

Executive Committee Special Meeting Minutes of November, 7th, 2018

I. CALL TO ORDER at **12:39 PM**

II. ROLL CALL

Present: Myles Watkins, Daisy Maxion, Mahdi Fugfugosh, Kabir Dhillon, Melissa Baron

Late:

Not Present: Martin Castillo

III. ACTION ITEM - **Approval of the Agenda**

Motion to approve the agenda of November 7, 2018 by **M. Baron**, PASSED through consensus.

IV. ACTION ITEM – **Approval of the Minutes October 29th, 2018**

Motion to approve the minutes of October 29th, 2018 by **M. Baron**, second by **D. Maxion**, motion **PASSED**.

V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**

No Public Comment.

VI. UNFINISHED ITEMS:

A. DISCUSSION ITEM- **Amphitheater Investment**

E. Pinlac reminds everyone that the Amphitheater project has to be done in steps. Their unrestricted reserve right now is \$2.6 million but he would like to keep \$1 million dollars in there to actually reserve in case they need it for the future. **M. Baron** asks if this committee would have ownership on the project since they are investing so much money in it. **E. Pinlac** says this is a matter to discuss with Debbie Chaw, VP of Finance. **M. Watkins** says that it could be interesting to use this space for a resource center which would require staff but that would give them money every year to operate other things so this could add additional revenue. **M. Watkins** says the main goal of this is to provide event space for students but also make money off this so they can break even. **M. Baron** states that this might not be realistic because they won't be making a lot of revenue at first to have full time staff and resources for the center. **M. Watkins** states that sitting down with the people who can help them make these decisions will give them clarity. **M. Fugfugosh** states that if the Amphitheatre does come out looking good, they can sell it for naming rights and potentially have a donor put in an investment which could help keep the money


"Students working for
Students!"

in the reserves. **M. Watkins** states that he wants to bring this up with the board so they can start discussing further on this matter.

9:40

B. DISCUSSION ITEM- Pioneer Mascot Campaign

E. Pinlac states that if they are taking a lead on this then they should have a diverse group such as folks from athletics, folks from academics, etc. so they can get input from different kinds of groups. **M. Watkins** suggests that they can also have students vote for the mascot on social media. **K. Dhillon** says that they should have some faculty, people from administration and representatives from other important departments in this too. **D. Maxion** agrees with Kabir and states that senators will play a big role in this matter. **K. Dhillon** says that this can be an opportunity for students to feel connected to the campus by letting them choose the mascot. **E. Pinlac** suggests that they can do focus groups. **M. Watkins** thinks that they should contact the history department because the East Bay region could have a big significant which could represent our school better. **M. Watkins** believes that they should contact advancement, student-at-large focus groups, new faculty and history department as advisors, ASI, college representatives and can try to get people from the community to be on the task force for this project. **E. Pinlac** believes that academic senate should be in charge to manage the whole project since this looks time consuming. **M. Baron** states that they can do something similar to what they did with the election and easily get feedback. **E. Pinlac** says he doesn't want to rush the process and have the academic senate on board. **M. Watkins** says that having a video with people explaining why they want whatever mascot they want is a good idea in promoting this. **D. Maxion** states that the first thing they should do is get in contact with the history department, educate others on this knowledge and then ask for feedback from students. **M. Baron** volunteers to take the lead on this campaign.

30:18

C. DISCUSSION ITEM- ASI Leadership Awards

M. Baron states that they should have their own ASI leadership award or a leadership conference that would happen on campus. The awards would be given to students involved in official clubs and organizations on campus. **E. Pinlac** states that they can also partner with the department that's already doing this or the awards can also be presented at ASI banquet. **M. Watkins** states they should make this as fun as possible and have it be a celebration of those who are working hard.

34:28

D. DISCUSSION ITEM- First Year Internship Program Implementation

D. Maxion lists the names of the first year interns and who they will be paired with. **D. Maxion** says that having one-on-one with them would be a good idea. **M. Watkins** asks if the interns should be switched among each other after every 2-3 weeks. **M. Watkins** shares what he plans to do with his interns such as giving them

"Students working for Students!"



the ASI book to read beforehand, teaching them about the attributes of leaderships which are things he learned at conferences, etc. and how he applied them to the position he's in. The committee decides the 16th to be the due date for the curriculum. **K. Dhillon** states that the interns can do rotations and towards the end can be more projects based. **M. Watkins** likes the idea of having the interns join a committee as well.

46:40

E. DISCUSSION ITEM- Mid-Year Budget Adjustment

E. Pinlac states that they need to look at what areas they want to preserve, enhance and cut. They don't know where they are going to be at for next year's budget because they are already over budget as of now. **E. Pinlac** states that allocating for programming, allocating for student staff and increasing fund clubbing seems to be what people want. **E. Pinlac** states that once they get closer to it, he will have their recommendations and present it to the committee.

48:01

VII. NEW BUSINESS ITEMS:

A. DISCUSSION ITEM - CSCI Giveaway Funding Request.

M. Watkins reads the funding request for CSCI. Senator of the College of Science is asking for \$1239.69 but with the discount it will be \$1139 dollars. This will be give-a-way specifically for College of Science. **M. Watkins** wants record to show that he did tell everybody two weeks ago at the meeting that if they wanted any money, they should send it to the executive committee. The Senator, College of Science is the only one who sent in her request. **M. Watkins** states that he will ask Karen Parada to come to the next meeting so she can talk more about it.

52:38

Motion to extend the meeting to 1:35 PM by **K. Dhillon**, second by **D. Maxion**, motion **PASSED**.

B. DISCUSSION ITEM – Resolution in Solidarity with Birthright Citizens to Non-Citizen Parents

The Executive Committee discussed the Resolution in Solidarity with Birthright Citizens to Non-Citizen Parents. **M. Watkins** believes they should discuss what the President states as he states things in certain ways, that way future boards can discuss the items as well. **M. Watkins** reviews the resolution.

57:22

VIII. SPECIAL REPORTS

The special reports will be tabled until next meeting as they ran out of time.

- VP of Finance

"Students working for Students!"



- VP of Communication
- VP of University Affairs
- Executive Vice President
- President

IX. ROUND TABLE REMARKS

M. Watkins: Reminds everyone to table, and he notifies them he may not be able to go. He also notifies the committee that they have people in the city council who are in support of the committee on campus and for student housing. There will be a talk down town about lots that are directly connected with campus.

X. ADJOURNMENT at 1:38 PM

Minutes Reviewed by:

Executive Vice President

Name: Daisy Maxion

Minutes Approved on:

12-6-18

Date:

*"Students working for
Students!"*

