

# CBE CIC Meeting Notes

Oct 23, 2020

## Date and Participants:

Oct 23, 2020

Eric Fricke, Kai Ding, Vish Hegde, Ya You, Ryan Lampe, Nancy Mangold, TT Rajan Selvarajan

## Agenda:

BS Economics

1. CBE AOL closing the loop form, BS Econ, form LO-1 Micro
  - a. Part 3: **added that** “Since BA Econ students have now graduated or in progress of graduating, we do not need to address their deficiencies”
  - b. Part 4: **added that** “Target is actually 50% and this was met by BSE students who have taken the new required classes”
  - c. Part 5: **added that** “The above is an optional faculty improvement action idea, does not require extra resources and will not be officially tracked as an improvement action for future closing the loop at this time”
  - d. **Vote: everyone voted YES, form approved**
2. CBE AOL closing the loop form, BS Econ, form LO-2 Macro
  - a. Part 3: **corrected that** “The benchmark is that 50% of students will score at least 70% on the assessment”
  - b. Part 4: **corrected that** “The benchmark is that 50% of students will score at least 70% on the assessment”
  - c. Part 5: **added that** “Since the assessment will change in the future, a potential increase in the benchmark (50% of the students scoring at least 70%) will be considered at the next closing the loop”
  - d. **Vote: everyone voted YES, form approved**
3. CBE AOL closing the loop form, BS Econ, form LO-3 Statistical Analysis
  - a. Learning Objective header: **corrected**
  - b. Learning Goal header: **corrected**
  - c. Part 3: **added that** “Program changes including an extra statistics class, econometrics class, and computer programming class were made after these assessments”
  - d. Part 4: **added that** “While the primary benchmark of 70% of students meeting or exceeding expectations was met, the secondary target of less than 10% student below expectations on each trait was not met. Each of the three traits had more than 10% of students below expectations”
  - e. Part 5: **added that** “Given that several programmatic improvements like a new statistics class, econometrics class, and programming class were implemented after this round of assessments, the effects of these past improvement actions have yet to be evaluated.

We will thus limit improvement actions to the one listed above before making more improvements”

- f. Part 5: **added that** “ECON 499 faculty members will report on implementation of Python by Fall 2021”
  - g. **Vote: everyone voted YES, form approved**
4. CBE AOL closing the loop form, BS Econ, form LO-4 Policy Argument
- a. Part 4, **added that** “while primary target was met, the secondary target was not met for traits 2 and 3 as mentioned above”
  - b. Part 5, **added that** “allow improvements just implemented to show up in the next round of assessments before making further changes”
  - c. **Vote: everyone voted YES, form approved**

#### MS Economics

5. CBE AOL closing the loop form, MS Econ, form LO-1 Economic Optimization
- a. Part 4: **added** “Consider raising performance target to 80% of students meeting or exceeding expectations”
  - b. **Vote: everyone voted YES, form approved**
6. CBE AOL closing the loop form, MS Econ, form LO-2
- a. Part 4: **added** “While the overall score met the performance target, traits 1, 2, and 4 did not meet the secondary performance target of having less than 10% of students below expectation”
  - b. Part 5: **added** “Because these latest assessment results do not reflect the latest curriculum enhancements, other improvement actions will not be proposed until the next closing the loop”
  - c. **Vote: everyone voted YES, form approved**
7. CBE AOL closing the loop form, MS Econ, form LO-3
- a. Part 4: **added** “While trait 3 had 9% of students below expectation, due to the number of students in the program this was effectively only 1 student”
  - b. Part 4: **added** “Consider raising performance target to 80% of students meeting or exceeding expectations”
  - c. **Vote: everyone voted YES, form approved**
8. CBE AOL closing the loop form, MS Econ, form LO-4
- a. Part 4: **added** “Consider raising performance target to 80% of students meeting or exceeding expectations”
  - b. Part 4: **added** “The assessment report overall score shows 75% which is an error. It should say 100%”
  - c. **Vote: everyone voted YES, form approved**