

**Senate Agenda Meeting Minutes of April 21,2022**

I. CALL TO ORDER at **12:23 PM**

II. [ROLL CALL](#)

**Present:** Krisstina Caro, Arazeli Barragan, Tayla Beasley, Jilian Manlapaz, Emily Flores, Erin Quineri, Jazzmin Matthews, Jacoby Young, Zandrae Chan, Ashley Medeiros, Omar Alvarez Espinosa, Michael Ryan Cesena

**Absent:** Justin Withers, Neilah Peku, Jill Nelsen, Anjelica De Leon, Tyler Luevano

III. ACTION ITEM - **Approval of the Agenda**

**Motion** to approve the agenda of April 21, 2022, by **O. Alvarez Espinosa**, second by **A. Barragan**, motion **CARRIED**.

IV. ACTION ITEM - **Approval of the Minutes of March 10, 2022**

**Motion** to approve the minutes of March 10, 2022, **A. Barragan**, second by **O. Alvarez Espinosa**, motion **CARRIED**.

V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the Senate on any issues affecting ASI and/or the California State University, East Bay.**

No public comment.

**2:14**

VI. UNFINISHED ITEMS:

A. ACTION ITEM- [Resolution in Support of Student CARE Program](#)

The Senate will take action on the Resolution in Support of Student CARE Program.

**O. Alvarez Espinosa** shares his screen to show the resolution. The Student CARE Program is for students that need resources whether it is help with groceries, tutoring, and academic accommodations. Parents can check out what is available or you can make a report if you are concerned about a student. This is a link to many different resources. The goal is to increase the support of a program that is already existing. In the previous meeting, it was said that we would have a discussion started between the orientation leaders and ASI which has been changed to ASI supports the increased promotion and awareness of the existing



single point of contact system for basic student needs by highlighting the CARE Team through its social media channels beginning the start of Fall 2022. We would like to take action to have the Student CARE Program be highlighted in all of the course syllabus. We also make a suggestion that the Spring 2023 Orientation Committee include the Student CARE Program highlight as part of its orientation.

**K. Caro** asks do you know if the Student CARE Team have student workers or is it only staff?

**O. Alvarez Espinosa** answers from my understanding, it is professional staff only. It is a directory for when a student is in crisis or needs help so they can navigate the things that are available. If you need to speak with a person, it would be Martin Castillo as he is Co-Chair or Andrea Wilson but to my understanding, I have not seen student workers.

**M. Cesena** adds that I brought up Andrea and Martin and as a case manager but it is professional staff because majority of these things are confidential which is why there is no students in particular. It is an as need basis. This is a responsive team which is why they do not have student workers. I believe there's other staff around that help out or report.

**A. Barragan** points out that committee is spelt wrong on the document. I believe that we should include in the distributed part with the student life programs because they are the overhead of orientation.

**O. Alvarez Espinosa** states that are a good point to include the position for Dr. Marguerite holds. She is one of the people who would be included in the orientation committee, in addition to student life. The Student Life workers in addition to Student Life office members, is that what you suggesting?

**A. Barragan** answers yes, it would be Student Life as a whole. Omar and I were together in orientation and in order to complete it, the whole office helped out. I believe it should be that everyone collectively would get that message because everyone has a part within orientation.

**O. Alvarez Espinosa** updates the document to include Student Life Programs and the Director of Student Life and digitally to all students and any other relevant parties.

**A. Barragan** asks if we amend the resolution right now, do we have to make motions to amend it? Can Omar do that right now without having to make a motion?

**K. Caro** answers I believe he can do it right now because we are discussing it and then after we vote then he cannot make any more changes.

**M. Cesena** states if we are voting to adopt, we have to mention the changes that were made. If it is part of the discussion, we can make the changes, and then we can go back to voting to adopt it. We have to mention the changes to like when you motion to adopt it and you have to mention the changes that were made.



**O. Alvarez Espinosa** asks what do we do to make a new motion? We made a motion to adopt it and made some changes. Do we make a new motion to adopt the updated document or resolution?

**M. Cesena** asks can you correct me on what was the last motion?

**K. Caro** answered that the motion was to adopt the resolution.

**M. Cesena** states we have to table that, then go back out of that to the with the amendment or go ahead and table that and then say that we need to make these changes. We are going to move to adopt it with the following changes, and then we can vote on that. We have to acknowledge that goes into adopting, because right now we are adopting what was what was being processed.

**Motion** to table the adoption of the Resolution in Support of Student CARE Programs by **A. Barragan**, seconded by **E. Quineri**, motion **CARRIED**.

**M. Cesena** states when the making the motion state the changes made on the resolution.

**Motion** to adopt the updated Resolution in Support of Student CARE Programs with the amendments of including the Director of Student Life Programs and with the updated spelling of the word committee by **O. Alvarez Espinosa**, seconded by **A. Barragan**, motion **CARRIED**.

**Motion** to approve the Senate to take action on the Resolution in Support Student CARE Programs, by **ALL**, motion **CARRIED**.

**K. Caro** congratulates Omar and states it is a great resolution.

15:20

VII. NEW BUSINESS ITEMS:

A. DISCUSSION ITEM - [Resolution in Support of Mentorship Program with American Friends](#)

The Senate will discuss the Resolution in Support of Mentorship Program with American Friends.

**Z. Chan** shares her screen. For this resolution, I met with a few International students during Winter Break and they want to be included, involved, and meet other students with the CIE Department. The staff told me that you can do a mentorship program for them. This is my first resolution which states the challenges of International students, how they want a sense of belonging in the university campus, and the difficulties for them to get used to the culture. Majority of the International students came from India. They want American friends. They are sharing a room together because rent is expensive but all of them that I met want American friends. They do not want their friend group to be student only from sharing



housing and within the same culture. They want to get immersed in American culture and grow with their new friends here. They want a little respect and acknowledgement of this difficulty on campus as they all come from different countries into the United States. From my research, the highest population of those students come from China, India, and South Korea. Some of them are in Computer Science, Engineering and they all want to be included on campus. After they submit their application for school, it takes a lengthy process. For East Bay, we need to go to the CIE, and one of the documents would be in the I-20, which we have to get our F1 Visa at the Embassy. We have a stressful interview with a US Embassy then we are going to orientation to figure out housing which is a stressful step to get into the country. This is the legal process and we are not citizens such as students here where they do not have to go through this. International students tend to lose their identity because they tried to fit in. There is a lot of stress on them because they after living in their home country, then coming into a new country to feel that they do not know what they are going to do or do not know anyone because many of them come without their families. They come by themselves and their families provide them the money. For example, when my dad became my sponsor, he sent me the money to wire transfer from a bank account. They also had that the same situation and do not have that social life from American friends. They do have classes with them, but they do not know how to talk to them because of that cultural barrier. They are not sure how they are supposed to talk to American friends in your classes because a lot of them are shy. For example, the Asian International students, try to stay quiet, and wait for somebody to come up to us and introduce them. They have that problem, they are shy, scared and do not know how they can be friends with them. There are a lot of events and activities that offered on campus, but for them, they do not know where to look. Some International students do have the WhatsApp group that a CIE Department created for them and there is a separate WhatsApp group which is Jewish International student Organization where this outside advisor comes in and help these students out. I am in this group with them because I am that bridge between the International students and American people. With that, I have been trying to send them events and activities. I have been promoting on social media and on Handshake. I can support having the International student mentorship that allows them to pair it with an American friend. The idea is from the CIE Department, which is to have a mentorship program for the International students before they come into the country. I was planning that we have a list of students and CIE has their own list of students, then they pair it according to their majors, or they want to help an International student, regardless of their major. They can simply go ahead and help. I believe having that mentorship for them will allow them to meet American friends, they have someone to talk to, they get more involved on campus because they can accompany that friend along for club meetings, club



events, or other activities. It helps them with the unfamiliar environment because many of International students pay an estimate of \$10,000 for each school semester. With that, we do not want to look at ourselves as a number. We want to be more engaged on campus, fit in, and enjoy ourselves.

**A. Barragan** asks would this be creating a program but include the mentorship aspect? Or is there an existing program that we would be supporting and assisting with?

**Z. Chan** answers there is no existing mentorship program for International students. When I met with the CIE Department, Julie, who is in charge of I-20 as well as off-campus letters to work and on-campus employment letter, she told me to create this program with ASI to help bring American friends to the International students. I am willing to pull two departments or more departments together to help this program exist.

**A. Barragan** states if you are looking to create this type of program, you would have to change the result section because it states that ASI supports having this mentorship, you would want to state that it is creating a program, or mentorship and collaboration with the International students. Looking at the document, it states that we are supporting a program that does not exist from my understanding. We would need to change that.

**E. Quineri** states this is not regarding the resolution itself, but a suggestion. You have experience with the Student Life and Leadership Programs therefore I believe it would be helpful if you thought about creating some sort of club that is organized at your student organization. That would provide a foundation for this program that you want to start because it would be good to have something set in place through Student Life and Leadership Programs as a club or an organization. That way you can get club funding from ASI clubs and organization annual funds.

**Z. Chan** states there is a club and I am in contact with all campus advisor, Steve. I can also rely that on him and find the officers that are in that organization to see if we could create this mentorship program that ties in the club.

**O. Alvarez Espinoza** likes this idea. This is a substantial undertaking, any way you spice it, it is a really big suggestion. I am in support of it. I wanted to mention that it is a good first step to increase peer support for International students. For you definitely, as an International student and working with so many other International students. You have great insight into how this would be so helpful for our International students. Wonderful job on this. I know there is more work to be done. This is a great idea and a good starting point.

**A. Barragan** states for International students whether an organization or club, the first steps is trying to create this program as a whole then outreach and working with students which is already a lot. Most people in ASI are not International students. I obviously do not have that perspective and do not want this resolution to be pushed back into next semester. It is not on



our eyes since people have bias meaning it is not on their forefront or passion project. I think for longevity purposes, it would be a promising idea to start making those like connections. It is the end of the semester and I do not want this concept or idea of the program to fall back or fly under the radar. People may forget but this is important that we are trying to build that sense of community. The first step is reaching out then try to create the program alongside them and with the International Department. What Erin was smart because that way you could get funding that could entice people to want to take out International students and hang out with them. They could do socials that are paid for since International students already pay a considerable sum of money. It would be less of a burden on them too.

**K. Caro** asks if there are any questions or discussion for Zandrae? Also, this is a great resolution and that you are stepping up on making this change. We will be able to vote on this on our last meeting. Make sure to have all those changes made prior to our last meeting.

**29:38**

VIII. SPECIAL REPORTS:

No special reports.

**30:15**

IX. ROUND TABLE REMARKS

**O. Alvarez Espinosa** asks if the next Senate meeting is the last meeting?

**K. Caro** answers that I will mention that after my roundtable remarks. First, Senators Julian, Omar, Jacoby, and I are working on Movies for Mental Health. This event was help last semester but did not have a huge attendance. We have the opportunity to hold it again this term and it will be virtual. Julian, Jacoby, Omar can post the registration link in the chat. It would mean a lot if you can register and attend this event. We will be showing 3 award winning films that bring awareness to mental health on college campuses as well as sexual assault awareness. There will be a panel discussion during this event. Next, our late Senate meeting will be on Thursday, May 5<sup>th</sup> and it would mean a lot if you can attend in person. I will have the agenda, location, and calendar invite sent out soon. If you are attending virtually, I understand because it sometimes difficult to come to campus. I am proud of all your hard work this semester. To the non-academic senators, think of someone who is interested in your position for next year. We will have our first Senate interviews around October or November.

X. ADJOURNMENT at **12:37 PM**

Minutes reviewed by:



**Chair of the Board**

Name: Krisstina Caro

*Krisstina Caro*

Krisstina Caro (May 10, 2022 12:49 PDT)

Minutes approved on:

**05-05-2022**

Date:

