

Annual AACSB Qualification Status Report Form

This form defines AACSB qualification status (SA, PA, IP or SP) for CBE faculty and for applicants for CBE adjunct teaching assignments. This form is meant only to establish proof of MINIMUM requirements for a qualification status; excess information need not be provided. It is NOT for collecting complete data of faculty's journal articles, academic or professional engagement activities, which should all be included in each faculty member or applicant's curriculum vitae.

Note:

- A peer-reviewed publication for which the initial manuscript was submitted before December 31st, 2015 to a journal (that ultimately publishes it) that is not on the Nifty Fifty/Next 78 lists or A+/A/A- lists will be considered an additional quality journal (AQJ) article.
- All published journal articles and engagement activities must have occurred within *the most recent 5 calendar years* prior to January 1st of the current year.
- *Please attach proof for each article and each activity reported in this form.*

Faculty Name:

Journal Articles:

Journal title	Classification (Nifty Fifty, Next 78, A+, A, A-, AQJ, or Other PRJ)	Year published

Academic engagement activity (other than journal articles):

Classification (choose A1 through A7 from List 1 in the Appendix)	In what calendar year was the activity conducted?

Professional engagement activities:

Classification (choose P1 through P11 from List 2 in the Appendix)	In what calendar year was the activity conducted?

Qualification Status (circle one):

SA	PA	IP	SP	Other
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Faculty signature:

Date:

Department chair signature:

Date:

Appendix

List 1: Academic Engagement Activities

Classification	AACSB's Requirement
A1	Research monographs, published cases, funded and competitive research grants, scholarly presentations, invited presentations, published textbooks, etc.
A2	Relevant, active editorships with academic journals or other business publications
A3	Service on editorial boards or committees
A4	Validation of SA or SP status through leadership positions, participation in recognized academic societies and associations, research awards, academic fellow status, invited presentations, etc.
A5	Development and presentation of continuing professional education activities or executive education programs (for SP)
A6	Substantive roles and participation in academic associations (for SP)
A7	<i>Significant activity that doesn't fall under A1-A6</i>

List 2: Professional Engagement Activities

Classification	AACSB's Requirement
P1	Consulting activities that are material in terms of time and substance
P2	Faculty internships
P3	Development and presentation of executive education programs
P4	Sustained professional work supporting qualified status
P5	Significant participation in business professional associations
P6	Relevant, active service on boards of directors
P7	Documented continuing professional education experiences
P8	Participation in professional events that focus on practice of business, management, and related issues
P9	Practice-oriented intellectual contributions (for PA)
P10	Documented professional certifications in the area of teaching (for IP)
P11	<i>Significant activity that doesn't fall under P1-P10</i>

(9/21/2015)