

## ASI Sustainability Affairs Committee Meeting Minutes of October 30, 2018

- I. CALL TO ORDER at **1:34 PM**
- II. ROLL CALL  
**Present:** Zachary Meade, Laura Greene, Adrien Van Dyke, Jaya Krishna Dasappan  
  
**Late:** Brandon Martinez, Pamela Vega Fuentes  
  
**Not Present:** Parker Rugeley, Melissa Baron, Jillian Buckholz
- III. ACTION ITEM - **Approval of the Agenda**  
**Motion** to approve the agenda by **A. Van Dyke**, second by **P. Vega Fuentes**, motion **PASSED**.
- IV. ACTION ITEM - **Approval of the Minutes of October 23, 2018**  
Minutes approved without objection.
- V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the board on any issues affecting ASI and/or the California State University, East Bay.**  
No Public Comment.
- VI. UNFINISHED ITEMS
  - A. INFORMATION ITEM – **Introductions**  
The members of the committee briefly introduced themselves. **J. Krishna Dasappan** states he is a communication major and currently works at the RAW. **P. Fuentes** is a MBA students and a sustainability ambassador. **A. Van Dyke** is currently undeclared and she is also a sustainability ambassador. **L. Greene** is a second year interactions design graduate student and a sustainability ambassador.
  - 5:35  
B. ACTION ITEM – **Appointment of Vice-Chair**  
The members appointed a Vice-Chair of the Sustainability Affairs Committee from among themselves. **Z. Meade** ran through the role and expectations of a Vice-Chair. **B. Martinez** nominates **L. Greene** as vice chair. **P. Fuentes** nominates **B. Martinez**.  
**Motion** to nominate a vice-chair from the nominees that have been nominated by **A. Van Dyke**, second by **J. Dasappan**, motion **PASSED**.  
**L. Greene** states as a second year graduate she cannot take on the roll.  
**J. Dasappan, B. Martinez, P. Fuentes, A. Van Dyke, P. Fuentes, L. Greene** voted to make **B. Martinez** vice-chair.

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13:40

**C. DISCUSSION ITEM – Earth Week Plans**

The members continued the discussion on goals for Earth Week and delegate some tasks for further research. **Z. Meade** reminds them about the budget they have and they are the ones to decide on what actions and event should the committee take. **B. Martinez** would like to know if there is a timeline to focus on what is earth week, or when would be the best time to speak on what goes on during earth week. **Z. Meade** states they can discuss this now; this will be an ongoing discussion until they decide on something and would need to take an action on the item. **A. Van Dyke** would like to know if they could ask students what they would like to see during Earth week, the speakers and any events. **J. Dasappan** would like to know if they have activities students could join and **Z. Meade** states they do. **L. Greene** adds on that last year they had a sustainability “reggae fest” where they gave out plants and states it was the major event and they did not have any other event. **B. Martinez** adds that a nonprofit tabled where they had people plan their own seed and stated to see how the seed was their dreams. **P. Fuentes** believes this is a great idea to give away for this event and they should figure out the budget. **P. Fuentes** would like to have some type of water taste from bottled to fresh water. **L. Greene** would like to have an event such as a garden event to create a bridge between earth week and the garden. **A. Van Dyke** would like to bring some type of swap idea where students could write on a ribbon how climate change has affected them and tie it around the stone or have an event where people place items they no longer use and trade with whatever is found in the same location. **L. Greene** had a hope closet event but it was not as big, they also had a free fest. **P. Fuentes** would like to know if it is a whole week worth of events. **L. Greene** states there is a calendar in which they could review. **Z. Meade** advises the community to keep an eye on the budget as well as university hour. **A. Van Dyke** would like to know how many air plants were bought last year so they could research how much they would need and the cost comparison. **Z. Meade** would like to have speaker between the university hours as well as market the event a month in advance. **P. Fuentes** would like to know if they could have like an outside class in the garden; it does not have to be yoga but any event. **J. Dasappan** states an event like this is happening he is not sure when but the will notify the committee next meeting. **P. Fuentes** would like to know the amount of people they would expect in order to plan the budget. **Z. Meade** mentions they would host the entire campus but they must stay within their budget. **B. Martinez** would like to add that in the next meeting he would like to create a sheet and add what they all like.

33:49

**D. DISCUSSION ITEM – Campus Garden: Spherical Design**

The members discussed the idea of a campus garden and the design of an installation project of a “spherical garden”. **B. Martinez** was speaking to a lumber company and was told treated wood is not good to have plants in but it last longer, so he will look

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into a non-treated wood in which will be better for the plants. The materials will not be more than \$510. If anyone would like to make this they would not want to spend so much money on treated wood as it will be under a lot of water stress which will be needed to be built again. **Z. Meade** would like **B. Martinez** to come back with a written budget.

**38:20**

**E. DISCUSSION ITEM – Sustainability Survey**

The members discussed the survey on Sustainability that will be pushed to the students-at large. **Z. Meade** would like everyone to review the survey draft. In the survey there will be questions of the students demographics, what they would like to see for the events. **Z. Meade** would like to know what the committee wants from the survey and would like to limit the debate to five minutes. **L. Greene** reviewed the survey and states that the survey presupposes that the students know what sustainability is and believes it should not be worded the way it is. **Z. Meade** informs the committee that they survey is in the committee folder and they could add comments to it before they send it out to the campus.

**44:48**

**F. DISCUSSION ITEM – Imperfect Produce**

The chair presented on the progress of the Imperfect Produce campus program started by **Jomarie Ching**, Director of Sustainability Affairs 2017-2018, and the members discussed their thoughts on the direction of the program. **Z. Meade** limits himself to a minute to inform the committee what this is. **Z. Meade** states Imperfect Produce is a produce distributor that focuses on the idea that food is wasted because it does not look “beautiful”, he then reviews stats that are found on the website. The produce is from local farms, and they can find a variety of produce including organic. ASI Board of directors approves \$2000 from ASI and is doubles from the diversity and inclusion center. **Z. Meade** goes over some questions that can be added in a survey to the campus. **P. Fuentes** would like to know if this is open to all students on campus, and if the socioeconomic has an impact on being a part of it. **Z. Meade** would like to discuss this further as to have it as a first come first serve or if it should be based on earnings. A committee member adds that is difficult for them to use the program if they live on campus because they do not have a doorstep or a drop off box for the produce. **Z. Meade** would state they could add it on the policy to be specific as to where to drop it off as well as have a drop off center.

**51:57**

**VII. NEW BUSINESS ITEMS:**

**G. DISCUSSION ITEM – CSU Sustainability Policy**

The members discussed the CSU Sustainability Policy and the proposed changes that

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would be voted on this year by the California State Student Association. **Z. Meade** gave a short understanding about the item. He states CSU Sustainability policy is from the sustainability office from CSSA. He would appreciate if the committee members would review the policy and send him individual comments on the policy, where he would then give Jillian the comments and promote the issues they care about. **Z. Meade** states that the committee will not be able to meet prior to the deadline of the suggestions but add they could meet with Jillian and give her their suggestions.

54:29

#### H. INFORMATION ITEM – Campus Garden

**Laura Greene** presented on the push for the creation of a campus garden. **L. Greene** states this has been in the works prior to her working in the office. The garden never really started, they were meant to create a garden and hand out seeds to students to plant in the garden. The office never had enough time or money to get started so it was just tabled. A member of facilities took **L. Greene** around campus to the six sites that were available for the garden and settled on Meiklejohn lawn and has been updated based on discussion. The land discussed is between the library and bookstore; if the space were to be used they would combine the efforts to make it as an earth week event and to create the tending to the garden as a community service. The plants being used would be mainly succulents where they could use rocks and people could bring in and trade in stones. **Z. Meade** suggests working on a resolution and making it as specific as possible and passing it through the board if they find it to be necessary since it seems as a big project. **L. Greene** would like to include it as an Earth week event.

1:04:06

#### VIII. SPECIAL REPORTS

No Special Reports.

#### IX. ROUND TABLE REMARKS

**Z. Meade:** there is no meeting next week, it is every other week and if the committee would like they could meet more.

**B. Martinez** would like to take notes as clear as possible and would like to clarify if **Z. Meade** would be sending them an example of the resolution. **Z. Meade** states he will be sending them out and thanks him for his work. **B. Martinez** would like to add some survey questions form his class and would like to word the questions differently to keep it as simple as possible.

1:07:21

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X. **ADJOURNMENT at 2:41 PM**

Minutes Reviewed by:  
**Director of Sustainability**

Name: Zachary Meade

Minutes Reviewed on:

Date:

