

Board of Directors Meeting Minutes April 8, 2020

- I. CALL TO ORDER at **12:03 PM**
- II. ROLL CALL
Present: Bronte Kuehnis, Daisy Maxion, Kabir Dhillon, Melissa Baron, Siddarth Valecha, Riley Miller, Euridice Sanchez-Martinez, Lynn Vu, Omer Shakoor, Brittney Golez, Tyler Engquist, Patricia Regalado, Daisy Padilla, Martin Castillo, Erik Pinlac, Mark Almeida, Marguerite Hinrichs, Andrew Yunker

Late: Michael Lee, Antoinette Milano

Absent: Yajaira Ortega-Huerta
- III. ACTION ITEM - **Approval of the Agenda**
Motion to approve the agenda by **K. Dhillon**, second by **S. Valecha**.
Move to amend the agenda to strike out Grading Policy for Spring 2020 and replace it with Rapid Action Advisory Committee presentation and strike out wherever it says Executive committee and replace it with Board of Directors and strike out Discussion Item L by **K. Dhillon**.
B. Kuehnis states that for the Grading Policy, it does not need to be crossed out. I need to remind myself of who is presenting.
Move to strike out Executive committee and replace it with Board of Directors and strike out Discussion Item L by **K. Dhillon**, second by **S. Valecha**.
Motion to amend the agenda to strike out where it says Executive Committee and replace it with Board of Directors and strike out Discussion Item L.
D. Maxion states that she wants to make an amendment to the amendment.
Motion to amend Action Item G and put Discussion Item instead by **D. Maxion**, second by **S. Valecha**.
Motion to amend the amendment to strike out Action Item and replace it with Discussion Item in support of land acknowledgement by **ALL**, motion **CARRIES**.
Motion to amend the agenda to strike out Executive Committee and replace it with Board of Directors for New Business Items G, H, I, and F and to strike out Discussion item L, motion **APPROVES**.
Motion to approve the agenda with motions in place. Agenda is approved.



- IV. ACTION ITEM - **Approval of the Minutes of March 25, 2020**
Motion to approve the minutes of March 25, 2020 by **S. Valecha**, second by **E. Sanchez-Martinez**.
- V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the board on any issues affecting ASI and/or the California State University, East Bay.**
No Public Comment.
- VI. UNFINISHED ITEMS:
No Unfinished Items.
- VII. NEW BUSINESS ITEMS:
A. INFORMATION ITEM: **CHIRLA Presentation**
The Northern Region Organizer of CHIRLA Eva Jimenez will present the Board of Directors with information on advocacy for DACA/undocumented students.
Eva Jimenez states that CHIRLA is a non-profit that aims to have an inclusive society for immigrant families and individuals. Our advocacy efforts go beyond the state itself. This is California based and some of our departments include legal immigration services. We help with citizenship, DACA renewals, asylum requests and it provided at low costs to immigrants. We have a policy and advocacy department and our aim is to change federal and local legislation and policies. We focus on immigration reform and our biggest has been between DACA and the Supreme Court. On a state level, our department has been the leading organization for the liaison bill and that started with our efforts to have universities, community colleges to have a DREAM liaison. We focus on civil engagement, which includes contacting thousands of voters for general and primary election cycles. For example, for the primary elections, we hired over 50 canvassers, including college students, to be able to reach out to community members to exercise their right to vote. We also have our organizing department, where I am based. It focuses on grass root training, such as Know Your Rights and Rage Rapid Response. With regards to the CDN, the California Dream Network, this is where our youth are focused at. It includes over 40 college campuses, including community colleges, CSUs, and private universities. We have campus representatives that represent each school to highlight issues within the CSU. We have had CSU East Bay bring forth a representative to bring up the issues that happen within the university. This year, one of the members elected is a CSU East Bay student who transferred this year. He has been keeping us updated with the issues that have been going on within the university such as the Undocumented DREAM center. One of our CDN members was one the five students that fought for the first DREAM center at UC Davis. That was something that we were able to help with. Last year, Delta community college and Stockton opened



up the first DREAM center and it was completed with the help of our members. Our goal within the DREAM network is to empower youth and to provide resources and guidance so that they become leaders within their communities. I wanted to be able to present this as a resource for whatever you all need. **B. Kuehnis** asks if Eva Jimenez can provide specific resources that can be provided to campuses such as CSUEB.

Eva Jimenez states that it depends on what types of resources are needed. Within the organizing department, some of the things that we provide are the Know Your Rights trainings, Rapid Response Trainings, and informing people of their rights. We also do Ally Training and we have completed at different campuses. They involve professors and staff so that they understand what is going on and how to help undocumented or immigrant students. Our DACA campaign highlights what is going on. Those are some of the things we provide in regards to common resources. We are an organization that are available for what our students need. **D. Maxion** says that Eva Jimenez mentioned the DREAM liaison bill that was successfully passed and how your organization was able to advocate as well. I wanted to know what ways of organizing was effective in order to get the bill passed. It was brought up within CSSA and East Bay wants to have Undocumented Ally trainings. Assembly member Limón decided to take it on, but it is on hold due to COVID-19. We were looking for effective ways to get votes to have the bill passed. **Eva Jimenez** states that Assembly member Limón is one of the members that leads and takes on some of the bills. We have been able to work with her. In regards to advocacy, when CHIRLA takes on a bill, it is seen through what people need. Organization helps the advocacy department. When a bill is going through the different stages of getting to the governor's desk, we have advocacy days. In the past, we have discussed how we are going to advocate for the different bills that are in the process of getting passed. Currently, we cannot go outside, but in the past, we get our members from San Diego, Los Angeles, the Central Valley, and all the way to Santa Cruz and Monterey. We have an advocacy week at the Capitol with representatives. We try to schedule meetings with the representatives of each district and have an open space to let the representatives know why certain bills are important to them. We do this to put a face to the bills that are lost.

20:07

B. DISCUSSION ITEM: Grading Policy for Spring 2020

The Board of Directors will discuss the grading policy for the remainder of the Spring 2020 semester.

S. Valecha states that he was the student representative on the Rapid Action Advisory Committee that met throughout spring break to come up with a grading policy for students. I know that there were eight recommendations that were passed yesterday at the Senate meeting. The most important thing is that all classes, the ones that are A through F, will change to A, B,C, and credit no credit.



You will have until May 8th to choose if you want a letter grade or credit no credit. You can also withdraw until May 8th from a class. Students who received a D and want credit or no credit, you will have to petition. For the golden four for general education are speech, critical thinking, math, and English, you will need a D or credit for those courses. We are postponing academic disqualifications, however, you will still be on probation, on the contingency that you will still communicate with your advisor. Major requirements for undergraduates, you need A through C- to receive credit for the course. For graduate students, it is A through B-. These eight recommendations help students out in every possible way. I can share the document with you all after. **M. Lee** says that if a student that chooses to go for a letter grade, their grade will be recorded, but it will not appear on the transcript. Any grade that is a D, F or W, will be automatically coded by the registrar as being an NC, no complete. That means that the student will not have a GPA impact on their record and will not count towards their credit no credit account. If a student is taking a GE class to satisfy the requirements, a D will allow them to do that, although it will come with a GPA impact. If a student has a high GPA or a low grade will not affect them, they can petition to have the letter grade up back on their transcript, so the class would not have to be retaken again. The recommendations gave students the most flexibility and safety rates. What we could not do is after the grades are posted, have students state that the grade posted was not what they deserved. To do that, it would require manual entry to a grade change and it would take up to three months. This would prevent students from graduating. Not every student will be happy with credit or no credit because they are applying to grad school and it affects their financial aid. A lot of students may think that they need credit/no credit, but it is really not in their best interest. Hopefully, students will be able to understand and they will have until May 8th to make a decision. It may be what everyone wants, but it has a piece that everyone needs. In regards to final exams and assessments, there will be a campaign of getting faculty to work with students who are at risk of getting a D or an F or have shown up with a W. Siddharth Valecha did a great job. **L. Vu** states that in her classes, there has been discussion about some students taking care of elderly and are essential workers who are at risk for potentially contracting COVID-19. Those students do not have time for school because they are caring for others. For the credit/ no credit, if a student decides to opt for that one instead of letter grade, is it going to be for all their classes that semester or only for certain ones? **S. Valecha** answers that it can be done class by class. The A, B, and C scale will be default for everyone, but later on, you can go and change it to credit/no credit. **M. Lee** states that it can be done through MyCSUEB. **L. Vu** asks that if a graduate student opts for credit/no credit for a major class, does the department have to accept that choice as a graduation requirement. **M. Lee** says that it was a little unpopular with certain programs because not all accept credit/no credit. Some majors do not allow it for non-required classes either. This policy does require them to accept credit/no credit, however, they may advise their students not to do that. For example, for nursing students, they are not supposed to have



credit/no credit. There are some majors that will be contacted by their advisor or departments about the issue. In principle, the policy states that if you take credit/no credit and it is a major class, it will not prevent you from graduating, as long as you pass the class with a credit.

P. Regalado asks if a student chooses credit/no credit for their GE classes, it will not count towards their GPA or degree audit report. **M. Lee** states that if you get a credit, it will count towards the GE class. If you receive a no credit, it will not count. If you get a D or D+ in a GE class, it will count and you have the credit/no credit changed to a D+ by the registrar, but it is done in a petition process. For a GE class, will allow you to pass with a D. **S. Valecha** states that it took a lot of meetings to come up with the recommendations because we wanted to hit every constituent group; financial aid recipients, athletes, and students who are currently on academic probation. I hope you all take time to agree to the read through the recommendations and ask Michael Lee and I, if you have any questions. I will also be working with the committee to create a script to send to students. This is a very busy time for the reason that we are moving closer to the end of the semester. There will be FAQs for undergraduate students, graduate students, and possibly one for faculty and staff. The RAA committee consists of Barbara Hall, Paul Carpenter, Julie Glass, Siddharth Valecha, Michael Lee, Mitchell James, and Angela Schneider, the Registrar. **A. Yunker** asks if a student can do a grade reversal. **M. Lee** states that it cannot be done. Students make their decision the Friday before their exams. If you choose credit/no credit, there is no going back. If you choose the A, B, C and credit/no credit and you receive a D, it can be changed through a petition. **B. Kuehnis** adds that if you choose credit/no credit or a letter grade, you are stuck with it. If you choose the option, A, B, C, credit/no credit, you have the option to petition. **M. Lee** states that A, B, C, and credit/no credit, is the new letter grade and will be the default. You can switch to credit/no credit. Under the A, B, C, and credit/no credit, an instructor can give you a regular letter grade, which will appear on your grade report, but it will be programmed in Peoplesoft as credit or no credit, if you receive less than a C-. If you receive a D or an F, it will be considered a no credit. Siddharth Valecha and the committee will be producing detailed FAQs. I would hold off and inform students that the FAQs are coming and they will answer all questions. We do not want to give students false information. **A. Yunker** asks where the FAQs will be on the CSUEB website. Will it be through email or will it be placed on the financial aid or registrar's website. **M. Lee** replies that he cannot answer that question, but they will try as many ways possible to get information to students. **S. Valecha** states that it will be on the website and we will be receiving emails. I recommended putting a video explanation on social media, that way students can listen and understand, as opposed to reading or both.

40:26

C. ACTION ITEM: College Shirts Funding

5

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The Board of Directors will take action on funding shirts for the CEAS, CBE, CLASS, and the College of Science.

Move to approve the request for college shirts funding for all the colleges by **S. Valecha**. **B. Kuehnis** asks how much the shirts are. **D. Padilla** states that they are looking for \$1,600 for the Board initiative.

Motion to approve \$1,600 from the Board initiative to fund for college shirts for all the academic senators by **S. Valecha**, second by **P. Regalado**.

D. Padilla states that each college will have different shirt designs. Since you all asked for us to speak to our colleges, we did and each responded differently. For my college, they loved the shirt idea and they said that it would be a great way to get students back to the campus and for tabling events. For science, they are willing to fund tabling events rather than for another 100 shirts. For the College of CLASS, they would want to fund for another 100 shirts and they will receive 200 shirts. As for CBE and CEAS, we are still waiting on what they would like to do. All the colleges seemed interested in having something that students can have once school starts again. **E. Pinlac** mentions that there might be a delay in getting the t-shirts. As soon as we are back on campus, we will order them. After the meeting, if this is approved, I will copy all the academic senators in an email to Kris Disharoon and you can all work with him. The difficult part would be paying for it, since some colleges will pay a portion.

Motion to approve \$1,600 from the Board of Director's budget to fund college shirts for all four colleges by **ALL**, motion CARRIES.

44:51

D. ACTION ITEM: **Air Travel Offset Policy**

The Board of Directors will take action on the Air Travel Offset Policy.

Motion to adopt the Air Travel Policy by **S. Valecha**, second by **O. Shakoor**.

B. Kuehnis states that she was not sent the updated policy after changes were made to it. If no one has access to it, I recommend postponing it to the next meeting.

Move to postpone this item to the next Board of Directors meeting by **K. Dhillon**, second by **S. Valecha**.

46:33

E. ACTION ITEM: **COVID-19 Scholarship**

The Board of Directors will take action on approving the COVID-19 Need-Based Scholarship Resolution and Policy.

Move to adopt the Resolution to establish an ASI COVID-19 Need-Based assistance scholarship and the ASI COVID-19 Scholarship by **K. Dhillon**, second by **M. Baron**.



K. Dhillon states that originally, it was packaged as one document, but to make it easier to organize everything, we split the resolution and policy separately. With the policy, changes can be made, but the scholarship resolution is a historical document. In the future, if someone would like to know why the scholarship was established, they can look at the resolution. **M. Baron** states that she included the changes and recommendations that everyone made. The due date for the scholarship is May 4th. We fixed the minimum so that graduate, undergraduate, and part-time students can apply. We removed the GPA requirements, so as long as a student is in good academic standing, they qualify for it. I also added the amount of scholarships that would be granted, which is 50. For the task force, I took into account what E. Pinlac was saying that we might need more people to be able to review the applications, in order to award scholarships in a reasonable time frame. It also states that the ASI student government of no less than three members and more members can be added. I also fixed the part where students are eligible.

Move to amend the scholarship document to strike out page 3 by **K. Dhillon**, second **M. Baron**.

K. Dhillon mentions that it is an incomplete page and there was going to be a sample application, but it was not completed.

Motion to amend the scholarship document to strike out page 3 by **ALL**.

Motion to adopt the Resolution to establish an ASI COVID-19 Need-Based assistance scholarship and the ASI COVID-19 Scholarship by **ALL**, motion **CARRIES**.

53:11

F. ACTION ITEM: [Prop 13 Resolution](#)

The Board of Directors will take action on a potential resolution for Prop 13.

Motion to adopt the resolution in support of Prop 13 by **S. Valecha**, second by **A. Milano**.

D. Maxion states that this was a pass that was finished by Dessiree Cuevas and our first-year mentee, Naeemah Abdul-Karim. Keep in mind that Prop 13 ballot measure already passed. This is us documenting our support at that time for historical context.

Motion to adopt the resolution in support of Proposition 13 by **ALL**.

55:27

G. DISCUSSION ITEM: [Resolution in Support of Land Acknowledgement](#)

The Board of Directors will take action on a potential resolution in support of Land Acknowledgement.

D. Maxion states that it is in collaboration with our SQE on campus. It is something that we have noticed a lot during events and providing land acknowledgement, due to the fact that East Bay is on



a loaning land. It recognizes all 23 campuses, including Cal State East Bay and satellite campuses are built on Native land . Thee 573 federally recognized Native tribes in addition to all terminated and unrecognized tribes. This is something that we are collaborating with and it is a discussion item as of now because we are still working with SQE. They need to provide us with the specific messaging they have been saying. Do you all know what Land Acknowledgement is? **A. Milano** says that she has heard of it, but it would be good to review it. **D. Maxion** adds that it is important that we recognize Land Acknowledgement due to colonialism and how Native tribes were on this land. We are honoring and respecting that fact. One of the resolves is that before any major events, there will be a quick message honoring and recognizing the land that we are standing on in respect to it. It provides East Bay the opportunity to be respectful of diverse populations and being inclusive within that matter. Also, it promotes our diversity mission statement. It is also supported by the California Faculty Association. They brought a letter to the Chancellor's office in May 2018. For example, when we broke ground for the core building, it would have been nice to acknowledge the ground before construction. That is something that some students critiqued Cal State East Bay on. This is to bring forth attention to have that happen. We are hoping to approve it by the next meeting or whenever it is voted on. We are also looking to have any resolved ideas because this is something I would like to bring to CSSA at the last couple of meetings to see if other CSUs can do it as well.

59:47

H. ACTION ITEM: [Resolution in Support of SB 1211](#)

The Board of Directors will take action on a potential resolution in support of SB 1211.

K. Dhillon clarifies that the Resolution has already been adopted. **B. Kuehnis** states that a motion will still need to be made, but clarification is needed. **K. Dhillon** states that it is possible the wrong resolution was sent in. **B. Kuehnis** adds that a motion can be made to postpone this indefinitely.

Move to postpone this item indefinitely by K. Dhillon, second by S. Valecha.

61:12

I. ACTION ITEM: [Resolution in Support of AB 2972](#)

The Board of Directors will take action on a potential resolution in support of AB 2972.

Motion to adopt the resolution in support of AB 2972 by **S. Valecha**, second by **M. Baron**.

D. Maxion states that this falls under the priority to support undocumented and DACA students. It is the bill with Assembly Member **Limon** to have mandated Undocu-Ally trainings for faculty and staff to provide professional development as an equitable approach to undocumented and DACA students. This will apply to UCs, CSUs, ad community colleges. **B. Kuehnis** adds that the citations are not cited correctly.



D. Maxion asks if B. Kuehnis is referring to the bill. Can we amend it? **B. Kuehnis** states that an amendment can be made, but it would have to be seen on the document.

K. Dhillon suggests that a motion can be made to table it and people can work on it.

Move to table this item by **K. Dhillon**, second by **E. Sanchez-Martinez**.

Motion to table Action Item I.

64:57

J. ACTION ITEM: [ASI Student Government Position Appointment Policy](#)

The Board of Directors will take action on approving the ASI Student Government Position Appointment Policy.

Move to adopt the Student Government Position Appointment Policy by **K. Dhillon**, second by **S. Valecha**.

K. Dhillon says that this was discussed at the Personnel meeting. The reason why this document was created is because there are several policies currently that outline the procedure for appointing Board and Senate and any vacancies. What all these documents have in common is that they have the same procedure in terms of the general guidelines and requirements. Instead of having multiple documents, I decided to put them all together, as well as outlining interview guidelines and included that if there is conflict of interest on an interview committee, they should abstain from the interviews and have a designee in place. This outlines the procedure of having committees, as well as the elections committee and Executive Chief of Staff's role appointing the Senate and Board to all state wide committees.

Motion to adopt the ASI Student Government Position Appointment Policy by **ALL**, motion **APPROVES**.

67:49

K. DISCUSSION ITEM: [Resolution Condemning ICE Raids](#)

The Board of Directors will discuss a resolution condemning ICE raids.

B. Kuehnis states that this is a resolution that she has been working on. It is up to you all if you want to continue with it. It is something I wanted to contribute, considering the information we have been receiving from various organizations in the area, including **Central de La GRaza**. It is a big concern in the Hayward community right now. ICE officials have released statements that they are going to release raids outside certain areas during COVID-19. That does not apply to going to peoples' homes or places of business. They have increased the raids because people are in their homes more. I wanted a resolution that condemns that. I know that we are in a crisis right now, but our priority is to support undocumented students. Some of the language is strong and I am open to any feedback you have on it. I included what we have done this year and in the past student



governments, background on ICE and COVID-19. It encourages the university to establish more support for undocumented students. **E. Sanchez-Martinez** states that it is important because normally, CSU campuses would be sanctuary for undocumented students and although they are not on campus, they are still our responsibility. I think we can add more and clarify a few things. Where you talk about tuition for undocumented students, you can include AB 540 and state that undocumented students qualify for out-of-state tuition and some do not. **M. Castillo** states that B. Kuehnis is doing a great job. About two to three years ago, we had concerns about ICE being one of the vendors for career fairs and we might want to place something in here where we urge the university to not invite ICE to our career fairs.

Move to take from the table Action Item I after the completion of Discussion Item K by **K. Dhillon**.

D. Maxion adds that if B. Kuehnis is including some of the things that were worked on, it would be good to include that we had an immigrants' rights march in collaboration with the Hayward City Council.

Move to take from the table Action Item I by **K. Dhillon**, second by **E. Sanchez-Martinez**.

Move to amend the document to include the correct footnotes for footnote 7 through 12 by **K. Dhillon**, second by **S. Valecha**.

Motion to amend the resolution in support of AB 2972 to add the following citations that have been included in the document on the footnotes 7 through 12.

Motion to approve the resolution in support of AB 2972.

Motion to adopt the resolution in support of AB 2972 by **ALL**.

78:08

VIII. SPECIAL REPORTS:
No Special Reports.

IX. ROUND TABLE REMARKS

M. Hinrichs thanks E. Pinlac and ASI leaders for participating and providing input. Students still have questions about clubs and organization funding. I emailed the V.P of Finance and I want the Board to be aware that student organizations are still moving forward with events that would require funding for this semester. We can have a conversation, but not in this space. If you are a club leader, we are interested in getting feedback and they are welcome to join us tomorrow at U-hour for a virtual drop-in

Q & A, specific to student life and leadership programs.

K. Dhillon states that today, there is very exciting news. Today marks ASI student governments accomplishment in passing the most resolutions ever. Right now, we have a total of 17.



M. Almeida states housing has completed the early move-out process. We do have about 200 residents staying until the end of the semester and they will be housed in the Tamalpais, Shasta, and Diablo buildings. There are no more than four people to an apartment and the apartments range from 1,000 to 1,620 square feet. They are pretty large in size. We are trying to monitor social distancing and we are encouraging people to be mindful. We are doing our best to make sure the accounts are adjusted by the 20th.

Martin Castillo has been helpful in moving the processes a little quicker to ensure the holds are released and that people are able to enroll in classes. I am happy that we are able to continue with 12 RAs through the end of the year. We have been working with our student staff to ensure that they are getting paid throughout the end of the year. Those who did step up and work, are also being compensated.

B. Kuehnis states that M. Hinrichs wrote that ASI election run-offs are April 13th and 13th.

82:57

X. ADJOURNMENT at 1:28 PM

Minutes Reviewed by:

Chair of the Board

Name: Bronte Kuehnis

Minutes Approved on:

Date:

