

Board of Director Meeting Minutes of October 5, 2022

I. CALL TO ORDER at **12:06 PM**

II. ROLL CALL

Present: Ashmita Ahluwalia, Arazeli Barragan, Tyler Luevano, Ashley Medeiros, Krisstina Caro, Nolan Calara, Jilian Manlapaz, Aleah Largo, Michelle Serratos, Heela Popal, Josephine Cabeza, Carlos Aguilera, Martin Castillo, James Carroll, My-Lan Huynh, Steve Spencer, Krystle Tonga, Sarah Nielsen

Absent: James Trayer

III. ACTION ITEM - **Approval of the Agenda**

Motion to amend the agenda of October 5, 2022, to include Action Item: University Committee Appointments, by **A. Barragan**, seconded by **J. Hernandez**, motion **CARRIED**.

IV. ACTION ITEM - **Approval of the Minutes of September 21, 2022**

Motion to approve the minutes of September 21, 2022, by **A. Barragan**, seconded by **J. Manlapaz**, motion **CARRIED**.

V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**

No public comment.

3:06

VI. UNFINISHED ITEMS:

A. ACTION ITEM- **Resolution in Removal of Respondus Webcam Proctoring**

The Board of Directors will be taking action on the Resolution in Removal of Respondus Webcam Proctoring.

Motion to discuss Information Item: CORE Room Reservations before Unfinished Items by **A. Ahluwalia**, seconded by **C. Aguilera**, motion **CARRIED**.

3:28



Motion to postpone Resolution in Removal of Respondus Webcam Proctoring by **A. Barragan** seconded by **A. Medeiros**, motion **CARRIED**.

49:59

B. ACTION ITEM- **College of Science Connect**

The Board of Directors will be taking action on the College of Science Connect.

Motion to approve College of Science Connect by **C. Aguilera**, seconded by **J. Cabeza**, motion **CARRIED**.

C. Aguilera states College Science Connect event which took place yesterday for the College Science. The reason it took place before it was approved because that was time when all board members were available, as discussed in the last board meeting. The event had a big turnout, and we had some speakers from the different programs on campus. When it comes to the budget, I initially asked for \$200 but in the end, the expenses totaled \$100.96. I'm requesting for the approval of the budget. Are there any questions or concerns?

N. Calara asks do you have the exact amount of attendance.

C. Aguilera answers he does not but there were between 20 – 30 students and the rest were speakers.

Motion to approve College of Science Connect by **ALL**, motion **CARRIED**.

52:23

C. ACTION ITEM- **CHESS Tournament**

The Board of Directors will be taking action on the Chess Tournament event.

Motion to approve CHESS Tournament by **H. Popal**, seconded by **C. Aguilera**, motion **CARRIED**.

H. Popal presents the budget details. As mentioned in the last meeting regarding snacks will not be included because someone may get allergies. I would be getting 18 pack water bottles from Costco.

K. Caro asks if it is possible to buy the small bottles of water from Costco instead of the bigger ones because most of the time people don't finish them.

T. Luevano asks what the requested amount for the event was. I would suggest requesting more in case of any last-minute additions.

M. Castillo states you should have snacks like goldfish or granola bars.

H. Popal states the amount requested is \$52.20.

T. Luevano suggests requesting \$100 for any event and you don't have to use all of it.

K. Caro asks any other questions or discussion?

Motion to approve CHESS Tournament by **ALL**, motion **CARRIED**.



57:13

D. ACTION ITEM- University Committee Appointments

The ASI Board of Directors will take action to appoint members to the university-wide committees.

Motion to move to Information Item E: Grade Appeal Process/ GAAG Committee by **A. Ahluwalia**, seconded by **J. Manlapaz**, motion **CARRIED**.

57:51

Motion to appoint Marco Thomas, Jennifer Perfecto, Graciela Martinez, and Kailey Mahika to Campus Fee Advisory Committee by **A. Barragan**, seconded by **M. Serratos**, motion **CARRIED**.

A. Barragan provides a general basis. There are committees where student representative notation is needed. For the Campus Fee Advisory Committee, ASI has to appoint students to sit there. We were asking for student representatives from the RA and housing so that they can get student perspective to the committee.

Motion to appoint Marco Thomas, Jennifer Perfecto, Graciela Martinez, and Kailey Mahika to Campus Fee Advisory Committee by **ALL**, motion **CARRIED**.

1:24:34

VII. NEW BUSINESS ITEMS:

A. INFORMATION ITEM- **CORE Room Reservations**

The Board of Directors will be receiving information on the CORE room reservations/usage from John Wenzler, Dean of the Libraries.

J. Wenzler states there is going to be a ribbon cutting from 10:00 am to 10:30 am tomorrow at the CORE building. If you want to get public exposure, you may consider holding one of the meetings in the CORE building. You can contact our building coordinator and he can set up the room. We have 35 study rooms at CORE, previously we only had 9 at the library. In the old library building, we would let you reserve the room up to two weeks in advance and could only reserve for one hour. When we were moving into the new building, we had three times as many rooms and they're not going to get all filled up. So, we increased the amount of time to three hours a day for students to reserve the rooms and up to two weeks in advance. Last week, I looked at the numbers of 1,300 students who reserved rooms in the CORE, and you have to be a student or a faculty member to reserve a room. If you see, all study rooms are booked from Monday to Thursday. In long run we are planning on making some changes so not all study rooms get booked up so soon. We're planning about some things but can't implement them this semester. One of the ideas is to go back to one hour a day per person



because sometimes students only use the room for one hour but book it for three hours. I was talking to some other libraries in San Francisco State. San Cisco state has twice as many students than us and have 18 room study rooms in their library. They give them three-hour reservations, but they only let students reserved two days in advance, so all study rooms don't get booked up. If you've got other ideas or suggestions for me, or if you've got a preference for any of these options, please let me know. If you see an empty study room, you can go there, and if a student has booked that then they can ask you to leave. This could be challenging but we are planning to make a rule that if the group or student doesn't show up within 15-20 minutes then they will lose the study room. I agree that it may be frustrating because we're letting students reserve the rooms two weeks in advance and somebody may book rooms for three hours and next week, they change their mind and don't show up. We don't have a good solution for that at the moment but as of now, you may use the room and I'll talk with our building coordinator to see if we can figure out something regarding that.

A. Barragan states I believe if you lower the amount of time students can book because the website automatically chooses three hours. When I need a room in the CORE building, it is only for an hour and a half. We should allow students to start with one hour and give the option to expand to three hours.

J. Wenzler agrees with the idea. We've discussed regarding that. Unfortunately, the system we have defaults to three hours, which you're talking about. If you only want it for one hour, you have to change it to one hour. We don't have a way of defaulting to the first hour.

M. Castillo states clear communication is going to be helpful for the students in the campus community. I do believe if you default back to one hour it's going to be helpful. Hopefully, by Spring, if you are going to change it then make sure that communication is out to students, so they are aware of what is happening.

J. Wenzler hopes to receive feedback. We're reluctant to turn to one hour right now because students have booked for three hours. We don't want to cancel anybody's reservation. I believe if you feel it would be better to do something right now, instead of waiting till next semester, I can have a meeting with the building coordinator, and we can do this sooner.

M. Castillo suggests publicizing what we discussed so students can be informed about if there is an empty space, they can use it. Then ultimately, in the end if students don't show up within the first 15 minutes, the study room will be open for anybody.

J. Wenzler states we have to make that as a policy. For instance, if the students show up 15 minutes late and their study room has been given to someone else, this could be a problem. I will discuss this with my technical team so we can provide a solution. May you help me to spread the word to students? The study room be reserved online. If you are in person, you can check in with front desk to see if there are any rooms available.



C. Aguilera asks would it be possible to the limit the time to book a study room in advance? So instead of being two weeks, it could be a week?

J. Wenzler states those are the two options we were considering about. One is we need to change amount of time to book, and then reducing the advance amount of time. Which one do you believe would be better? We need the amount of time to book the room or are we reducing the amount in advance?

S. Neilson asks are there signs up in the study rooms about the 15-minute grace period? In the reservation confirmation email, can we add that?

J. Wenzler states we haven't added that message because that hasn't been a policy. The policy is if you reserve it and you show up at any point in your reservation, then you have it for the rest of the reservation.

J. Carroll asks if there's a way with the system to have the flexibility of changing half of the study rooms to an hour reservation, and the other half to three hours, as opposed to going into the Spring term.

J. Wenzler states the reason why we increased the time to three hours was that we never got complaints at the other building because students would finish their zoom class in one hour and half and sometimes two hours.

J. Hernandez asks how you can work in abundance. For example, If I could book four study rooms, I will put them throughout the week. So, in that case, how many study rooms can you book?

J. Wenzler states you can book up to three different rooms for one hour each. The system doesn't remember how many hours you booked yesterday.

Motion to discuss Information Item: UU/RAW Updates before Unfinished Items by **A. Ahluwalia**, seconded by **J. Hernandez**, motion **CARRIED**.

21:12

B. INFORMATION ITEM- UU/RAW Updates

The Board of Directors will be receiving updates on UU/RAW leadership changes, task force, feasibility study, and the student needs in these spaces.

M. Almeida states we have a new Director of Recreation Wellbeing and University Unions, which is Jennifer Luna. Last year, we had two separate directors, there was Director of Recreation, Wellbeing, and Wellness. There's also a Director of the University Union. We had the opportunity to look at our organization, consolidate, and try to find some efficiencies and upward opportunities across the different organizations which are new.

L. Kane introduces herself. She is an Associate with Brelsford and Dunlevy. I used to work on college campuses, and it's been about one year since I've been in a student government



meeting because I used to be a student government advisor. We have a few slides that we prepared that we can go through because we want to hear from you all. We would appreciate the feedback and get some information that would be helpful to us as we move forward in supporting the larger initiative at the institutions.

M. Almeida states when we started off looking at the Recreation in University Unions and working with President Sandeen. One of the things that she was looking for is a Taskforce that specifically looked at these specific items which is where Brailsford and Dunlevy come in. They helped us with the analysis as well as the feedback and then the recommendation at the end of the Fall semester. We're going to look at identifying opportunities within our current operations for University Union and Recreation. We have outgrown spaces on our campus and trying different ways to alter, maximize, and grow the spaces. We have brought on our faculty member from Finance that will help model our financials and make sure that we're in place. Glancing specifically at intramural sports, fitness training, outdoor activities, and gaming. Gaming rooms, eSports and 360 game rooms accommodate some of our activity-based programming, which is currently not part of our overall structure. Our task force has been generated with Ashmita will be serving, as well as RHA Leilani Lopez and Lex Peck, who is a member of Recreation and Wellness. We want to update you on our task force which involves about 11 members, including athletics, and Paul Carpenter from Kinesiology spread across campus. Our goal is to take in information and make a recommendation to President Sandeen and Vice President Espinosa on where we're headed in the future, and what our buildings and programs are going to look. There will be a survey going out in the near future.

L. Kane shares a PowerPoint in which she presents information learned from all across the country. CEO Paul Brailsford will be on this project. We have spent some time on this campus interrogating and investigating pieces related to student housing and pivoting over to work with recreation, wellness, union, pieces of dining, and other things. We're excited to share our collective resources with the CSU system. We have active projects on RAC and unions in some of the peer institutions. We are currently working on what the fees are charged on for your campus. I am currently working on projects with Dominguez Hills and Long Beach. We all share the concern about affordability for education and when it comes to fees that students have to pay on campus. All three institutions are considering ways in which they can enhance student life through these physical assets, meaning the fee will be larger eventually. If there is a need to increase some fees to accommodate some of the needed updates to spaces, because all of the CSU 's are examining some of these things in one way or another.



M. Almeida states we had the chance to meet with the Recreation and University Union teams today. We will also be meeting with Admin, Finance and Student Life and Leadership. Tomorrow, we'll be meeting with Student Affairs, Facilities Management, the disk and Affinity Centers, and Dining. It is necessary to meet with all departments on campus and be updated before a decision is made. So, they will be meeting with President Sandeen, Executive Cabinet, and Vice Presidents to see where they see these buildings and programs going in the future.

L. Kane states it is important for us to get everyone's perspective on campus. When you think of this building, the Unions, and the Recreation center, what are some ways that you feel those spaces could or should complement your learning experience? What are some parts of services that could help accomplish that? What's missing from you having the best student experience?

N. Calara suggests having a commuter student lounge. There are gaps within classes and there is the CORE building and other spaces where students could refresh their brains but having a commuter student lounge, which consists of nap pods, lockers, and a place for students to feel welcome to refresh their minds and get ready for the next class.

A. Ahluwalia states some students have expressed their concerns about doing therapy or counseling sessions in the CORE building rooms but as we mentioned earlier, those are hard to observe and have some privacy variants.

L. Kane asks what ideas you could borrow from that space and plant them that may have better use of this space.

N. Calara states increasing other spots such as the game zone because as mentioned before, students compete for the pool table. So, providing more of them and increasing the recreational services for students.

J. Carroll suggests asking ourselves, what are the spaces that should be in the Unions? We have office space but taking a step back as a campus and asking what we should inherit. Do we have the right offices and departments and programs in there? I believe what stood out to me from the Oregon campuses is that they had their holistic Student Services and Support in that space and sent a clear message to the community. We're envisioning where student government is located, and the experts are helping us think about that.

L. Kane states sometimes people want to put too many services in a space where there's not enough room for them. A concept that we've been testing by talking to other schools, is One Stop which is a one-stop shop service. At the beginning of the year, it can be staffed by orientation leaders to help with transition pieces for new students and as the year goes on it can be transferred into Academic Advising, Career, or Financial Aid hub.



N. Calara mentions the food UCLA has restaurants that represent different cultures. Sometimes you have a taste of home. For example, I live in housing, and I come from a Filipino household. So, try to look at other cultures and food because sometimes food and culture bring people back home and that can give students a sense of motivation.

L. Kane states that can be accomplished through programming, but we are seeing some schools that have dining vendors which they swap out every semester or every year. That can be a way to accomplish that in a sustained fashion but giving an opportunity for folks from all different cultures to have that experience as well. Particularly speaking about the resources, you were mentioning not knowing where to find them. Why can't we get rid of all the barriers to locating services? May you all tell me in one word to describe the current state and then the ideal state for RAW?

T. Luevano answers variety.

A. Medeiros answers for the current state is inviting but ideal would be accommodating for open table space.

N. Calara answers for the current state is good but ideal would be inclusive.

J. Manlapaz answers for the current state is physical health and the ideal would be adding therapy sessions that go with mental health.

K. Caro answers the resources at the University Union we have to offer are underwhelming and when students think of you receiving services, they think of Panda Express.

A. Largo states for the RAW, there are many students interacting there. In the future, I would want to see more accommodation.

J. Manlapaz wishes for the RAW and University Union to be more accessible in the future.

A. Barragan states for the Union, to be more cohesive or intentional.

S. Sharma states to echo what Jilian said, for the Union to be accommodating and glass doors implicit.

A. Ahluwalia states for the current state, I would say the Union stall and ideal to be a good progressive.

Michell states one of the major parts of our work is a survey which will be to going to all students in the near future. At the moment, we are interacting with so students and key staff members to make sure we're getting all the information needed. Please keep an eye out for the survey and complete it. If you have any suggestions, do email us.

J. Luna asks what would be an incentive for students to complete the survey? We'll be working on a marketing plan for the survey. Sometimes students have to take an extra effort to complete a survey and have an incentive that goes along with that. This won't be the only opportunity that you'll hear about this process. Throughout the semester, you can provide information to Ashmita, and she can bring it to the taskforce, or you can reach out to myself



or Mark. We will have some other opportunities later this semester for some town halls or open task force meetings for anybody to be able to come in. We are working with the consultants this semester, as Mark said, there'll be a recommendation that goes to President Sandeen and VP Espinosa in December, and then that recommendation will determine the next steps.

K. Caro asks any more discussion or questions?

49:35

C. DISCUSSION ITEM- **Fall fest**

The Board of Directors will be discussing Fall Fest.

A. Ahluwalia is planning a fall festival to bring the community back and have different departments meatball stand up. I'm working with Travis Nelson to get Alumni involved because this is during Pioneer Week and would want Alumni to be involved. There will be live music to attract students. I am working with Krystle Tonga and ASI Presents team with event planning and then UU staff and Sneh is helping to book rooms. The timeline is shown on the slide. We're going to have a dodgeball challenge game, music, pumpkin painting, and flag football which we will have signups for. I'm trying to reach out to Greek Life and Krystle is going to help me reach out to dance clubs and other clubs on campus. We're going to have everybody sign up to do performances and we will be performing. We're going to have one list for faculty to sign up so Academic Senators can reach out to professors within your colleges. There is going to be food, drinks, performances, and movie. We want to encourage students to bring their children and families so having games that are for children. The budget isn't completed yet, but this is the overview of the planning.

N. Calara suggests having an inflatable screen with a projector.

A. Ahluwalia states with there's nowhere to tie them down. Last time, they had a truck, and it was tied on one side, but it caused problem with like security and liability.

K. Caro asks any questions or discussion?

1:28:42

D. INFORMATION ITEM- **Extended Cabinet Meeting Updates**

The Board of Directors will be receiving updates on the Extended Cabinet Meeting.

A. Ahluwalia states we have been conversing about Commencement Ceremonies. I will be meeting with President Sandeen next week so please share your ideas that can be shared with her. They want to encourage faculty to attend the ceremony. So, if the Senators can reach out to professor's and give them a personalized note. Senators make good relationships with the faculty and professors so when you invite them later on, they're enticed to come. We need inform students about WASC so if there are any ideas to promote do inform me. Lastly, the school is working on new targeted digital marketing to help with the enrollment. Our



deadline for the fall application has been extended to February 15, 2023, to give prospective students more time to apply.

1:30:19

E. INFORMATION ITEM- **Grade Appeal Process/ GAAG Committee**

The Board of Directors will be receiving information from Mitch Watnik about the Grade Appeal Process/ GAAG Committee.

M. Watnik appreciates the opportunity to speak to all Assistant Dean of Academic Programs and Services. Jilian, the ASI Director of Legislative Affairs invited me to speak at this meeting. She is serving on the committee and she's the one appointee so far this year. She pointed out that there is some ignorance about what this committee is, what it does, and what the rules are. So, I wanted to give a brief overview of this committee and the great appeals process. I can email the board the Power Point slides so you have the access to this information. So, the Great Appeals and Academic Grievance Committee is what's called an Ad Hoc Committee. The Academic Senate is required by executive order. There has to be great appeals process and a committee that sits to hear those appeals. The appeals committee is elected by the respective colleges. Our committee does meet the guidelines set up by the Chancellor's office. We have one student who has been seated. The students are an important part of this committee. As a faculty member there are situations we try to solve and come to a decision but without going in depth of the student perspective and the students have pointed out on occasion. The process which was mentioned previously is if somebody has a situation where they feel that the grade was inappropriate then the student should speak to the instructor about their trouble of the course. Often times, the situation where the appeal would be successful is if the instructor didn't follow their own syllabus which is the common case. On every syllabus, the gray scheme should be laid out clearly to the class so that everyone is aware of the rules. The students can discuss the issues regarding their grades or syllabus with their instructor and if they don't agree then the next step for the student is to speak with the Chair of the Academic Department. The Chair of the Academic Department would speak with the students about the situation. I was the Chair of Statistics for a few years, I had students come to me on the grand appeal process. There were situations where I went back to the instructor and asking them to view the situation in a different perspective which often times got the issue solved. Please be aware of that neither the Department Chair nor the Associate Dean has the authority to overturn a faculty member. So, if the Department Chair doesn't resolve the issue, then the students should go to the College Associate Dean. The next step is meeting with Academic Dean. If it does not resolve and the student wishes to pursue the academic, the Great Appeal or the Academic Grievance, then you will contact the

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President's appointee. The President's appointee is not an advocate for the student nor to advocate for the faculty. The President's appointee is someone who works to resolve the situation. If it's not resolved at the President's appointees, then it would go to the committee, and you will file a formal appeal. Then, the committee would hear the appeal in closed session, neither the student or the faculty member and no outside guests in the Great Appeal meeting. If you follow the appeal, the faculty member gets the following response. My advice to students when I served as the President's appointee was that they had all the information in the appeal. If the committee feels there is a basis for the appeal, they will send it to a hearing panel. The committee does not decide on the on the appeal itself. If the committee decides that there is no basis for the appeal, then the committee ends the process there. The Hearing Panel is three members of the University Community, two of whom are faculty members, and one of whom is a student. So, the ASI Board of Directors may be contacted by Professor stating we have a Hearing Panel and will need a student to sit on the panel. The appointees to the GAAG committee cannot be the student appointee. At the Hearing Panel, the two faculty members and the students hear from both the students and the faculty member about the issue and receive all documents that the committee got, then make a decision.

A. Ahluwalia was not aware of the Hearing Panel until she served on it. I believed in order to go to the Grade Appeal Committee, you had to have major issue, but it is not the case. We should advertise this to classes and transfer students to inform students about this resource.

M. Watnik states a couple of years ago there was a situation. The argument ended up over the instructor syllabus because the student said they had 93 and a half which should be an A not A-. I was sitting on the committee and my question was what does the syllabus say? The instructor informed that up to a 94 isn't a minus. That was the rule of the instructor set forward. So, I talked to the GS instructors and made sure that information is available to transfer students.

A. Ahluwalia states on the syllabus the professors provide a grade chart where it states the percentages, and all professors can include Grade Appeal at the end of their syllabuses. If a student is unhappy at the end of the semester, then they can follow the process or link to appeal.

M. Watnik informs that there is a syllabus policy. In fact, CIC in which both Sarah and I sit on, overviewing that policy. One of the issues with syllabi is that students don't read through them and does not cover all information. That is something that could be discussed with CIC.

A. Barragan states to bring awareness about it, there can be an announcement about it on Blackboard or Canvas at the end of semester. The university could post something on social media. Students are not aware of this unless they research about it.



S. Nielson echo Ashmita’s suggestion of syllabus. It is a good idea which can be discussed. One thing that the new policy is going to send to our Academic Senators that come to the Senate meetings is that you shouldn't have access to add a comment to the agenda.

M. Watnik states when I was Chair of the Senate, about 10 years ago, the ASI Board of Directors was better with fluency of Robert's rules than the Academic Senate. We are considering that your representatives on the Academic Senate could consider proposals and amendments on the floor to the policy and see if they can get a majority the Academic Senate to agree with it. It would be useful than sending it back to CIC, although the Senate does have a mechanism by the first and second readings.

J. Carroll agrees with Arazeli and students have to know the whereabouts of this resource. I realize that it takes time to change policy. There should be a breakdown for students regarding the grade appeal because there are many steps because different committee members are reviewing the appeal.

M. Watnik state we can change the policy to make the process clear for the students but that is something that the committee itself would have meetings to discuss, and then send it forward to the Academic Senate.

S. Spencer states the students receive and emailed regarding the process when they fail classes, but we never hear back from them. This is some of the ways that we can help in educating students and this could not the only thing that students may don’t know it existed. All advisors are informed of this so interact with your advisors and they can help you.

M. Watnik believes that advisors are aware of the process, but we can bring it up to the college advisors as well. These are the professional advisors as opposed to the faculty advisor. We have a desire to follow our own rules and are obligated to follow. We want to make sure that everything is unbiased on the statistician.

1:22:30

F. INFORMATION ITEM- September BOD Budget Recap

The Board of Directors will be receiving a recap on the September BOD Budget by ASI VP of Finance, Tyler Luevano.

Motion to postpone September BOD Budget Recap by **T. Luevano**, seconded by **C. Aguilera**, motion **CARRIED**.

1:30:50

VIII. SPECIAL REPORTS:

No special reports.

1:30:57



IX. ROUND TABLE REMARKS

T. Luevano informs there are four ASI funding policies which he plans on revising to remove gray areas which are confusing for students. If there are any suggestions, please inform me.

N. Calara states the Fight Procrastination event was successful. There is an exhibit in the CORE on the first floor for Philippine American History Month. If you have the chance, stop by the exhibit as it's the first ever exhibit with student intention in the CORE.

M. Serratos has been working with Sustainability club on campus. We want to be visible and inform students on how to be sustainable and that will be advertised. I have reached out to Pray for Hope which has a food pantry and to the library because the library on campus is limited to those donations received at the moment. I am working on a creating a poster where there'll be information on how to be sustainable. There'll be links to videos on how to recycle and it will be promoted by the Sustainability club. I will also promote the GED Sustainability Minor.

J. Manlapaz will be tabling on October 18 and October 24 for voter registration October 24 is the last day to register to vote. There's going to be a California Fall Youth Voter Summit happening tomorrow from 12:30 pm to 1:30 pm.

A. Barragan asks all board member to email her the updates for September by 5 pm on Friday. I have sent you out sheet for updates for October. So, if there are any suggestions on how we can improve that, please let me know.

S. Spencer announce the Student Athlete Advisory Committee will be having its first themed athletic event. It's in support of breast cancer awareness on October 15 at 5:00 pm in the gymnasium home volleyball match. We have partnered with Hers, which is a local East Bay organization that supports fighters and survivors.

A. Ahluwalia states to increase transparency, we put boards outside to invite students in for any meeting being held. Students have asked to get involved and we mentioned committees, but also mentioned the Board meetings and they're open to all students. Michael is working with Kushal and putting it on the marquee. Hopefully that will help students come in as well. In November, CSSA President Krishan Malhotra, the Vice President of Legislative Affairs Trent Murphy, and their Executive Director, Jeanne Tran-Martin will be visiting our board meeting. If you have any concerns in the next few months, please take note of them, and inform me so I can add them to their agenda. The GI 2025 convening is asking for all campuses to have a roll call. They want a video of all of us saying "Go Pioneers". Please stay after the meeting to make that video.

1:38:57

X. ADJOURNMENT at 1:44 PM



Minutes reviewed by:

Chair of the Board

Name: Krisstina Caro



Krisstina Caro (Oct 27, 2022 21:41 PDT)

Minutes approved on:

10-9-2022

Date:









Board of Director Meeting Minutes of October 5, 2022.

Final Audit Report

2022-10-28

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