

Legislative Affairs Committee Meeting Minutes of April 23, 2020

I. CALL TO ORDER at 12:13 PM

II. ROLL CALL

Present: Julissa Madrid, Madison Jeong, Imaad Ghazali, Miguel Rogers, Mounika Thorupunuri, Yajaira Ortega

Late: Karen Iniguez

Absent: Bidemi Animashaun, Asim Watts

III. ACTION ITEM - **Approval of the Agenda**

Move to approve the agenda for April 23rd, 2020 by J. Madrid, second by M. Thorupunuri.

IV. ACTION ITEM - **Approval of the Minutes of April 16, 2020**

Move to approve the minutes of April 16, 2020 by M. Thorupunuri , second by I. Ghazali.

V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**

No Public Comment.

VI. INFORMATION ITEM:

A. TRANSITION – The chair will update the committee on the progress of a transition binder.

Y. Ortega states this item is to discuss what you would like to see or what you would have liked to have at the beginning of the term in this committee. This is just to prepare the next committee. Is there anything that you see or feel is necessary for the next committee members to be successful in their role? **M. Jeong** states that she was attending one of her classes and her professor mentioned that they are not sure if next semester will be all online or hybrid classes. I think the sooner we know, we can help prepare students on how to stay motivated. It would be good to have a guide to help with transition from in-person to fully online. **Y. Ortega** asks M. Jeong what her professor said that would be told. **M.**



Jeong replies that the professor mentioned that most universities are converting to online classes for the fall. East-bay and San Jose are still debating whether or not they can do that. **M. Thorupunuri** states that Fullerton will be going online. Getting all the upcoming committee members together, virtually, and creating a plan of action for the next semester will prepare people. **Y. Ortega** asks the committee if there is anything they should adopt with Zoom that is not being seen now. **M. Thorupunuri** says that with Zoom meetings, they are not together and it has a lot of delay. We can work on getting everyone on the same page. **Y. Ortega** asks M. Thorupunuri if she recommends having more discussions.

M. Thorupunuri says that there are improvements from where they were initially and it took some time. We are at different places and it is taking people time to settle down. Eventually, things will become better. **J. Madrid** states that her advice is to engage with students outside of the committee and engage in conversations. It would be great for members to receive opinions from people, rather than just attending meetings and not having a connection to the students. The agendas for our meetings are sent out and people can inform others about upcoming meetings and have people attend. **Y. Ortega** says that it is a great idea and looking at the online transition, we can share the links to the meetings and have many people attend. **J. Madrid** states that before Y. Ortega informed her of the committee, she did not know of ASI and the committees within it. **Y. Ortega** adds that she is happy that J. Madrid joined the committee. **I. Ghazali** adds that he liked J. Madrid's idea of community engagement. Aside from that, another thing is organizing a time schedule. People know about ASI, but are not informed on what they do. Spreading the word about ASI and the committee will be good and it will allow us to receive more engagement. People will receive information on what we do. **Y. Ortega** states that with ASI, there is a lot of outreach with social media and speaking to people. How do we get people to know what ASI is about?

I. **Ghazali** states that during Orientation during Freshman year, information about ASI can be integrated and talk about services that are offered. For me, I did not hear about ASI until my second year here. **Y. Ortega** mentions that Phuong Mai is here and represents transfer students. Not only can we incorporate information about ASI in Freshman orientation, but also in the transfer student orientation. Phuong Mai, do you have any information regarding that for the upcoming year? **Phuong Mai** states that for transfer students, there is a Facebook page that is dedicated to the year that the students transfer. It is a forum where students can ask questions. This is a good way to put out a message about ASI and I use the page to share information. If you can have access to all of this would be great for you all. The person who has access to all of this is Dr. Hinrichs and people that create the pages are Admissions and Outreach. **Y. Ortega** states that it is good for us to talk to students, but as I. Ghazali said, it would



- II. be good to find ways to reach students in the beginning. **M. Rogers** adds that CHESS was beneficial for him and had the opportunity to meet student and opening up to others. I was able to meet students from other schools and listen to how their problems relate to ours. **K. Iniguez** says that the best advice that can be given is to not be afraid and push information out there. It would be good to attend events and trying to have Freshman outreach for the first week of orientation. For Resident Assistants, I know they talk to students and try to get to know them better. We can go to the RAs and use that time to share information on what they can go to. I can reach friends that work in housing and other students and inform them about ASI. I can have conversations about what is impacting us. I know students are unaware of issues. CHESS allowed me to realize how much of a voice we have. It would be great to reach out and continue to have conversations. **Y. Ortega** states to not be afraid and the one thing that matters is the impact you had on someone.

20:17

B. COVID-19– The chair will update the committee on the progress of the COVID-19 resources.

Y. Ortega states that ASI is working on a resource page and it will include the Library and Health center links. Is there anything that you all would think is necessary to include on the page? We have other resources we are putting on there. **K. Iniguez** mentions that the Health Center and Counseling resources needs to be pushed for. I know people that are going through a lot and they are scared to make an appointment. I do not think people know the severity of the situation we are in now. Having counselors reach out to students that have had previous sessions would be a great idea. **M. Rogers** states that the Counseling services does a great job and are helpful. I highly recommend them. **Y. Ortega** clarifies that

M. Rogers was speaking on academic counseling and K. Iniguez was talking about mental health counseling. We should have contact for Academic services.

23:48

VII. SPECIAL REPORTS

No Special Reports.

VIII.ROUND TABLE REMARKS

Y. Ortega states that she proud of everything that has been done this year. Please hang on and reach out if you need anything. I am graduating, but I am here for a long time.

K. Iniguez asks about projects that Y. Ortega mentioned about COVID-19 and the transition.



Y. Ortega replies that the transition was the advice we are giving. Phuong Mai, two other members, and I will be working on it. It is looking good and I will reach out. I appreciate your availability.

IX. ADJOURNMENT at 12:38 PM

Minutes Reviewed By:

Director of Legislative Affairs & Chair

Name: Yajaira Ortega-Huerta

Minutes Approved On:

4-30-2020

Date:



