

Board of Directors Meeting Minutes of May 1st, 2024

I. CALL TO ORDER at **12:08 PM**

II. [ROLL CALL](#)

Present: Nolan Calara, Kushal Sheshadri, Sai Charan Attili, Erick Loreda, Carlos Martinez-Aguilera, Danny Lopez, London Deguzman, Guadalupe Felix, Hailey Corum, Anahi Rodriguez, Elijah Quineri, Martin Castillo, James Carroll, Ashley Depappa, Stephanie Ann Lustina, Saira Garcia, Sharn Basi, Charan Reddy Doolam, Christina Chin-Newman, Terry Buttchen,

Absent: My-Lan Huynh, Steve Spencer

III. ACTION ITEM - **Approval of the Agenda**

Motion to discuss President Sandeen End of the Year Speech as the first Discussion Item by **N. Calara**, seconded by **E. Loreda**, motion **CARRIED**.

Motion to amend the agenda to add Resolution for Ceasefire in Gaza as a Discussion Item by **N. Calara**, seconded by **S. Garcia**, motion **CARRIED**.

Motion to approve the agenda of May 1st, 2024, by **N. Calara**, seconded by **C. Martinez-Aguilera**, motion **CARRIED**.

IV. ACTION ITEM - **Approval of the Minutes of April 24th, 2024**

Motion to approve the minutes of April 24th, 2024, by **L. Deguzman**, seconded by **S. Attili**, motion **CARRIED**.

V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**

J. Kaur the President of the Asian American Pacific Islander Student Union and Chair of the Planning Committee for the International Graduation Celebration, expresses that their event, held yesterday, aimed to honor international graduating students for their perseverance in an unfamiliar environment and significant financial investment in their education at the university. Despite applying for funding on April 1st, they were denied due to a perceived failure to meet the 30-day requirement, which they believed they had fulfilled. **J. Kaur** and her officers kindly request a reconsideration from ASI, expressing their deep appreciation for any support extended.



C. Valderama-Wallace an Associate Professor in the Department of Nursing emphasizes her multifaceted identity as a nurse, educator, community member, member of the Filipino diaspora, and daughter of immigrant workers. She expresses her presence to endorse student leadership and voiced appreciation for the resolution being presented. **C. Valderama-Wallace** highlights the contemporary context, acknowledging the courage required to oppose institutional support for genocide.

R. Anderson an intern for SQE (Students for Quality Education), expresses gratitude to ASI for introducing the resolution. **R. Anderson** notes that many students feel apprehensive discussing this topic, making ASI's initiative crucial in fostering a comfortable environment for dialogue. While acknowledging the resolution's statement of solidarity, **R. Anderson** suggests that more concrete actions could be taken to demonstrate solidarity effectively.

K. Juarez a third-year student affiliated with the SEAS program, expresses appreciation for raising awareness about current events and issues, particularly through social media and statements of solidarity. Building on **R. Anderson's** remarks, **K. Juarez** emphasizes the need for actionable steps beyond mere acknowledgment, highlighting past student protests as examples. **K. Juarez** stresses the importance of encouraging student involvement and solidarity, noting that many students may feel hesitant or fearful but should be encouraged to participate actively in advocating for change.

A. Roman-Alcala an Assistant Professor in the AGES Department, expresses support for the resolution advocating for Ceasefire in Gaza. **A. Roman-Alcala** commend the students for making a statement on this pressing issue, noting the prevalence of peace movements on campuses nationwide. **A. Roman-Alcala** highlights the importance of campus engagement with such critical global issues, expressing hope for active involvement from his own campus community.

L. Ahmad expresses her support for the resolution calling for a ceasefire in Gaza. **L. Ahmad** acknowledges the students present and their efforts in advocating for this cause, as well as recognizing the historical significance of the land they currently occupy. Reflecting on past injustices that have occurred on this land, **L. Ahmad** urge action in response to the ongoing situation in Gaza, emphasizing the importance of learning from history and taking meaningful steps to address current events. **L. Ahmad** concludes by offering her full support to the resolution and commending everyone involved for their efforts.

S. Borjas an Assistant Professor in English at CSU East Bay conveys her support for the resolution advocating for a ceasefire in Gaza and emphasized the importance of taking action on campus. Alongside fellow faculty members, she expresses wholehearted support for the resolution. She acknowledges the privilege they possess and the opportunity to utilize their education for meaningful purposes, expressing readiness to collaborate with ASI if they decide to endorse the resolution.



R. Stryker a Professor in Human Development and Women's Studies and a member of the Palestine Liberation Collective on campus, appreciates the opportunity to discuss support for the resolution calling for a ceasefire in Gaza. She emphasizes the importance of student involvement in decisions regarding the allocation of tuition funds, particularly in contexts where such funding may contribute to or be associated with acts of genocide. Highlighting the interconnectedness between global events and local impacts, she underscored the significance of considering these issues holistically. **R. Stryker** expresses gratitude for the opportunity to engage in dialogue on this matter and hope that others would join in supporting the resolution, aligning with efforts in the Bay Area and nationwide to draw connections between various social justice issues.

M. Livaudais an Assistant Professor in the Public Health Department, expresses her endorsement of the motion, emphasizing the faculty's dedication to advocating for a Ceasefire in Gaza and ensuring the safety and well-being of their students. She acknowledges that engaging in such actions might evoke fear for some but reassured that there is a supportive community ready to stand behind these endeavors.

15:19

- VI. UNFINISHED ITEMS:
No unfinished items.

15:34

- VII. NEW BUSINESS ITEMS

A. **INFORMATIONAL ITEM - Oath of Office**

The ASI Board of Directors will be informed about the Oath of Office.

The newly elected board members take the Oath of Office by stating I, as duly elected Officer or representative of Associated Students, Incorporated of California State University East Bay, do swear that I will faithfully fulfill the duties of this office as provided by the established Bylaws. I will strive to establish a representative government, maintain academic freedom, and defend student rights. I will work towards the strengthening of the cooperation between the Associated Students, Board of Directors and the Administration, and work toward bettering my leadership qualities and scholastic standards. With these thoughts in mind, I shall set as my final goal to the betterment of California State University East Bay and Associated Students Incorporated. I so affirm.

39:44



B. DISCUSSION ITEM - AAPISU Club Event "International Graduation Celebration" Funding Appeal

The ASI Board of Directors will be discussing the AAPISU Club Event "International Graduation Celebration" Funding Appeal.

S. Charan Attili informs the board about the situation regarding the International Graduation Celebration Committee's funding request. He explains that the committee applied for club funding on April 1st, but due to the 30-day processing period, the funding amount couldn't be determined before their event on April 30th. Now, the committee is requesting funding for reimbursement. **S. Charan Attili** leaves the decision regarding this matter to the board, noting that previous applications have been denied due to the same time frame constraint. **J. Carroll** provides clarification on the procedure regarding the committee's funding request denial and the potential for appeal to the Board of Directors. He explains that the board must evaluate whether to accept the appeal, Additionally, **J. Carroll** highlights the need for specifics regarding the eligible funding amount, considering certain items may not meet the funding criteria. He requests clarification on the eligible funding amount apart from the date issue to aid in the decision-making process. **S. Charan Attili** replies that the club requested an amount of \$13297.00 and quoted the ASI club funding policy that the maximum amount that could be given to a club per event is \$1000.00. **J. Carroll** emphasizes that the ultimate decision regarding the committee's funding request lies with the board. He advises the board to carefully consider the potential precedents set by deviating from the policy in this instance. **L. Degzman** expresses his perspective, noting that similar situations may arise frequently where individuals miss deadlines for funding requests. He emphasizes the importance of adhering to established policies and procedures, suggesting that the board should not set a precedent by making exceptions in this case. **London** highlights the board's understanding of time constraints and the necessity of following protocol, suggesting that moving forward, they should maintain consistency in their decision-making process. **C. Martinez-Aguilera** states that it is important to acknowledge the significant number of graduates involved in this event, approximately 100, which highlights its potential impact and importance. Considering this, it may indeed be worthwhile to rethink our approach and possibly recognize this celebration as a cultural graduation event in the future. While it may not be feasible to implement this for the current year, it's a valuable suggestion to explore for future occurrences. If this event consistently attracts a large number of participants each year, it may be appropriate for the group to receive funding similar to what we allocate for other cultural graduation ceremonies. This aligns with the idea of empowering the group to decide whether they should be officially recognized and funded in this manner moving forward. It's a thoughtful approach that merits



further discussion and consideration. **J. Carroll** states that it is important to recognize that there are separate policies in place, each with its own set of requirements and guidelines. While the current policy specifically identifies the four cultural graduation ceremonies, there is an opportunity for the board to consider expanding this to include additional organizations that regularly host cultural graduation events. It's worth noting that the requirements and spending allowances may differ between club funding and cultural graduation funding due to the nature of these events. Moving forward, the board can explore the possibility of amending the policy to accommodate additional cultural graduation organizations while ensuring consistency and fairness in funding allocation. This aligns with the goal of supporting and celebrating the diverse cultural identities within our campus community.

48:32

C. DISCUSSION ITEM - President Sandeen End of the Year Speech

The ASI Board of Directors will be discussing President Sandeen Speech.

C. Sandeen congratulates the graduating individuals and affirms their right to engage in peaceful protests and pass resolutions. She assures the group that they support their actions and aim to maintain a safe campus environment. **C. Sandeen** pledges to provide information on the institution's investments if the resolution passes, highlighting the absence of direct investments in Israel or defense companies related to war, with a plan to verify this. She mentions the minimal indirect connections to Israel in mutual funds, citing similar findings from other institutions. She expresses gratitude for the student leaders' dedication and acknowledges their busy schedules, promising to collaborate in the future. Finally, she recognizes the significance of graduation and apologizes for their own scheduling conflicts.

Motion to discuss discussion item D. Resolution for Ceasefire in Gaza by **N. Calara**, seconded by **L. Deguzman**, motion **CARRIED**.

20:34

D. DISCUSSION ITEM - Resolution for Ceasefire in Gaza

The ASI Board of Directors will be discussing the Resolution for Ceasefire in Gaza.

N. Calara begins by expressing gratitude to the students who attended the meeting in support of discussing the resolution, acknowledging the late timing but emphasizing the importance of addressing the issue now considering ongoing student protests. He explains the structure



of the resolution, which includes various segments covering ASI's mission, data on increased hate on US campuses, historical context related to United Nations reports, and actions taken by CSUEB regarding discrimination policies and nonviolent divestment support. Moving forward, **N. Calara** details the inclusion of information regarding President Biden's funding request for Israel, university actions in Gaza resulting in the destruction of educational institutions and casualties among students and professors, as well as peaceful protests both locally and nationally, including Sacramento State. They also highlight positive demonstrations of free speech, such as approvals for Pro Palestine encampments by Sacramento State President Doctor J. Luke Wood and the stance of the Jewish Voice for Peace regarding the academic boycott of Israel. Additionally, **N. Calara** mentions the statements made by CSU Chancellor Mildred Garcia and board chair Wenda Fong, as well as the solidarity expressed by the California Faculty Association and Academic Senates with the Palestinian people. Finally, **N. Calara** invites their co-writers, **L. Deguzman** and **S. Basi**, to elaborate on specific resolved clauses within the resolution, indicating a thorough and detailed examination of the various aspects involved in the discussion. **N. Calara** continues by outlining the action points proposed in the resolution's resolved clauses. Firstly, he emphasizes the condemnation of human rights violations, violence, hate speech, Islamophobia, anti-Semitism, and discrimination. He commits to collaborating with the administration to update rules in alignment with CSU policies and advocate for the administration to issue formal statements on significant international human rights issues.

Furthermore, he expresses a commitment to working with President Sandeen to ensure that there are no investments towards Israel or companies complicit in the occupation of Palestine or military actions in Gaza. He proposes enhancing the learning environment by educating students on global issues and calls for the establishment of an annual Human Rights Day at CSUEB, featuring events, workshops, and speeches to raise awareness and educate the campus community. Addressing concerns about the timing of passing the resolution, **N. Calara** mentions plans for another Board of Directors meeting two weeks after finals to ensure compliance with procedural rules. He invites board members to offer any comments or feedback on the resolution. **S. Garcia** appreciates the inclusion of the CSU policy prohibiting discrimination, harassment, and violence in the resolution, particularly given the escalating tensions observed on other campuses. She shares a personal anecdote about her sister's experience at UCLA. **S. Garcia** emphasizes the significance of passing the resolution considering these events, underscoring the importance of addressing such issues on their own campus. **G. Felix** commends the drafting of the resolution, acknowledging the thoroughness and wealth of information contained within it. She expresses her willingness



to support the resolution when it is put to a vote. **J. Carroll** provides a point of information regarding the next steps for the resolution. He explains that once the board finalizes the changes to the resolution, it will be included as a hyperlink on the next agenda. This will allow all concerned parties to view the final form of the resolution before it is voted on at the subsequent meeting. **J. Carroll** advises everyone to monitor the ASI website for the agenda, where the hyperlink to the updated document will be provided for review prior to the vote. **N. Calara** emphasizes the importance of open dialogue and collaboration regarding the resolution. He invites both board members and students to provide feedback and suggestions for any changes they believe are necessary. **N. Calara** reaffirms the board's commitment to serving the students' needs and stresses the sensitivity of the topic. He encourages input on language, statistics, or any other aspect of the resolution, promising to incorporate any recommended changes. Additionally, **N. Calara** reiterates the timeline for action on the resolution, stating that it will be brought forward as an action item in two weeks' time. He concludes by urging all stakeholders to communicate any revisions or additions before then. **D. Lopez** shares his thoughts on the resolution, expressing strong support for its passage. He reminds attendees that their tuition fees contribute to funding ASI, making them all members of the community with shared responsibilities and goals. **N. Calara** provides information about the California State Student Association (CSSA), a platform where he, along with 22 other CSU student leaders, represents their campuses to address system-wide issues monthly. He announces their intent to collaborate with other student leaders to propose a similar divestment resolution at the system-wide level. **N. Calara** invites support and feedback from the board regarding this initiative and offers the opportunity for public comment on the matter.

33:56

VIII. SPECIAL REPORTS

A. BOD End of the Year Report

Nolan Calara, President and CEO for the 2023-2024 term, highlights key accomplishments achieved during the year. These include addressing multi-year tuition increases through public commentary at the Board of Trustees, media outreach via ASI's social channels to inform students, and advocating against a 16.9% reduction in spring classes. Efforts also involved collaborating with the Board of Directors and Academic Senate to mitigate impacts on student success. Additionally, initiatives included engaging students on the topic of mascot change and advocating for a ceasefire and divestment resolution. **N. Calara** concludes by expressing gratitude and signing off. **K. Sheshadri** states that he aimed to



ensure alignment of the entire board with the policy agenda, successfully coordinating initiatives and events accordingly. One notable achievement was co-organizing a resume-building workshop attended by approximately 100 students. **K. Sheshadri** also advocated for extended library hours until 2:00 AM which is under consideration for the next semester, in collaboration with the University Police Department. Additionally, involvement in the Affordable Learning Solutions Committee led to the implementation of a new book rental system, soon to be launched. Other contributions included presenting tuition fees in GS classes and providing updates on ASI activities. S. Charan Attili, Vice President of Finance, states that the focus was on ensuring the financial health of ASI by meticulously reviewing all finances and facilitating smooth operations. Additionally, he conducted an international student survey with initial responses, which are being disseminated to relevant departments for further action. He adds that plans are underway, in collaboration with Charan Reddy Doolam, to expand the survey campus-wide beyond just international students. He ensured equitable club funding distribution, approving requested amounts for most clubs while adhering to policy guidelines, with some exceptions. **C. Martinez Aguilera** reflects on accomplishments during the academic year, expressing pride in the board's collective efforts to address various issues on campus. Utilizing social media, they promoted campus resources, events, and club activities, fostering community engagement. Collaborating with James and the CSR, they initiated the Pioneer Pride Tuesday event, which saw improved attendance this semester, with hopes for further growth in the future. Additionally, they participated in addressing resolutions regarding spring cuts alongside Nolan and other board members. **E. Loredo** outlines significant achievements during the term, notably spearheading the "Hey, Be Nice" anti-bullying campaign in collaboration with the Title IX Office and other departments, followed by the "It's On Us" campaign with Title IX and Student Health Services, effectively reaching students. Attending CSSA and lobbying in Sacramento alongside Nolan and fellow board members provided valuable advocacy experiences. Engaging in presentations in GS classes facilitated discussions on tuition increases and student advocacy. Involvement with the Title IX Office and the Alumni Association Committee enhanced understanding of student needs and campus dynamics. Overall, he states that active participation in board activities and events was a rewarding aspect of the semester. **D. Lopez** reflects on his contributions throughout the year, highlighting key accomplishments. He played a significant role in drafting the Philippine Human Rights Act resolution in collaboration with Kaushal and Nolan, driven by personal connections to affected family members in the Philippines and a commitment to solidarity. As a member of the banquet committee, led by House and supported by Ashley, Sneh, and others, he contributed to creating an enjoyable end-of-year event for all members.



Additionally, he played a crucial role in organizing chair meetings, ensuring smooth logistics, and significantly contributed to event logistics, leveraging personal connections to enhance turnout, notably during the mobile event last semester. **L. Deguzman**, Director of Programming, reflects on notable achievements and contributions throughout the year. He was actively involved in addressing the tuition increase and course cuts, facilitating communication between faculty, administrators, and students to ensure everyone was informed. Although not numerous, the programs they organized, such as the "Take Back Your Time" event in the spring and the boba event with API, garnered significant turnout, showcasing successful engagement efforts. He also provided support to fellow board members in their events and extend gratitude to their confidant, Danny Lopez, for his support. **H. Quorum**, Director of Sustainability, reflects on achievements over the past year. Notable accomplishments include hosting two rounds of "Second hand Slays" events promoting sustainability through thrift shopping. Collaborating with the CORE, resulted in two "Kickback with Sustainable Crafts" events. **H. Quorum** also collaborated with Linda Dobb, a sociology chair, and a librarian for Indigenous Heritage Month, organizing the Indigenous Heritage and Sustainability Celebration. She actively stated in public comment at the Board of Trustees meetings alongside Nolan, addressing issues such as tuition increases and spring course cuts. Additionally, H. Quorum took pride in initiatives like CSUnity and CHESS, lobbying with politicians, confronting budget increases with Assistant Vice Chancellor Ryan Storm, and contributing to Earth Week activities, including supporting the pursuit of carbon neutrality through a resolution. **G. Felix** shares accomplishments and experiences from their role, primarily focusing on voter registration efforts. She worked diligently to increase registered voters from 7 to 18, emphasizing the importance of voting. Attending CSSA meetings enabled her to advocate for students and gather insights from other campuses, which she shared with colleagues for potential implementation or avoidance of similar issues. **S. Basi** reflects on accomplishments achieved during the year, particularly in collaborative efforts with other board members on resolutions. She facilitated a flu clinic and organized picnics and wellness events at the Concord campus, aiming to enhance student well-being. Additionally, she coordinated tabling events each semester and collaborated with campus clubs to navigate ASI funding processes and organize their own events. **S. Basi** expresses pride in the collective achievements of the team and values the collaborative spirit among board members throughout the year. **S. Garcia** expresses gratitude and appreciation for the collective efforts of the team. As Director of Wellness, she highlights collaborations with the Wellness Department to provide valuable resources to students, a significant achievement. Additionally, Garcia's involvement in committees allowed for broader advocacy on issues



such as tuition increases and seeking external resources for student support. She encourages others to explore these resources and express gratitude for the learning experience and inspiration gained from working with the team. **A. Rodriguez** shares her experience joining the team later in the year, expressing gratitude for the learning opportunity about ASI's functions and operations. Despite joining late, she enjoyed assisting others with their events, particularly appreciating the chance to engage with different activities and team members. In her role, she organized one event with assistance from various individuals, including Eric, Nolan, and others, expressing gratitude for their support. The event involved connecting with the Dean of Business and inviting all four chairs of the business department, facilitating student-staff interaction, and fostering excitement among students about engaging with faculty. **E. Immanuel Quineri** reflects on their experience as a newcomer to ASI, expressing gratitude for the welcoming atmosphere and support received during their transition period. He emphasizes the importance of the policy agenda as a guiding reference for their responsibilities and goals. **E. Immanuel Quineri's** primary focus was on enhancing ASI's visibility and service on campus, ensuring that students, faculty, staff, and administration are aware of ASI's presence and mission, a goal they feel has been successfully achieved through collaboration with various departments. Additionally, he aimed to establish a more structured system in their position to facilitate future senators in implementing the lessons learned and initiatives undertaken during his tenure. **C. Reddy Doolam** reflects on his experiences as a new member of the Board of Directors. He recounts his involvement in various resolutions, including those related to spring cuts, tuition increases, and support for international students. Collaborating with Kaushal and the Business Artists Club on a resume-building workshop provided valuable learning opportunities, despite initial challenges with planning. Additionally, he volunteered for campus events and served on committees like the Academic Appeals Committee and Academic Senate, although faced challenges balancing commitments this semester. He states that these experiences have provided valuable lessons and insights for future semesters. **J. Carroll**, Executive Director, reflects on collective achievements and acknowledges the collaborative effort of the entire team. Despite challenges with staff turnover, the team successfully implemented a plan to restore staffing levels and enhance the model to better serve the student community and board. Notably, efforts to bolster student communications resulted in the recognition of the communication staff as the ASI Department of the Year at the banquet. Programming achievements include significant attendance increases in ASI events like Halloween Fest, ASI Trick or Treating, and EB Jamboree compared to pre-pandemic levels. Additionally, the team focused on reestablishing ASI's identity post-COVID, strengthening partnerships, increasing discount program offerings, and exploring avenues for alumni engagement and



donations. Advocacy efforts have also been notable, with a focus on increasing ASI's voice and presence on campus through improved committee involvement and increased advocacy efforts. **J. Carroll** expresses pride in the team's progress and looks forward to continued growth and improvement in the coming year.

1:13:33

B. ASI Club Funding 2023 – 2024

S. Charan Attili provides a summary of funding allocations for various clubs and organizations. In the seed funding category, four applications were received, with a total balance of \$165. For clubs and organizations funding, the total balance is \$8166. Approved student culture graduation applications received \$3500 each. Denied applications included the Business Analytics Club and the Bad Designers Club due to the 30-day period requirement, the Muslim Student Association for a fundraiser event, the Kappa Alpha Psi Fraternity Incorporated for lack of recognition, and the Hindu Yuva Club for Holi and the Institute of Industrial and Systems Engineers for clothing-related events not open to the public. Additionally, the Bad Designers Club and the Asian American Pacific Islander Student Union were denied due to the 30-day period requirement. The NSSLHA club was denied because the event was not open to the public.

1:16:47

IX. ROUND TABLE REMARKS

C. Chin-Newman, Academic Senate Chair, extends gratitude to the Board of Directors for their hard work throughout the year, congratulating graduating seniors and expressing hope for continued collaboration with some members. She gives a special shout-out to ASI senators for their reports at meetings, highlighting Anahi's achievement in submitting one before the end of the year. **C. Chin-Newman** also commends Nolan for inclusivity and faculty engagement at the Pastries with the President event, noting its positive atmosphere. She expresses her intention to present flowers to both incoming and outgoing individuals as a gesture of appreciation. **A. Deppapa** expresses congratulations to everyone for reaching the end of the semester and encourages self-care during finals week, offering their office as a sanctuary for anyone needing a break with some Lego building. She extends her gratitude for the warm welcome received upon joining the board in January and express a desire to contribute positively to the semester. Open to constructive criticism and advice, she aims to assist in transitioning the new board smoothly. **A. Deppapa** reflects on the significance of her role as an advisor, emphasizing her commitment to supporting students and inviting continued communication even after graduation or leaving the board. She reminds everyone



of the upcoming end-of-term responsibilities and expresses excitement for future endeavors with the new board. **H. Quorum** expresses gratitude to the board for their collaboration, describing the experience as enjoyable. While unable to return to ASI due to schedule constraints in the upcoming semester, she expresses hope for future opportunities to work with some members again. **H. Quorum** extends congratulations to the graduates, expressing pride in their accomplishments. **L. Deguzman** expresses congratulations to the team for their achievements in program development and policy writing, expressing pride in their collective efforts. He expresses hope for future collaborations with the current team members and extend congratulations to the incoming board, expressing confidence in their abilities and offering continued support. **D. Lopez** expresses gratitude to the team for an amazing year, acknowledging personal struggles faced during the period. He offers a special shout-out to Ashley for her perseverance and support, despite joining later in the semester. Additionally, he expresses gratitude to London for consistent support and guidance, particularly in transitioning from PASA to ASI. **N. Calara** expresses gratitude to everyone in the room, acknowledging their collective efforts in making his position as president and his advocacy work more comfortable. He highlights the significant accomplishments achieved throughout the year and expresses appreciation to mentees for their support, emphasizing the importance of their contributions. **N. Calara** extends thanks to advisors Stephanie, Christina, Terry, and Steve for their unwavering support and valuable feedback, which contributed to the strength of the board. He commends the current board members, noting them as the strongest he's seen at Cal State East Bay and expressing pride in their achievements. Special recognition is given to Martin, Ashley, and James, who have been influential figures since **N. Calara's** freshman year, and whose continued support has empowered him in his role as president. Calara concludes with heartfelt thanks to everyone for their contributions and support. **K. Sheshadri** echoes Nolan's sentiments. He emphasizes the strength of the team he's had the opportunity to work with on campus, describing it as one of the strongest he's encountered. He finds inspiration in witnessing everyone's dedication to the university and their commitment to benefiting the students. **K. Sheshadri** expresses gratitude to James, recognizing him as a reliable pillar of support and mentorship for the board. He also extends appreciation to Sneh, acknowledging her remarkable contributions despite her absence and highlighting the challenges that would have been more difficult without her. **K. Sheshadri** thanks Sneh again, along with the board assistants and the entire ASI staff, expressing his pride in their collective efforts. **T. Buttchen**, representing the university's alumni, commends the board for their maturity and wisdom beyond their years. He emphasizes the power of collective action and encourages continued involvement in the community as alumni. **T. Buttchen** shares his excitement for the graduates' future and



highlights the importance of lifelong learning and staying connected with the alumni network. He underscores the value of the Cal State East Bay education and the ASI experience in shaping the graduates' careers and encourages them to maintain their ties with the university. **T. Buttchen** reassures the graduates that the alumni association is there to support them and invites them to participate in events and stay connected regardless of their location. He concludes by reminding them of the bond they share with their alma mater and encourages them to embrace it proudly.


1:28:20

X. **ADJOURNMENT at 1:36 PM**

Minutes reviewed by:

President

Nolan Calara


Nolan Calara (May 15, 2024 15:25 PDT)

Minutes approved on:

05/15/2024

Date:

