



I. CALL TO ORDER at 9:40 AM

II. ROLL CALL:

Present: Siddharth Valecha, Bronte Kuehnis, Brittney Golez, Patricia Regalado, Anjelica de Leon, Dessiree Cuevas, Ashley Depappa, Tyler Engquist, Phuong Mai, Zaira Perez, Daisy Padilla, Justin Mercado, Karen Parada, Jocelyn Baldon

III. ACTION ITEM - Approval of the Agenda

Motion to approve the agenda by **K. Parada**, second by **Z. Perez**, motion **CARRIES**.

IV. ACTION ITEM - Approval of the Minutes of March 26, 2020

Motion to approve the minutes of March 26, 2020 by **K. Parada**, second by **D. Cuevas**, motion **CARRIES**.

V. PUBLIC COMMENT – Public Comment is intended as a time for any member of the public to address the board on any issues affecting ASI and/or the California State University, East Bay.

No Public Comment.

VI. UNFINISHED ITEMS:

A. ACTION ITEM: Funding for College Shirts

The Senate will take action on funding shirts for the CEAS, CBE, CLASS, and College of Science.

Motion to approve funding for College Shirts for \$2,000 for CEAS, CBE, CLASS and College of Science by **K. Parada**, second by **A. Depappa**

D. Padilla states at the Board meeting it was mentioned to make the shirts sustainable. Erik made it a requirement for the shirts to be sustainable. Omer has sent them a link to view the sustainable t-shirts, but they are a bit pricier when compared to regular t-shirts. The \$1,600 amount was based on regular t-shirts but now that they have the website with the sustainable shirts the prices have changed a bit. It didn't change too much that is why they are asking for \$2,000 that way it gives each Senator about \$100 to fluctuate on the price. **B Kuehnis** states there is a plan to use more money from the Board of Directors budget than the Senate budget. **K. Parada** asked if they decided on the colors? **D. Padilla** states yes but the sustainable shirts only want one color in one spot so its not like they can get a front and a back. They are choosing the design and the colors because they have to have the ASI logo plus our college. Unless they find another website that has more options for the design but for now, they can only use one color. The t-shirt





itself they are using school colors. **K. Parada** states that the school logo has specific colors and they can't go outside of those. **B. Kuehnis** suggest sending the design with colors to Karen to make sure they get the colors correct. **P. Regalado** states if anyone knows about another website where they can get sustainable shirts and design the front and back to let them know. Right now, that is the problem they are running into. The shirts are sustainable but only allows them to design one part of the shirt. **S. Valecha** asks if they have a deadline by when they want to order the shirts? Or if they have a plan. **D. Padilla** states that Erik told them they are not able to get the shirts this year. They can have the design ready and then Kris would order them after. Their plan is to have everything ready before they finish in May. That way everything is ready for the next Senators. **B. Kuehnis** asks if they can order it and have it arrive later. **D. Padilla** states she isn't sure if they can order them. Kris said it would be best to wait until the semester starts but she will talk to him. **K. Parada** states that every Dean has a logo package with all different logos and the orientations they can use. If they are unsure about their logos reach out to their Dean. Those are the only the only variations of logos that can be used.

Motion to approve funding for College Shirts for \$2,000 for CEAS, CBE, CLASS and College of Science by **K. Parada**, second by **A. Depappa**, motion **CARRIES**.

14:15

VII. NEW BUSINESS ITEMS:

A. DISCUSSION ITEM: **COVID-19 Updates and Support for Students**

The Senate will discuss updates on COVID-19 and how to support students at CSUEB.

S. Valecha states that they approved a Scholarship Resolution and the Policy for Students who have been affected by COVID-19. Karen, Brittney and Justin did the Emergency Policy for the University and he helped with the Grading Policy. Is there anything else that they can do to help the students? They have a lot of money left over. They have already allocated \$25,000 for scholarships. Is there anything else that they all want to do? It can be financial that way the money is used to help the students. **B. Kuehnis** states this is a way to brainstorm on how they will use the rest of the budget. **S. Valecha** states that he wanted to bring this up so they can all think about it and check back in. Students are just feeling overwhelmed and have a lot of concerns. Some students have shared with him a list of demands. The list includes "reimbursing student fees for cancelled services and including but not limited to lab fees, gym fees, extra activity fees, parking permits and housing fees especially if students will no longer be living on campus





to use these facilities and services. In the case that reimbursements are not possible funds for cancelled events and services should be readjusted to supply campus food pantries, medical facilities and student emergency funds. If no refunds will be given the students need to be given transparency as to why these fees are mandated". What they can do is advertise the Presidential Pioneer Emergency Fund so people can donate toward it. All the money raised is used to help the students out. They continued to say "in solidarity with the Staff and Faculty they demand that all Staff, Faculty and Facility workers continue to receive the same pay as they would if in person classes were still going on. As well as provide paid time off to student works affected by hour cuts or closures". President Morishita stated at his Senate meeting that people will still get paid as they were scheduled for the rest of the school year. They also want "information and dates for commencement ceremonies" but that is unreasonable because they don't know when the shelter in place will be lifted. They went on to say "reimbursements for graduation ceremonies should be given if graduation is cancelled or will be via online. The University needs to accommodate for those who can't move back home, Housing and Community resources need to provide for International, LGBTQ+ and disabled folks who are facing any uncertainties and lack of support in housing. Housing should refund 45% of housing cost to students. Cal State East Bay needs to make a statement in plant to support API, Black student's graduation discrepancies and graduation and retention rates". These are the eight demands they want. **K. Parada** ask how old are those? **S. Valecha** states that this was the screenshot he received yesterday. **D. Cuevas** states she is in the same group chat. They are demanding a lot of things but most of those concerns have already been addressed through emails or video. Maybe by resending them the messages regarding housing, parking and tuition would help cover those demands. **K. Parada** asks what the group chat is about. **S. Valecha** states that it includes the leaders from SQUE and other cultural groups. They have just been upset of what has been happening. Either they are not looking at the information being sent out through email or they just don't want to except it and still want a refund. Somethings are just very unreasonable, and it won't happen regardless on how they react to it. **A. de Leon** states that concerns are being raised from different leaders on campus even though some of those concerns have already been answered. The issue is the communication. Something they can do is condense all the questions and the answers into something that is user friendly. Just because everyone is being bombarded by emails and it can be overwhelming to go through all of those just to find an answer. It can all be condensed into one flyer that way students can find it quickly. **B. Kuehnis** states they can do an informational campaign. She has heard from RA's that they are concerned of losing their jobs or their hours being cut. A lot of students don't know what is





going on and they aren't getting all the information. **Z. Perez** asks if they get refunded for parking. **J. Mercado** states yes, they just must send an application by the April 30th deadline. **A. Depappa** states that housing has moved to a staff of 12 RA's with 200 residents on campus. All residents were moved to area two which is Tamalpais, Shasta and Diablo. They will all be in singles even those in Tamalpais will have a room to themselves. She isn't sure but has heard that RA's that are still there will have work as guest service assistants. They are still working on it but if they are still staying there, they should still be able to work. She just doesn't know how at the moment. **S. Valecha** states that yesterday at the Board meeting M. Almeda stated that people will still get paid. **E. Pamela-Sanchez** states that throughout the meetings that she has attended we are all answering the same questions. If you are free, it is really important to zoom into these meetings in order to not be left out of the loop. **K. Parada** states that through social media or mass email show a series of questions and the answer to those questions. Most students are not checking their emails or the emails that are being sent out are not straight forward. Therefore, by doing this, it will allow students to navigate where they can find the answer. **S. Valecha** states that we could also send information on attending zoom meetings with the Senate or other committees.

32:15

B. DISCUSSION ITEM: Grading Policy for Spring 2020

The Senate will discuss the grading policy for the remainder of the Spring 2020 semester.

S. Valecha states that the Senate has passed to change the grade policy for this semester. Everyone's class is going to be an A, B, C credit and if you receive anything below a D, then you would receive no credit. The deadline to withdraw from classes, change grade type, or credit or no credit will May 8th. I want to display this information social media and through email. After May 8th, you will not have the option to reverse the changes, unless it's through a petition. However, if you option for no credit and later petition for a grade and the no credit will be change to a D or D+. If a student disappears for any reason, they will get a WU, which would not count towards their withdraw limit and if you want to withdraw from classes you also have until May 8th. **P. Regalado** states that the default grading pattern will be A, B, C and no credit. However, if you want to change it to credit or no credit you would have to do it yourself, but just note if you choose this option you cannot change it. If you choose credit or not credit it won't affect your graduation, however, if you choose credit or no credit for general education courses it will count as no credit, but you could petition for a D. Also, there will be a note on your transcripts stating that classes were





changed due to COVID 19. **S. Valecha** states that you need a C- in English, critical thinking, speech, and math. **B. Kuehnis** states that we should hold off giving answers to students in order to make sure we have the correct information. **A. De Leon** states if she can get more clarification on major classes. **B. Kuehnis** states that it will count towards your major requirement. **K. Parada** states that we can do a cover photo pertaining to the information that will be given out.

39:55

C. DISCUSSION ITEM: Referendum to Increase Fees for the RAW and UU

The Senate will discuss the postponement of the referendum to increase student fees to improve the RAW and UU.

S. Valecha states that the executive committee was involved in the CFAC committee before COVID 19 hit. We had voted on the referendum of increasing the RAW and UU fee to \$75.00 each, in order to sustain themselves in the future years. This will also go into the new resources center for people of color. **B. Kuehnis** states that the UU fee will go into extending the two new centers. **S. Valecha** states that we told them to don't pass this until the fall semester. **B. Kuehnis** states that we need more time on this referendum due to getting backlash. **K. Parada** states that with the remaining of our term, we should discuss with Dr. Espinoza and her team to help properly communicating with the students. By communicating successfully will help students better understand the referendum. **D. Cuevas** states that she is on Dr. Espinoza's team and due to the committee having to approve everything, it was difficult to get this passed. For example, we could not advertise due to not being approve and the committee not wanting to post anything until it was confirmed. **K. Parada** states that you could plan out what the post would be word for word, in order for it to all be approved at once. **D. Cuevas** states that CFAC is a committee with the executive committee alongside other people, which one person at the end decides what happens with the referendum.

Motion to extend the meeting by ten minutes by **S. Valecha**, second by **D. Cuevas**, motion **CARRIED**.

46:22

D. DISCUSSION ITEM: Implementation of Resolutions

The Senate will discuss how to implement resolutions passed by this student government.

B. Kuehnis states that our committee has passed the most resolutions. Now we want to focus on how these resolutions are being implemented. **S. Valecha** states that we could write all these resolutions, however, we have to hold these resolutions to standard. I would like everyone's help to implement these resolutions before we end our terms. We also have many resolutions in support of housing insecurity, undocumented students, and California Promise Program. I





will be working with K. Dhillon and D. Maxion on how these future resolutions go into accordance with our plan. **K. Parada** states that for every resolution do you want a step by step plan. **B. Kuehnis** states that we have to go back to each resolution and interpret the language. **K. Parada** states that in order for the next person to continue implementing the resolution a giving example for future leaders to continue to follow. We should be clearer in what we would like to see for future years in order for there to be no miscommunication. **D. Cuevas** states that she agrees with K. Parada. Last year when I was in the Board, I implemented a resolution and nothing happened until I came back on the Board again to reimplement it. **K. Parada** states that we could group people to be accountable to create a step by step guide. As well as, creating another resolution that will hold people accountable if they are not following passed resolutions. **A. Depappa** states if we do transition letters for ASI. If not we could do that to further the implementation of resolutions. **B. Kuehnis** states that she likes it as a guideline but wants to hold people accountable if we have it in writing. **K. Parada** state that if we can pass a resolution with all resolutions that states when they need to be completed by. If they don't, they could receive a sanction. **S. Valecha** states that he will talk to E. Pinlac and see if we can due to us not being here next year.

54:20

E. DISCUSSION ITEM: Virtual Banquet

The Senate will discuss the virtual banquet.

D. Cuevas states that we are going to have a virtual banquet on May 1st, which is a Friday. R. Miller texted me a couple days ago stating that he has a friend who host virtual banquets. His main issue is making it entertaining enough for people to stay on the zoom link. I attended this NACA session on zoom, some schools are doing it through social media and going live. Also, a virtual program like sims in order to make it more interactive and to create more participates. I would like to thank everyone for participating. **K. Parada** states that we could break out into groups and play games. **D. Cuevas** states that we are still ordering graduation sash and we are using the money that was supposed to go for food to get presents for the graduating seniors. **S. Valecha** states that if the gift could be hoodies.

F. DISCUSSION ITEM: UndocuAlly Trainings

The Senate will discuss the two virtual UndocuAlly trainings taking place on April 21st and April 29th.

B. Kuehnis states that she will be participating in the trainings. F. Shariti will be participating on the April 29th training. The presenters will be the same for both





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dates, and one will be our immigration attorney. The April 21st training will be for students and the April 29th training will be for staff and faculty. I have some flyers to post on social media, as well as, sending an email to students. This will be promoted for the next few weeks and I hope you all are able to attend.

58:45

G. DISCUSSION ITEM: **Resolution in Support of AB 2972**

The Senate will discuss a resolution in support of AB 2972.

B. Kuehnis states that this resolution was passed yesterday's board meeting. It is in support of assembly member Limon, which encourages the next round of legislation to mandate Undocu ally trainings for CSU's and UC's. **E. Pamela-Sanchez** states that this resolution came from our campus and D. Maxion used my story to the Director of CSSA. At the end of the day, they did not credit us. This bill is important, due to staff and faculty not knowing how to help undocu students.

Motion to extend the meeting by five minutes by **S. Valecha**, second by **K. Parada**, motion **CARRIED**.

S. Valecha states that it's very important as a diverse campus to be utilize, however, we should be credited for starting this resolution.

1:03:38

VIII. SPECIAL REPORTS:

No special reports.

1:03:43

IX. ROUND TABLE REMARKS

B. Kuehnis states that she apologies for starting the meeting late. If you want anything to be approved, you have to send it to me by next Friday in order to be approved.

S. Valecha states that thank you for attending these meetings. I know for me it's hard being in the house and that everyone is doing well in these harsh times.

1:05:04

X. ADJOURNMENT at 10:45 AM



