

CBE CIC Meeting Notes

Nov 20, 2020

Date and Participants:

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Agenda:

BSBA AOL closing the loop forms

1. CBE AOL closing the loop form, BSBA, form LO-1A
 - a. Part 3: **added that** “Past improvements prior to this assessment include the removal of HR related questions due to their content not being taught in the core curriculum and the development of training videos for students. These improvement actions appear to have improved student learning after 2017 based on the general increase in percentage of students exceeding the 60% benchmark.
 - b. Part 5: **added that** “As part of recommendation 1, consider forming departmental faculty teams for an all-faculty game of capsim. Then faculty will be able to experience capsim first-hand in a friendly team-building environment.
 - c. Part 5: **added that** “Committee would like to refer idea #2 to program director to determine if this is feasible and which course would be a good option for implementation.
 - d. Part 5: **added that** “Confirm with department chair that capstone faculty in online BSBA program are required to use capsim”.
 - e. Part 5 **added that** ”Consider requesting departments to adopt more standardized syllabi that incorporate knowledge required for capstone course that is currently missing from the current course learning goals”.
2. CBE AOL closing the loop form, BSBA LO1B
 - a. Part 3: **added that** Past improvements prior to this assessment include the removal of HR related questions due to their content not being taught in the core curriculum and the development of training videos for students. These improvement actions appear to have improved student learning after 2017 based on the general increase in percentage of students exceeding the 60% benchmark.

Online sections improved as well, but their overall score need to be improved even more.

- b. Part 4: **added that** “On ground sections on average meeting the 60% benchmark but online sections are not. Improvement is needed in online sections”.
 - c. Part 5: **added that** “As part of recommendation 1, consider forming departmental faculty teams for an all-faculty game of capsim. Then faculty will be able to experience capsim first-hand in a friendly team-building environment.
 - d. Part 5: **added that** “Committee would like to refer idea #2 to program director to determine if this is feasible and which course would be a good option for implementation.
 - e. Part 5: **added that** “Committee would like to refer idea #3 to program director to discuss with capstone faculty and curriculum committee.
 - f. Part 5: **added that** “Confirm with department chair that capstone faculty in online BSBA program are required to use capsim.
 - g. Part 5: **added that** “Committee would like to ask program director to work with capstone faculty on how to improve learning for online students”.
3. CBE AOL closing the loop form, BSBA LO2A
- a. Part 5: **added that** “Conversion to finite math is now happening and ECON 380 (course where assessment happens) is being modified to remove calculus.
 - b. Part 5: **added that** “Increasing sample size would help, but moving assessment to another course should delayed until we get the next round of assessments to see the impact on learning of current change to finite math”.
 - c. Part 5: **added that** “Program director should report on how ECON 380 tutoring proposal has progressed.
 - d. Program director should investigate the opportunity of a summer math boot-camp with the university (Linda Dobb or college of science)”.
 - e. Part 5: **added that** “Program director to work with faculty to see if they are willing to develop a set of videos that can be shared across faculty”.
4. CBE AOL closing the loop form, BSBA LO2B
- a. Part 3, **added that** “Above improvement actions were very long ago. More recently it was decided not to do improvements on this LO as assessment results for this LO were satisfactory and other program areas needed more help.
 - b. Part 4, **added that** “The overall assessments met the benchmark for both on ground and online courses, but the on ground “Application:Reporting & Analysis” trait had an 8% not meeting expectations which passes the benchmark but provides the most opportunity for improvement in student learning for this LO”.
 - c. Part 5, **added that** “Program director to work with faculty to see if this can be done and the videos could be shared across all teaching faculty”.
 - d. Part 5, **added that** “Program director to investigate” (adding a course)

- e. Part 5, **added that** “Program director to clarify this proposal. Should it be recorded as an implemented improvement action in the AOL summary table?”
- f. Part 5, **added that** “If this is an elective, it may not count toward improving student learning for all students. This should be recorded as an implemented improvement action in the AOL Summary table”.