain academic freedom, and defend student rights. I will work towards the strengthening of the cooperation between the Associated Students, Incorporated Board of Directors and the Administration, and work towards bettering my leadership qualities and scholastic standards. With these thoughts in mind, I shall set my final goals to the betterment of California State University, East Bay Associated Students Incorporated; I so affirm.”

The Board concludes the oath of office with the remaining newly elected Board.

**27:20**

1. ROUND TABLE REMARKS

**Gallagher:** It was a good year; a lot of things were done this year with programming and events.

**Cruz:** Thankful for being a part of the Board and ASI, it really changed part his life. There are some people that he has met here that helped him. **Cruz’s** only regret is not joining ASI earlier. Good luck to the next Board.

**Cutting:** Wants to welcome the new Board and she is very excited for them; it’s a great opportunity. When joining the committees it’s a good way to get one on one with faculty and staff by getting them to know the Board members individually. It’s really great for building relationships and networking that would be useful after graduating.

**Erhahon:** Excited for the new school year when the new Board gets in because he has been associated with the Board throughout this entire school year, learning from them one on one. This outgoing team works really well together. He expects the incoming Board to do better than what the current Board did.

**Ghanim:** Looking forward to this opportunity and it’s great to be officially sworn in. The past Director, College of Science had many accomplishments and he is looking to continue on with that success.

**Kandasamy:** Excited to work with the rest of the Board and to set standards higher than last year.

**Uppal:** Doesn’t know a majority of the Board members, but she is looking forward to working with everyone and maintaining good relations. It was really hard getting the Senator of CLASS position, so she knows she has a lot of responsibilities.

**Lopez:** Looking forward to working with the incoming Board, he knows a few people. He also served on the Legislative Affairs committee and he is eager to see how it works from the other side.

**Hebert:** Welcomes the incoming Board members and reminds them that they are 24/7 role models and ambassadors of the University. To the outgoing Board members who are graduating, congratulations and they are welcomed back anytime.

**Andreini:** Congratulations to the people coming in, the people graduating, and the people

who are returning. Hopefully this upcoming school year is very prosperous for not only

the Board members but the students as well.

**Luna**: Congratulations, everyone worked really hard to get here and they all deserve to be here. She will miss all the seniors who are graduating, although she was only a Board member for a quarter she felt very blessed to be here.

**Leopold:** Congratulations to everyone who is coming in, the new faces of the Board and to all the graduates. This past year has been great; it’s been an eye opening experience and humbling. Everything that has been accomplished this year has been fantastic, even the things that **Leopold** didn’t get to accomplish helped him to be better.

**Sharma:** Would like to thank the outgoing Board because they have been great and team players. She would also like to welcome the incoming Board; it will be a great year.

**Saffold:** Would like to thank the support staff of the Board, they make it possible for the

Board to be able to do some things. **Saffold** further wishes that the incoming Board is a Board full of planners, so that they do things and advance to make sure that no one gets stressed out. He wants to thank the advisors who have been there faithfully and thanks them for the support that they give. **Saffold** further states that he is really looking forward to working this Board, but warns them that they have a lot cut out for them. This pass Board has been his best Board and the standards have been set. The word catch phrase from the outgoing Board to the incoming Board is “edutainment”, ASI is really trying to give students something that ties back to the shared values of the campus and learning outcomes. They need to create a vibrant campus community that everyone is here for, along with advocacy. They need to capture the student’s voice and share that with the rest of the community and the campus. **Saffold** further states that he looks forward to working with the incoming Board and to be their internal instrument and resource to help them accomplish that. To the outgoing Board, he states it was really a pleasure working with them. Make sure that any documents that are on anyone’s personal computers make it onto the share drive.

**Hinrichs:** It’s been a pleasure, it’s been challenging, and it’s been difficult. But everyone pulled it off and got over those challenges. She thanks the outgoing and incoming Board and further states that Student Life and Leadership is a resource to the Board. Student Life also has leadership conferences that she expects all the Board members to attend and to present at in November 2014. The keynote speakership role with be opened up to students, if anyone is interested they should start preparing themselves. **Hinrichs** further states that everyone should think about all of the engagement opportunities that Student Life and Leadership Programs leads the charge on behalf of the University outside the classroom that the Board is all involved in.

**Mayol:** A great thing to talk about at the Leadership conference is student involvement and student government. Thanks everyone on the Board and congratulates the incoming Board. **Mayol** also thanks the advisors, it has been helpful having people with experience giving advice. Thanks Lil, Sneh, Randy, and Margaret for all their help. It’s been a really great experience and she has become more confident with herself because of ASI, it means a lot when representing all the students in the school. Mayol further encourages the incoming Board to going to her for advice and questions.

1. ADJOURNMENT

Meeting adjourned at **12:56 PM.**

**Minutes Reviewed by:**

**Executive Vice President**

**Name: Marie Alexandra R. Ibarra**

**Minutes approved on:**

**10-8-14**

**Date:**