

Board of Directors Meeting Minutes, April 23rd, 2025

- I. CALL TO ORDER at 12:05
- II. [ROLL CALL](#)
Present: Nolan Calara, Erick Loreda, Charan Reddy Doolam, London Deguzman, Deepthi Bhimanapati, Kartik Tripathi, Germaine Villegas, Kamalathmika Chalasani, Jaalam Jones, Joe Trujillo, Sophia Dela Cruz, Yashica Avhad, Martin Castillo, James Carroll, Ashley Depappa, Steve Spencer, Jul Custidio, Jenny O, Desiree Cuevas
Absent: Jana Ramos, Venkata Anirudh, My-Lan Huynh
- III. ACTION ITEM - **Approval of the Agenda**
Motion to approve the agenda of Board of Directors Meeting of April 23rd, 2025 by **E. Loreda**, seconded by **J. Trujillo**, motion **CARRIED**.
- IV. ACTION ITEM - **Approval of the Minutes of April 9, 2025**
Motion to approve the minutes of the Board of Directors Meeting of April 9th, 2025 by **K. Tripathi**, seconded by **L. Deguzman**, motion **CARRIED**.
- V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**
E. Loreda invited **Leo** to share his comment. **Leo** stated that the reason for him to be at the meeting because many students are feeling unheard, not only by the university administration but also by ASI, the organization tasked with representing student voices and interests. **Leo** highlighted that several students had expressed disconnect between the university's marketing image, which promises abundant opportunities and support, and the reality they experience once enrolled. He emphasized how budget cuts, ineffective communication, and a lack of transparency have left many students feeling isolated and unsupported. He further pointed out that critical issues, including visa concerns, are often not communicated directly, forcing students to discover important updates through informal channels or word of mouth, rather than official alerts from administration or ASI. **Leo** expressed concern that crucial problems, particularly those affecting international and undocumented students, are frequently overlooked, with minimal outreach or visible support provided. While faculty and students continue to advocate for awareness, **Leo**



stressed that ASI's involvement could significantly amplify these efforts. He concluded by emphasizing that conversation alone would not suffice; tangible action, particularly financial support, is urgently needed, as many students remain hesitant to apply for aid due to sensitive family circumstances.

E. Loredó stated that they should move forward with the meeting as speaker is given only one minute.

4:03

VI. UNFINISHED ITEMS:

A. INFORMATIONAL ITEM - Sereni-Tea: Stress and Mental Health Workshop (5 min)

The ASI Board of Directors will be informed about Sereni-Tea: Stress and Mental Health Workshop.

Motion is made to postpone the INFORMATION ITEM – A to next B.O.D Meeting by **L. Deguzman**, seconded by **K. Tripathi**, motion **CARRIED**.

B. INFORMATIONAL ITEM - International Student Organization (ISO) Presentation (5 minutes)

The ASI Board of Directors will be informed about the International Student Organization (ISO) Presentation.

Leon Harper introduces himself to the board along with his partner **Kathy** and thanks ASI for the opportunity to share briefly about International Student Organization (ISL). **Leon** mentions that this organization supports international students with resources. He said that the organization is involved with center for international students at Cal State East Bay and also CSU- San Jose & CSU- San Francisco supporting students wherever they can. Leon says that they are doing a lot on local level to build a community of international students and support them and see them on a greater scale on the bay area. He mentions that the organization helps students with networking and support services on campus and other campuses too and everything they do is free of cost and just want to see students successful in their careers. **Leon** asks **Kathy** to share more about the organization and their work on what they do locally.

Kathy appreciates the opportunity and said she will be briefing the board about the work the organization did since October. She mentions that the club officially started in October, 2024. She mentioned that they started with the Halloween event that had pretty good interaction and engagement with the students. Kathy



mentioned that in the beginning of the spring semester the organization took the students to San Francisco. She mentioned that they travelled by taking the public transit Bart and they even went on a ferry ride. She mentioned that few of the students just came in and this helped them build a network and engagement. Moving forward they had a cultural event on the occasion of the Chinese new year with lot of Chinese food which was made by her. Kathy also described that during the Chinese New Year event, students were given lucky pocket money as part of the celebration. She then highlighted the organization's support for students through practical activities, mentioning a grocery shopping trip organized for students who lived in remote areas without easy access to markets. Specifically, they provided transportation to an Indian market to help these students get essentials. Additionally, **Kathy** mentioned arranging a visit to the Meta headquarters, where she was able to bring five students due to limited availability. She explained knowing a scientist at Meta who typically hosts only 20 visitors annually, and graciously allocated five spots to their organization. **Kathy** emphasized how enjoyable this experience was, noting the perks like free lunch, snacks, games, and ice cream.

She then spoke about the organization's recent spring break trip to Santa Cruz, recalling the students' enjoyment at the beach and the shared meals that brought the group closer together. Kathy expressed how such experiences significantly contribute to building a sense of community among international students who often feel isolated, having traveled thousands of miles away from home. She emphasized the organization's belief in fostering friendships and mutual support networks, helping each student achieve personal success.

Kathy noted the growth and increasing participation in the club's weekly gatherings, expressing optimism for continued expansion in the future. She excitedly announced plans for the organization's upcoming international student graduation event in May, in collaboration with the Center for International Education (CIE), marking their first time hosting such an occasion. **Kathy** concluded by indicating that preparations for additional events in the summer and next academic year were already underway. She warmly thanked everyone again for their support, introduced herself alongside her colleague Young, and **Leon Harper** extended a special acknowledgment to **Y. Avadh** and **C. Reddy** for their contributions and stepping up and being officers of ISO.

10:47

C. INFORMATIONAL ITEM - Concord Boba Event (5 min)

The ASI Board of Directors will be informed of the Concord Boba Event.



K. Tripathi mentioned about the event that happened on the Concord Campus last month and highlighted the turnout of approximately 100 students. He mentioned collaborating with Dustin, the president of the East Bay Student Nursing Association, to plan another event. **K. Tripathi** explained that this upcoming event, scheduled for April 29th from 12:00 PM to 1:30 PM at the Concord Center, had been carefully planned over the past three weeks. **K. Tripathi** gave details about the event's timeline and budget, inviting the Board of Directors to join them around 11:00AM to help set up the event. He mentioned that boba drinks would be delivered directly to the campus, facilitated by **Dustin**. **K. Tripathi** mentioned that he requested funding of 571.38\$ from the Senator of Concord's budget, and discussed it with **J. Carroll** and said that it would be approved. **K. Tripathi** mentioned that he is still working on the flyer for the event's promotion and said that once it's done they will sharing it on the social media and bulletin boards at the Concord Campus.

J. Carroll asked the board to respond to the calendar invite that was sent to all the board members as soon as possible so that they can make transport arrangements. He also mentioned that the attendees will need to leave Hayward by 10:30 AM and will be returning around 2:00PM.

13:30

D. INFORMATIONAL ITEM - [ASI Care Pantry](#) (5 min)

The ASI Board of Directors will be informed of the ASI Care Pantry.

Motion is made to postpone the INFORMATION ITEM – D to next B.O.D meeting by **K. Tripathi**, seconded by **J. Trujillo**, motion **CARRIED** by 11 YES.

VII. NEW BUSINESS ITEMS

A. INFORMATIONAL ITEM - President Sandeen Remarks (5 min)

The ASI Board of Directors will be informed about President Sandeen Remarks.

President Sandeen expressed appreciation for everyone's presence, noting how quickly the spring semester of 2025 had passed. She congratulated the group on the success of the recent jamboree event, highlighting her enjoyment of the vendors testing new programs and products, as well as the music. She also sincerely thanked the senators and **N. Calara** for their dedicated efforts and commitment throughout the year, acknowledging the considerable time and energy they invested in addition





to their academic responsibilities. **President Sandeen** recalled several key highlights from the year, including the collaborative effort in naming the new mascot, finalizing its costume, and introducing "Perry" at the University's first-ever block party held in February. She further recognized the board's invaluable participation in various committees and during the university's WASC reaffirmation site visit, appreciating their willingness to engage with the visiting team. Additionally, she praised their involvement in the University Hill project and the related banner initiative, noting these as significant accomplishments that enhanced campus visibility for student clubs and organizations.

President Sandeen emphasized the crucial role the students played by providing a voice in university decisions and initiatives. She then officially announced her signing of the certification for the recent ASI election, extending congratulations to the newly elected senators and president. She expressed enthusiasm for collaborating with the incoming team in the upcoming academic year and invited any questions or comments.

N. Calara responded to **President Sandeen** by expressing gratitude for the positive experience of working together over the past year, noting the significant progress made on various important projects. He then asked **President Sandeen** if she had any specific plans, big ideas, or aspirations that she hoped to accomplish with the incoming board in the upcoming year.

President Sandeen responded by mentioning that the upcoming year would introduce four new administrative leaders to the campus, including a new Provost and Vice President for Academic Affairs, as well as new Deans for the College of Science, the College of Letters, Arts, and Social Sciences, and the College of Health. She suggested that it would be beneficial to create opportunities for these new leaders to engage with ASI and student senators, perhaps through joint welcoming events or by inviting them to meetings, helping them become acquainted with the campus community.

Additionally, **President Sandeen** expressed ongoing concerns regarding the uncertainty of the state budget. She noted that, although the university's enrollment decline seemed to be stabilizing, there remained a potential risk of facing an additional 8% reduction in state funding. She emphasized her reluctance to make deeper budget cuts but stressed the importance of involving students in decision-making processes if such challenging circumstances arise. She concluded by acknowledging that while these were significant issues ahead, other unforeseen challenges might also emerge.

K. Tripathi followed up by referencing a meeting held on Monday at the PEC, where concerns regarding international students had been discussed. **K. Tripathi**



asked if the administration planned to communicate clearly about ongoing issues affecting international and undocumented students, emphasizing the importance of providing clarity and reassurance to these student groups.

President Sandeen responded to **K. Tripathi** by acknowledging the feedback provided and stated that, as a result, the Head of International Programs, **Ms. Balvindar Kumar**, would be sending out messages to international and undocumented students. She clarified that the university does not maintain a list of undocumented students for safety and privacy reasons, and therefore would not be sending targeted messages to individuals. Instead, broader informational messages would be distributed.

President Sandeen also mentioned that the university's diversity officer, **Dr. Kathleen Wong Lau**, would be hosting two webinars aimed at employees, not students, to educate them on how to support undocumented students. These sessions would cover topics such as what to do if ICE were to appear in a classroom, legal rights, and appropriate responses. Additionally, she shared that the university was preparing informational cards containing guidance and advice, which would be made available to the campus community.

N. Calara responded by thanking **President Sandeen** for the information and raised a concern shared by other students about the lack of communication to the broader campus community. He asked whether there could be messages sent to the entire university community about the current situation involving international students, including how others might support them and stay informed about the challenges facing the international student population.

President Sandeen replied by affirming that the university had already sent out at least two messages aimed at supporting not only international students but also employees who are non-citizens, such as permanent residents or those with other immigration statuses, especially regarding travel outside the country. She acknowledged that while the university does send out such messages when relevant to everyone, some communications are intentionally targeted to specific groups based on their particular needs.

She further explained that a broad campus-wide message is not always appropriate, especially given the rapidly changing nature of the situation, as recipients may mistakenly assume the information remains current indefinitely. **President Sandeen** concluded by stating that the next message would be directed specifically to international students, based on current needs, and thanked **N. Calara** for the input.

J. Trujillo added to the conversation by acknowledging that, while the topic of international students might not fall directly under their purview, there were similar



concerns among criminal justice and law students. **J. Trujillo** explained that these students were also feeling frightened by the situation and expressed a desire to help in any way possible. They suggested that, given faculty are already engaging in training sessions to better understand legal procedures and how to respond to scenarios involving ICE, it might be valuable to expand this effort. **J. Trujillo** proposed reaching out to department heads to explore potential collaborations and recommended organizing a town hall to inform students about their legal rights in the U.S., regardless of their status. They believed that creating a space for education and discussion could build trust and potentially offer undocumented students a safe space to speak openly. Trujillo emphasized that providing a foundational legal understanding would empower students to feel more secure and supported on campus.

President Sandeen agreed that a virtual format like a webinar would likely be most effective, citing better attendance and convenience. She said she would pass the idea along to **Dr. Kathleen Wong Lau**. **President Sandeen** also reminded everyone that the university has an Undocumented Resource Center on campus, which offers various contact methods including phone and Zoom appointments, so students are not required to visit in person.

She then referenced the university's time, place, and manner policy, which was revised earlier in the year. This policy now designates certain areas, such as classrooms and offices, as non-public space meaning only authorized individuals like faculty and staff are allowed entry. This designation allows university personnel to deny access to ICE agents unless proper legal procedures are followed. In such cases, faculty or staff can defer to campus administration rather than personally responding, creating a buffer that buys time and ensures appropriate handling. **President Sandeen** acknowledged that while this may not prevent ICE actions entirely, it allows for some control and protection through institutional processes.

N. Calara concluded the discussion by inviting everyone to give a round of applause in support and appreciation. **President Sandeen** responded by thanking the group once again. She mentioned that she would stop by their upcoming celebration to express her gratitude in person and reiterated her appreciation for their work. She acknowledged that many of the current members would be part of next year's board and said she's looking forward to see them again.

27:33

B. DISCUSSION ITEM - Personnel Policy (5 min)

The ASI Board of Directors will be discussing Personnel Policy.



N. Calara began by providing context for the discussion, noting that the document in question was approximately 79 to 80 pages long and had previously been approved by the Board of Directors but not officially signed off, which is why it had not become a formal document. **N. Calara** explained the intent to introduce revisions and bring the document through the formal process to make it official for the ASI Board of Directors. **N. Calara** highlighted that the document contained policies and procedures related to various board matters, including vacant positions, meeting times, executive director performance reviews, mentorship, and government officer concerns. They also noted that some roles, such as Vice President of University Affairs, still needed updates.

N. Calara identified three main items of focus. First, on page 20, a policy stating that all Board of Directors members are required to attend meetings in person, with virtual attendance resulting in an absence marking- regardless of whether the absence is excused- though speaking privileges would still be granted. Second, on page 31, **N. Calara** discussed the disciplinary process for government officer concerns, which included multiple sanction levels for issues such as unexcused absences, failure to respond to communications, and unprofessional behavior. Third, **N. Calara** pointed to a concluding statement indicating that while the policy outlines the accountability process, the Personnel Committee retains discretion to review each case in context and act in ASI's best interest. **N. Calara** clarified that no vote would occur during the current meeting and invited feedback ahead of a potential vote at the next Board of Directors meeting.

J. Carroll responded with clarification, explaining that the document being reviewed was not a standalone policy document but rather a personnel manual. He noted that most of its content was made up of already-existing ASI policies, which had been copied into the manual. **J. Carroll** emphasized that the policies referenced such as the code of conduct- were already approved and updated individually by the board in past years. The issue was that the manual itself had not been updated to include the latest versions of those policies. **J. Carroll** advised the board to pause any updates to the manual itself and instead focus on reviewing and updating the individual policies first. Once those updates are complete, the current versions could be copied into the manual for consistency. He further reiterated that updating the manual before updating the underlying policies would be premature.

N. Calara acknowledged the clarification and agreed to focus specifically on revising the "government officer concerns" policy from its original source before making broader changes to the manual. **J. Carroll** encouraged this approach, reaffirming that the board's attention should remain on the individual policy documents as a priority.



J. Trujillo then raised a point of inquiry, asking whether the board would actually vote on the manual. **J. Carroll** confirmed that if a vote were to occur, it would not be for changing the policies themselves, but rather to approve the updated version of the manual once the correct and current policies had been inserted. He clarified that the manual served more as a resource and training guide rather than an official policy document, and any substantive changes must happen within the original policy documents themselves.

A. Deppapa added to the discussion by noting that she had discovered in the minutes that the manual had previously been voted on and approved by the board but not signed. She agreed with **J. Carroll**'s point that the board needed to update individual policies before finalizing a comprehensive manual. **A. Deppapa** suggested that this work could become a summer task for board members and emphasized the value of having a clean, updated manual after all foundational policy updates were completed. She concluded by thanking the group and reiterating that while the manual is a helpful resource, it should be finalized only after the necessary groundwork has been done.

C. DISCUSSION ITEM - [ASI Resolution in Support of Timely, Rubric-Aligned Feedback Policy](#) (5 min)

The ASI Board of Directors will be discussing an ASI Resolution in Support of Timely, Rubric-Aligned Feedback Policy.

L. Deguzman explained that he was working on a policy proposal to be submitted to the Committee on Instruction and Curriculum (CIC). He stated that the purpose of the resolution was to establish a requirement for professors, faculty, and instructional staff to provide timely, constructive feedback that aligns with the grading rubric. **L. Deguzman** specified that feedback must be submitted within two weeks of the assignment submission deadline. He emphasized that the goal of the policy is to support students academically and ensure they do not fall behind, sharing his personal experience of not receiving grades until the last week of the semester, which limited his ability to seek help and make improvements. **L. Deguzman** explained that the policy he is drafting focuses specifically on requiring timely and rubric-aligned feedback from faculty. He outlined the process for the policy's progression, noting that after submission to the CIC, he hopes to be placed on their agenda to present the proposal. If the CIC approves it, the policy would move forward to the Academic Senate, and eventually require the university president's approval if it passes through the Senate. **L. Deguzman** also mentioned his plan to reach out to faculty and staff to gather opinions, acknowledging that



while the policy would create additional work for instructors, he believes it is imperative for properly supporting students.

Desiree began by asking if she could make a comment and, upon receiving permission, shared that she believed she had written a similar resolution during her time on the board. She recommended that **L. Deguzman** review her previous resolution, as it might closely resemble what he was currently working on. **N. Calara** responded by asking **Desiree** if she could send either him or **L. Deguzman** a link, title, or any information regarding the previous resolution so they could review it. **Desiree** agreed to do so.

J. Carroll then added to the conversation, noting that while it would be helpful to have ASI's previous resolution for reference, it appeared that the Academic Senate and its subcommittee had not actually updated any official academic senate policy based on that earlier resolution. He suggested discussing the matter further offline, mentioning that **L. Deguzman** had already been in talks with faculty members who were seeking support because the Academic Senate had not made progress in formalizing any policy changes.

J. Trujillo followed up by asking for clarification, confirming that the discussion was about the Academic Senate. He shared his observation that there was significant conflict within the Senate regarding decision-making, with disagreements about what should be included and additional demands complicating the process. **J. Trujillo** described the situation as a lot of back and forth without much tangible progress but expressed hope that the issues would be resolved by the end of the current semester.

44:10

D. INFORMATIONAL ITEM - ASI Elections Results (5 min)

The Board of Directors will be informed on the results from the 2025 ASI Elections.

J. Carroll was asked if he had a link to share and responded that he did not have a link other than the email that had been sent to everyone. He then provided a summary of the election certification process for the board, explaining that all election results are submitted by the Elections Committee Chair, **Nolan Calara**, himself, and the University **President Sandeen**. The process involves several levels of sign-off: first by Martine, then by the interim Vice President of Student Affairs, **Brenda**, and finally by **President Sandeen**. **J. Carroll** shared that the Adobe Sign process for certification was completed earlier that week and that President Sandeen had officially signed the certification on that day. He confirmed that the election results were now officially certified. **J. Carroll** also noted that there were currently two vacancies: Vice President of Internal Affairs and Senator



of the Concord Center. He explained that process to fill these vacancies were underway. Additionally, he mentioned that because the election materials used the previous year's college names, some titles would change following the implementation of the new College of Health, effective this summer and formally recognized in the fall semester.

A. Deppapa announced the elected individuals for the new positions. She began by naming **L. Deguzman** as the incoming President and CEO. She continued by listing:

- Executive Vice President, Chief of Staff: **Karthik Tripathi.**
- Vice President of External Affairs: **Sophia De La Cruz.**
- Vice President of Finance: **Charan Reddy Doolam.**
- Director of Wellness and Recreation: **Germione Yllyandra Faith.**
- Director of Sustainability Affairs: **Jana Ramos.**
- Director of Communities: **Yashica Avadh.**
- Senator for the College of Business and Economics: **Kamalathmika Chalasani.**
- Senator for the College of Science: **Niharika Naidu Immadi.**

A. Deppapa apologized for any mispronunciations during the announcements. She continued with:

- Senator for the College of Letters, Arts, and Social Sciences: **Casey Pangilinan.**
- Senator for the College of Education and Allied Studies: **Jaalam Jones.**

She concluded by listing the four Senators at Large: **Nikita Desale, Kushal Reddy Reddipally, Nikhil Chowdary Nettem, and Pooja Prasad Patchwa.**

A. Deppapa congratulated the upcoming term board members and asked the board members to show up in the upcoming board meeting for an official welcome of the board.

48:30

VIII. SPECIAL REPORTS

- [CSU on the Hill Day](#) (5 min)

L. Deguzman explained that that he and **N. Calara** had traveled to Washington, D.C. a couple of weeks earlier for a week-long advocacy trip at the Capitol. He introduced the purpose of their presentation, which was to walk through their main talking points and the issues they discussed with legislators. One of the major topics **L. Deguzman** highlighted was advocacy for undocumented students. He shared that he, **N. Calara, President Sandeen,** and Chief of Staff **Darren Atkin** met with legislators to express concerns about ICE, deportations, and the mistreatment of undocumented individuals. They urged lawmakers to protect undocumented



students and their families, hoping for future legislative actions in favor of the students. **L. Deguzman** continued by mentioning that they also advocated for international students, who make up 6.8% of the CSU population as of fall 2024. He noted that during their trip, they learned that more than five students had their visas revoked by the federal government. **L. Deguzman** explained that the university had the responsibility to inform these students about their deportation, but also shared that **President Sandeen** was making efforts to allow international students close to graduation to complete their degrees, either here or from their home countries. Moving forward, **L. Deguzman** spoke about the importance of preserving the Pell Grant. He explained that many first-generation and low-income students depend on this grant and that potential cuts were a concern, especially with the restructuring of federal committees. He mentioned that a legislator from the Oakland district, who now serves on the committee overseeing the Pell Grant, might be crucial in their efforts to maintain funding. **L. Deguzman** emphasized the need for students and community members to rally together to protect educational funding and access. He then shared a final slide showing pictures from their trip, including visits to the Capitol and attending a Nationals vs. Dodgers baseball game.

N. Calara then spoke, expressing gratitude for the opportunity to travel to Washington, D.C. and participate in advocacy. He reflected on how the trip revealed the impact of political silencing on marginalized communities. **N. Calara** emphasized that advocacy must continue and stated that ASI hopes to maintain partnerships with elected officials like Congressman Swalwell, who expressed interest in supporting international students whose visas were revoked. **N. Calara** also encouraged the next year's ASI Board to continue the advocacy work and expressed excitement for their efforts.

J. Trujillo commented, expressing how impressed he was with **L. Deguzman** and **N. Calara**'s work. He described their actions as a real-world application of lessons learned and asked whether there would be any immediate vocal advocacy efforts on campus related to the issues they addressed. **L. Deguzman** responded by mentioning that Congressman Swalwell showed interest in hosting a town hall at CSUEB. He explained that partnering with elected officials at all levels federal, state, county, and city would depend on the next year's ASI President and Vice President of External Affairs and their communication efforts. **L. Deguzman** reminded everyone that contacting politicians is not easy, as it often involves navigating through their chiefs of staff and legislative aides, and that while they may not always get direct meetings, they would continue to try their best.



55:00

IX. ROUND TABLE REMARKS

J. Carroll first thanked everyone for their hard work over the past four weeks, mentioning events such as the EB Jamboree, It's On Us campaign, Mental Health Support for International Students, and Earth Week activities. He reminded the board that although the semester was ending, their terms continued until May 31, and he stressed the importance of passing on detailed wrap-up information to the incoming members. **J. Carroll** also noted that **A. Depappa** was wrapping up her final week with ASI, mentioning that while it was bittersweet, she would remain on campus in a new role and continue to be an advocate and partner.

A. Depappa then spoke, congratulating the new and returning board members and encouraging everyone to attend the banquet the following evening at 5:30 PM, dressed however they felt comfortable. She reminded graduates to fill out the form linked in the calendar invite and submit their photos for proper recognition, even if they couldn't attend the event. **A. Depappa** expressed her gratitude for the opportunity to return to ASI, reflecting on her journey from intern to advisor and sharing how influential ASI had been in her development as a leader. She encouraged current members to make the most of their experiences and assured them she would continue supporting them in her new role. She thanked the board for the past year and a half and asked them not to treat her like a stranger moving forward. **A. Depappa** also gave a few announcements. She reminded members about the transition binder deadline of May 6 and emphasized the importance of including detailed records of events, initiatives, advocacy work, and other efforts from the year. She also noted that the Vice President of Internal Affairs application was live and encouraged those with at least one semester of ASI experience to apply if interested.

J. Trujillo then shared his roundtable remarks, expressing how much he appreciated getting to know and work with everyone over the past year. He noted the progress made in amplifying student voices on campus and encouraged everyone to continue pushing for positive change. **J. Trujillo** emphasized that their work as student leaders mattered deeply and urged everyone to keep striving for more opportunities for students. He expressed admiration and respect for all board members and shared his excitement about seeing their future achievements.





N. Calara spoke, mentioning that the next Board of Directors (BOD) meeting might be held in the MPR (Multipurpose Room) instead of their usual room. He explained that he and Sneh were working on a plan to have the incoming board shadow the current board during the last meeting to help them prepare for next year. **N. Calara** also announced that the theme for the final BOD meeting would be to wear East Bay gear, encouraging everyone to show their school pride. He closed by saying he looked forward to seeing everyone at the banquet.

1:04:58

X. ADJOURNMENT at **1:10PM**

Minutes reviewed and approved by:
for **President/Chief of Staff Name:**
Erick Loredo


Erick Loredo (Aug 7, 2025 12:04:14 PDT)

Minutes approved on:
05/07/2025
Date








Board of Directors Meeting Minutes April 23, 2025

Final Audit Report

2025-08-07

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