

Board of Directors Meeting Minutes of January 29, 2020

- I. CALL TO ORDER at **12:03 PM**
- II. ROLL CALL
Present: Daisy Maxion, Kabir Dhillon, Bronte Kuehnis, Melissa Baron, Riley Miller, Siddharth Valecha, Patricia Regalado, Daisy Padilla, Brittney Golez, Omer Shakoor, Euridice Sanchez-Martinez, Lynn Vu, Martin Castillo, Eric Pinlac, Michael Lee, Andrew Yunker.
Absent: Antoinette Milano, Mark Almeida, Tyler Schoh.
Late: Yajaira Ortega-Huerta, Marguerite Hinrichs.
- III. ACTION ITEM - **Approval of the Agenda**
Motion to approve the agenda of January 29, 2020 by **K. Dhillon**, second by **S. Valecha**, motion **CARRIED**.
Motion to amend the agenda to strike out Action Item B under unfinished items to state Discussion Item B, by **K. Dhillon**, second by **ALL**, motion **CARRIED**.
Motion to approve the agenda of January 29, 2020 by **ALL**, motion **CARRIED**.
- IV. ACTION ITEM - **Approval of the Minutes of December 4, 2019**
Motion to approve the minutes of December 4, 2019 by **E. Sanchez-Martinez**, second by **S. Valecha**, motion **CARRIED**.
- V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the board on any issues affecting ASI and/or the California State University, East Bay.**
No public comment.
- VI. UNFINISHED ITEMS:
A. ACTION ITEM- **Elections Code**
The Board of Directors will take action on adopting the revised Elections Code.
Motion to adopt the elections code by **K. Dhillon**, second by **E. Sanchez-Martinez**, motion **CARRIED**.
K. Dhillon states that the revised election code is to clarify language. **E. Pinlac** states that nothing big is changing in the election code. We are just clarifying certain items based on



last year's elections, such documenting information in the wrong place. As well as, changing the timeline of elections to be more specific rather than leaving it up for interpretation.

Motion to adopt the elections code by **ALL**, motion **CARRIED**.

4:36

B. DISCUSSION ITEM - [Operating Agreement](#)

The Board of Directors will take action on adopting the Operating Agreement between CSU and the Associated Students Inc. of CSUEB.

E. Pinlac states that this document is to prove that we exist and what ASI does. There're a few items that are changing, such as choosing from a list of ten items. I will be sharing this information before it becomes an action item, in order for everyone to review it. A certain part is highlight, due to me having a question about it and I will ask the administration about it. When I talked to San Jose State University Executive Directors about this, it was not in their packet. However, our administration is requiring us to have this item. One thing I did make sure to add in this year's policy is a clause to edit our agreement. By editing this section, it will protect us as an organization. I do have to change what person signs it at the bottom to ASI President and not executive director. **B. Kuehnis** states point of clarification, will the changes be available to everyone. **E. Pinlac** states yes. The language is very dense, regardless everyone should have a look at it, due to the agreement being able to protect and empower us.

10:14

VII. NEW BUSINESS ITEMS:

A. INFORMATION ITEM - **CORE Construction Update**

Sharon Chen-Bateman will provide an update to the Board of Directors on CORE Construction and its potential impacts on students.

Sharon Chen-Bateman states that the last time she was here was before the construction started. Today, I want to discuss how to get access around the campus, since the construction has officially started. Currently, the construction workers are doing side investigation work, in order to ensure the underground layout is accurate. As well as, scheduling shutdowns and making marks in certain areas. So far, only two shutdowns have been made, the first one occurring on the first day of school. It was to provide temporary power to the trailers by the science building and the shutdown was for an hour. Meanwhile, the second shut down happened this past Saturday, during the investigation work there was a leaky gas valve. The contractor decided to fix the issue before continuing anything else. It impacted two-thirds of the campus this past Saturday. There will upcoming gas shutdowns and possibly water and

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electrical to reroute the infrastructure before they can start excavating. The new walkway by Meiklejohn is still available and the stairway in front of Accessibility services is still open, but we have worked with the library to reprogram the elevator. So, far I have not received any complaints and it was suggested at the last meeting that a student attend our on-going meetings to mitigate all the issues. I spoke to her on Friday regarding how she feels and to her, she seems to be okay. It is the first week and the whole mitigation measure is going to be fluid. We will have to adjust it once construction starts. The bicycle racks will be relocated. We have not seen too much activity because of the underground workers working on the gas line. There will be more activity. The trailers will be there and that is where the contractors will be parking. They will be at the front portion of the gravel lot. **D. Maxion** asks would it be possible if we can reach the back part of the over-flow parking lot. I have had students complaining they had to walk all the way around the contractor parking to go to their classes. Sharon Chen-Bateman states that D. Maxion speaks to Derrick Lobo regarding this question. The larger or heavier the truck, it will damage the gravel and we are trying to limit the amount of travel in the area. I believe contractors have a certain maximum distance they can park. We were looking at several different options working with Derrick Lobo. I can reach out to him, but there are multiple reasons why we chose this way. **D. Maxion** asks if it would be possible to have a walk path from the parking to lot B. Sharon Chen-Bateman responds that Derrick would be the best person to speak to. I think when I was here last time, there were questions about renovating the lot. I do not know if Derrick came back to this group to talk about the gravel lot. My understanding is that this was not supposed to be a parking lot and there are limits to what we can do. The last time I was here, I believe Martin was here and he mentioned that he would have Derrick come in, regarding the parking lot questions. **M. Lee** states that the idea was for it to be temporary and we talked about the potential to put in a staircase. It would be worth the investment. Sharon Chen-Bateman states that she will take the comments, but everything outside the CORE, I would have to reach out. **R. Miller** asks if the CORE construction company the same company working on the P.E. building. Sharon Chen-Bateman states that it is not the same company. **R. Miller** adds that the construction company for the P.E building is also taking up parking spaces and maybe we can combine the two parking spots. Sharon Chen-Bateman mentions that they are a different company and there is a container there, which is a campus container. There are several other companies that need to utilize the container. I do not know what the details are, but the P.E. construction is different from the CORE. **R. Miller** asks that when construction does start, will there be support given to campus housing in case there is debris and if people have asthma. Sharon Chen-Bateman states that the safety applies to the workers too. There are very specific requirements that they need to adhere to. The air will be tested

during construction and for us, we want to make sure that no one's health is compromised. The contractors want to make sure that their side is okay as well. **E. Pinlac** states that beside the fencing for construction, one of the ASI signs is stuck in there. It is by the stairs, going towards the VBT building. Sharon Chen-Bateman asks if they are going to save it. **E. Pinlac** states that it will go right outside of the fence. Sharon Chen-Bateman mentions that anyone can contact her and she can coordinate with the contractor. The stairs will be removed and will be replaced with a bridge. The ASI sign will have to be removed. Would you all like me to save it? **M. Lee** asks wouldn't it be facilities responsibility to pay for the relocation. I would think ASI would want to use it, but where will you put it. Sharon Chen-Bateman states that there will be three LED screens that will be used as a signage. Would that be a better option since everyone will be going through the bridge? The location will be entering the building. I would like to know if ASI would like to relocate it to a different location. I do not know how the sign will be saved because it is embedded in the cement. **E. Pinlac** states that this can be discussed and I know about the LED signage. Sharon Chen-Bateman replies that the signage is a part of the building and is not dedicated to the CORE building. **E. Pinlac** asks if there is one system for the campus instead of every department having different systems. It would be ideal if they are similar systems. For example, parking services controls the outer signs and we control the inner signs. We have one vendor to deal with. **R. Miller** asks if there is a possibility that ASI or other organizations can put up signs on the fence to make it look better. Sharon Chen-Bateman answers that it depends on what you are putting up. We can discuss it later. **B. Golez** states the fence tends to be closer to the pathway that students walk in and it was brought up as a suggestion that we use the fence to showcase art. Sharon Chen-Bateman says that it depends on the type of materials, if it is a banner, we can definitely look into it. **B. Golez** says that it would be something students would be interested in, since it will be there for a few years. **E. Pinlac** states that before the construction, Kris Disharoon was working with the library on showcasing student art. There are examples at San Jose State University when they constructed their union. Sharon Chen-Bateman in the early stages of construction there was the idea of having a wooden sign placed on the fence, but I do not recommend it. A banner to show the ground-breaking can be discussed. In the library, there are directional signing to help people locate the elevator to the upper mall. There is a key switch in the elevator and after hours, the elevator will be locked. We have to make sure that the library can be locked down. **E. Pinlac** asks if the elevator is closed when the library is closed or does it close after 5:00 PM. Sharon Chen-Bateman replies that it is closed when the library is closed and they have the staff to close the building. I am not sure about extended hours, but it is something I can discuss with John Wenzler. The elevator will still be able to travel from the lower mall to the basement. We launched a new website for

the construction and the first thing on there is the gas shutdown. On the website, if you click on it, it will take you to a campus map. IT is helping to fix any glitches or make modifications. The website will provide a six-week forecast and right now, it is difficult because we are trying to do investigation work. After we figure out the surveying portion, we can put out a forecast for six weeks ahead. **E. Pinlac** states that the overflow parking was discussed and students mentioned having a walkway to lot B. We did not bring up the environmental impact, but students would like the feedback to see if it is possible. It is two years of construction that students will be facing. Derrick Lobo states that he met with Daniel Mill in planning, design, and construction on Monday and I brought up the same concern. My concern to him was that I want to extend the overflow lot from the grass all the way to the end because I am worried about the fall semester. I mentioned the stairwell again. In the past, they told us we could not put a stairwell there unless we put an ADA path ramp, which does not make any sense because there are no ADA spots. Daniel Mill believes that might not be the case, so he will look into it. The stairwell will be easy, but the ramp will not be. **M. Lee** states that their used to be a stairwell where the tennis courts used to be. Can students use that from the back end of the parking lot instead. Derrick Lobo replies that we could, but it has not been used in a while and it can be a secondary option.

36:10

B. INFORMATION ITEM - **D.I.S.C. Report**

Jess Murphy and Liam Hawkyard will provide an update to the BOD about their programming efforts as it relates to their allocation from ASI.

Jess Murphy states that they will give an overview report of what was done last semester and what will go on this semester. The D.I.S.C. relies on funding through ASI in order to operate. We appreciate all that you do for us and we want to provide a recap of the impact the money has on us and the students. Liam Hawkyard states that from fall, there were 877 attendees at 23 different events. The events ranged from real talk workshops to special events such as our campaigns. We collect evaluation data from every event that we host. We ask a few questions to get line with our mission for the D.I.S.C. Such as creating a safe space to participate and stimulate further interest in social justice, diversity, and multicultural issues. We want people to leave a program feeling empowered. **D. Maxion** asks how many people filled out the survey. Liam Hawkyard states that he cannot remember, but it was probably over 120 people. It is difficult to collect the surveys with the larger events and with the issue with Baysync, we were relying on paper sign in sheets and transcribing emails was difficult. Once Baysync is sorted out, we can provide an answer. Jess Murphy adds that students put fake emails down and the Baysync impact has affected the amount of people that return.

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People do get a lot out of our events. Tuesdays and Thursdays, we have a lot of people doing homework, talking to friends, eating lunch, and socializing. ASI worked with faculty to get the space for the D.I.S.C. Some of the events that we hosted last semester were Open mic nights and Soul cafes, which are our annual events every month. Open mic is where students can come through and showcase your talent and we provide food. For Soul café, we have professional poets come in. We assist for culture awareness month and the key note speakers are Reyna Grande, Keith Jones, and Matika Wilburt, Tommy Orange, Deepa Iyer, Shaun King, Staceyann Chin, and Yosimar Reyes. The funds from this are from GI 2025 funds and we have been awarded that money for the upcoming year. The DISC staff supports it through passing out flyers, tabling and checking in guests. We have the Real talk programs that are created by students for students where they talk about hot topics. We have done the Tunnel of Oppression in the past, but we are not doing it anymore. It is not as intentional as I would like. I want to get students in situations where they are developing leadership skills and have a former understanding of what social justice is. We decided to launch an event with Student Life and Leadership for the social justice and student life leadership Summit. The first one is on February 7th and it will be an all-day event. There will be a keynote speaker and we will have three additional follow up workshops. Attendees will receive certificates. We are at max capacity for the event. It is a great way for students to gain leadership skills and resume building. We have the 8th annual drag show and attendance should be high. The career conference got canceled today and there was not enough funding for it. We sent out an email to the committees, but we are hoping to have sponsorship from outside. We will continue the Real talks. We now serve under university diversity officer and they are seeking nominees for the student scholar award, student staff award, and legacy award. I believe you all are nominees for these awards, but you can nominate people. **M. Lee** asks what the budget was for the Career conference. Liam Hawkyard states that there is a fee for non-students to attend and we try to keep it as low as possible to be successful. The budget would be \$8,000 and that is to cover breakfast, lunch, the keynote speaker, as well as the giveaways. The biggest cost for the conference is the food. **E. Pinlac** asks if they can send the budget so it can be reviewed. Jess Murphy states that half of the budget has been spent and there is some money that has been set aside. Catering is expensive and I projected a 10% increase, but it was not enough. **M. Baron** mentions that they have hosted many amazing events and has attended the drag show last year. There are a few flyers that did not have the ASI logo and for future reference, please have the ASI logo on them. Jess Murphy agrees that some of the flyers have not had the ASI logo on them. **R. Miller** asks if new students or returning students come to the events or into the facility. Jess Murphy says that there are returners, but every day I see a new face. I have thought about getting one of the checkers, but we want to



make it easy so students do not have to check in. We partner up a lot with faculty, since they use the DISC for extra credit, a lot of students come in. Liam Hawkyard states that the new tv has attracted more people and the space has been made more noticeable. We are one of the only front desks opened on the first floor of the new union. **M. Baron** asks if the budgets for each event are broken down. Jess Murphy states that a spread sheet can be provided. **B. Kuehnis** asks how they can be supported. Jess Murphy responds that coming to events, helping advertise, and providing feedback is helpful. We were on the podcast last semester, which was fun. Send us your events and ideas for events. Liam Hawkyard states that if they want events to be advertised on their public calendar, contact him directly. **D. Maxion** states that it would be great to collaborate with other clubs and organizations on campus. It will not only create awareness for the center, but it will bring in people. **O. Shakoor** asks if they have any plans for Earth week or Earth day. Jess Murphy says that for Earth week, they do an environmental racism workshop. **O. Shakoor** asks if it would be okay to place them down as a contact for a possible collaboration for Earth week. It would be great to have their support as well. Liam Hawkyard mentions that if you want a collaboration to happen, the best thing to do is to come to one of our staff meetings, talk about the idea, and one of the student staff can work on it with you. Jess and I would not specifically work on the event with you, but we would be there on the side. Jess Murphy states that staff meetings are Friday from 10 a.m. to 12 p.m. **L. Vu** asks if we cannot make any of the meeting times, can we send an email to you so it can be forwarded to your student staff. Jess Murphy says that if the program matches with the mission statement then we will bring it a staff meeting and student staff will jump on it. We are open Tuesday through Thursday until 7:30 p.m., Monday and Wednesday 10 a.m. to 5 p.m. and Friday 12 p.m. to 4 p.m.

56:21

C. DISCUSSION ITEM - **Board of Directors Meeting Dates**

The Board of Directors will discuss approving meeting dates for the 2020 Spring Semester. **E. Pinlac** states to look at the dates. We tried our best to come up with the dates that will work for everyone, but there might be a couple of events on some of these days. It is okay if you miss a meeting, only if you do not miss two in a row. Keep an eye on the dates and if majority of the Board cannot make it on one of the days, we will have to change it. If one or two cannot make it, we will not change it. **L. Vu** states that on March 11th, she is trying to do the Wellness Wednesday and I would like most of the Board to be there. It will be from 11 a.m. to 2 p.m. **B. Kuehnis** suggests that they can take some time during the beginning of the meeting and a little time after to be at Wellness Wednesday. Please send a memo to me

for request. **D. Maxion** states that after this meeting, there are only seven meetings remaining within the semester. If you want to something passed, be prompt about it.

58:53

D. DISCUSSION ITEM - [Student Success and Equity](#)

The Board of Directors will discuss the initiative for student success and equity as it applies to graduation retention rates.

S. Valecha states that this has been worked on since last semester. It has been a process and we have gathered information. It is affecting the students in many ways such as financial aid, not enough classes are being offered and at times only in a specific semester, and enrollment registration dates. Daisy Maxion and I went to a foundation retreat and they mentioned that we will be receiving a grant for hiring more advisors because students complain there are not enough advising opportunities. When I had a meeting with Dr. Espinoza, she mentioned the grant and hiring more advisors. The suggestion that was made was to add more classes to the winter and summer intersessions. For example, as a finance major, and I fail a class, I would have to wait a whole year to retake it. The second thing is with the WST. If you receive a 7, you will have to wait six weeks for results and pay a \$50. It is not worth it. The Academic Senate will be working with the Internship center to create workshops and be in constant communication with student affairs to come up with a plan. We are setting the future Board for success. We also discussed GI 2025. The California Promise Program is specifically for transfer students and there is one for freshmen, but they must declare their major and the school with help you graduate in 4 years. **L. Vu** states that there is a lot of talk about the WST and is one of the options to get rid of it or making it better. There are some people who took the class without having to take the test or took the class and took the test and failed. This led to some people not graduating. **S. Valecha** mentions that he did send an email to Aurora Luna to set a time to meet with Jennifer. I will talk about it. **M. Lee** says that if we add more classes to the winter and summer intersessions, they will be more expensive. **D. Maxion** states that Siddharth mentioned the California Promise Program and it is a state law that all CSUs have to implement. It is meant to keep you on track for your four year or two-year graduation retention rates. We noticed from the stats that East Bay's retention rates was a total of 37,000 from Fall 2018 to 2017 and comparing this to our neighboring schools, such as San Jose with 2,000, San Francisco has 600 and Sacramento at 5,000. Over the break, Kabir and I did further research and we only accepted transfer students. The program can be expanded to freshman students as well. It is not promoted at all within our institution. Even when Kabir and I brought it up to the Admin, they did not know what it was. We worked on a resolution and it is in the folders and in



regards to this, we included East Bay's shared strategic commitments that apply to this. We also implemented some of the bills exerts and we brought up the statistic of Pell Grant vs. Non-Pell Grant Students. Students under the federal Pell Grant are undergraduates and 40% of East Bay students receive a Pell Grant are more likely to perform academically worse than students that do not receive a Pell Grant. That is one of the statistics taken from the meeting that Siddharth mentioned. This is something that is very alarming and we have a meeting set up with the current director of our California Promise Program. She is a transfer advisor. We want to gather questions and data from her. If you all have input on this, feel free to let us know. We have not scheduled the meeting yet, but it is in the process. For the resolve, we want to expand it to Freshman and Transfer students and promote it to their orientations. We want to increase the benefits because other CSU's have incentives for this program. Basically, we are asking for the GI 2020 funds to be in this through vouchers, discounts on campus goods and services, as well as obtaining a scholarship grant up to \$1,000 for winter and summer session courses. That would help them graduate on time. I will have Kabir talk about it more. **K. Dhillon** states that one argument that was proposed at last week's Foundation board meeting was the fact that many East Bay students do not graduate in four years, but usually five to six years. Our rationale is that if the university can commit to having students graduate in four years, money will be saved, instead of six years. From our stand point, we see it is better to support this because four years is better than five years and you are saving money for students. **E. Pinlac** asks if everyone knows what California Promise is, besides what Daisy and Kabir have mentioned. I can go over the highlights. It is essentially a promise for students to graduate in two to four years, but there are requirements that have to be fulfilled in order to stay in the program. You must complete 30 hours to your degree and in your academic year, you have to maintain a 2.0 and above and complete all your courses in the first attempt. If you fail a class, you are out of the program. The major you commit to, you must stick to. When registering for classes, you have priority. When this was at CSSA in the legislature, our biggest concern as a campus was that students have difficulty holding all these standards. I think we will need to have a standard because without it, there is nothing to work towards. It can have some downsides, but giving students the opportunity to graduate in two or four years is good. **S. Valecha** says that when Patricia tabled, she realized that majors in her college did not have in person classes, they only had online classes. That was one thing that was bothering them because with online classes, they do not learn. **P. Regalado** asks since they cannot change their major, how does it apply to people that come in as undeclared. **E. Pinlac** responds that the major does not count. You would have to declare at some point, possibly during your first term here. That was the critique overall, but the way it passed was through a law in



Sacramento. Unfortunately, we can not change it, but we should still offer it. This helps keep the institution accountable and also the students. We do not know the results of how great the program is. We saw the numbers of the schools, but not how many students dropped from those programs. We do not have it on campus, but getting the program started so we can do the research would be great. **D. Padilla** asks if East Bay's requirements are the same as other school's requirements because schools such as San Jose, have thousands of students compared to us. **E. Pinlac** states that the requirements are in the state law. Sacramento has the highest retention rate because that is where the law is getting made and San Jose is a larger campus and probably have a lot more registered in the program. I don't think that the institution has gotten to a point where they want to implement the program. **K. Dhillon** mentions that when we were looking at other CSU campuses, they offer Freshmen a four-year course and for transfers, it is a two-year course. For our university, we only have a two-year program, catered to transfer students. As to why it is not advertised can be because of orientation. During the summer, I spoke at orientation, but did not hear of this and they are probably unaware of this program. **B. Golez** states that she likes the part of pushing more incentives towards the program because it makes students want to stay in the program and also the requirements do not feel as heavy. I know at least for my college; the college of business and economics is launching a strategic plan in the next five years to help with retention rates. I think they will be starting it by next year, but for now, they are taking feedback and suggestions on what the college should look like. If possible, I would like to push for the California Promise program to see if they can include it in some of their advertising as a college. **A. Yunker** states that if you look carefully at the numbers on the back of the sheet, does that show the difference between freshmen students and transfer students? **M. Lee** mentions that some of the students coming in as transfers are on the transfer degree patent and you are guaranteed to graduate in two years. They would be a great group to get into this promise.

1:13:37

E. DISCUSSION ITEM - **ASI Application Ad Hoc Committee Resolution**

The BOD will discuss the adoption of the resolution for an Ad Hoc Committee for the ASI Application.

E. Sanchez-Martinez states that it will help cater to the flow that the ASI app has been coming towards and the direction it will be heading in. With an Ad Hoc committee, according to the bylaws article 9 section 1B, the Board of Directors by resolution, can adopt a majority of authorized many designate committees, each consisting of one director to serve under the pleasure of the Board of Directors. This Ad Hoc committee would be a place where



we can work on the app and talk about what we would want to see. What I would need help with is finding the students, once the resolution is passed. I am looking for students who have an innovative outlook on technology and IT preferred, but it is not required. We want it to be student centric and I would appreciate everyone's support. If there are any questions, let me know. **E. Pinlac** recommends that Kris Disharoon be put down as one of the advisors because he oversees marketing, as well as, Brian Morales, since he is in charge of web design. It is a great idea. **L. Vu** states that it is a great idea to make a mobile ASI app so that people understand it.

1:16:16

F. DISCUSSION ITEM - **Toiletries Rack**

The Board of Directors will discuss funding racks for the toiletries initiative. **L. Vu** states that the toiletries have been sorted. We are waiting for supplies from another department, but we have half of it. I want provide a visual of what it would look like because this is a discussion and I will be asking for the Board initiative funding. I want to show you the size, what it would look like and the cost. I had a meeting with Kenrick Ali and he mentioned that sometimes the building or bathrooms might be under construction so the best idea is to make it mobile. There are two links. One of the racks is completely metal and the other is a mesh material. They are all approximately around the same price. They are around \$30 and we are piloting about 3 here and one on the Concord campus. The total should be around \$120 plus tax, should be less than \$200. I will request about \$200 to get everything. **E. Pinlac** asks where the racks will be placed. **L. Vu** replies that one will be in the RAW so that the front desk operations can see it. The others will be placed near the ASI office bathrooms. I forgot where it would go on the Concord campus, but they already have a toiletries rack and this rack will be an upgrade of what they have. This rack will be more aesthetically pleasing. **S. Valecha** asked if Monterey was contacted to see where they got their rack from. **L. Vu** states that Daisy sent pictures and they had metal racks on the wall and we are not going to do that. **O. Shakoor** asks where the logo would go. **L. Vu** responds that the logos will be worked on and will meet with Kris on where they would go. In the ladies' room, it would do by the tampon dispenser and it will be laminated. **E. Pinlac** states that his only concern is security. If there is a strap on it so that people do not grab a lot it would be helpful. **L. Vu** states that she will look for straps before the next meeting. The one at the RAW is so that they can over see it and that is why we are not leaving it in the locker rooms. I can not guarantee that people will not take the supplies, especially after hours. **D. Padilla** asks if this was the rack chosen with wheels or are there ones that are sturdier. **L. Vu** states that most of them do not have baskets like this and this one fit the criteria to separate the different items.



I would not put the wheels on there. **M. Baron** states a lot of schools have this and there will always be someone to take products home. I would not worry so much on people wheeling a rack. **L. Vu** states that this will still be an ASI resolution and this can be a general item that we check throughout the day. It is still a work in progress.

O. Shakoor mentions that to stop people from taking an entire basket, you can zip tie the baskets. **L. Vu** states that it is a good idea and then we can put straps on the entire rack. I am estimating \$200, but I can give a concrete answer in the next discussion.

1:26:42

VIII. SPECIAL REPORTS:
No Special Reports.

IX. ROUND TABLE REMARKS

E. Pinlac welcomes everyone back and states that things become hectic during this time of the year. Make sure you come to the events we are having. This Friday, we are having a tail-gate event for the Superbowl. More importantly, feedback for the University President Search Committee. This is to help the next President coming in and what they will look at. Have a great Semester.

O. Shakoor states that he wants to bring to the Board's attention that the solar panels on the P.E Building are down because of construction and to my knowledge, they are not putting them back up. It is unfortunate. **B. Golez** states that there will be two financial literacy workshops on February 19th and March 12th.

X. ADJOURNMENT at 1:32 PM

Minutes Reviewed by:

Chair of the Board

Name: Bronte Kuehnis

Minutes Approved on:

2-12-2020

Date



