Guide to Your Campus Evaluation Reports in 2014

CSU Center for Teacher Quality, January 2015

Credential Programs	Types of Data Reported	CTQ Report Names and Contents	Sources of Evidence	Evidence of Relative Program Effectiveness	Important Note on Tracking Changes Over Time	Posting Date
All Programs Combined: MS, SS & ES	**Composite Measures**	**File 1-A** reports how many program graduates were well-prepared in major domains of California's learning-to-teach curriculum. Reliability estimates are included.	From your campus and from the CSU system: (1) First-year teachers and (2) Their job supervisors.	**File 1-A** compares the effectiveness of campus programs with the outcomes of similar programs throughout the CSU.	Due to extensive revisions to the evaluation questions and rating scale in 2014, **File 1-A** results cannot be compared with prior results.	December 17, 2014
	Background Data	**File 0-B** has information about respondents' backgrounds.	(1) First-year teachers and (2) Their job supervisors.	Respondent data in **File 0-B** is not about program effectiveness.	Respondent data in **File 0-B** does not reflect program effectiveness.	January 23, 2015
	Item Measures	**File 1-B** summarizes responses to all CSU evaluation items.	(1) First-year teachers and (2) Their job supervisors.	On each item, campus and CSU system responses are compared.	Due to a significant change to the rating scale used in 2014, item-level results cannot be compared to results from prior years.	January 23, 2015
Multiple Subject Programs	**Composite Measures**	**File 2-A** reports how many MS Program graduates were well-prepared in major domains of California's learning-to-teach curriculum. Reliability estimates are included.	From your campus and from the CSU system: (1) First-year teachers and (2) Their job supervisors.	**File 2-A** compares the effective-ness of campus SS Programs with MS- Program outcomes throughout the CSU system.	Due to extensive revisions to the evaluation questions and rating scale in 2014, **File 2-A** results cannot be compared with prior results.	December 17, 2014
	Item Measures	**File 2-B** summarizes responses to all MS evaluation items. **File 2-C** summarizes responses in CSU-MS Priority Areas.	(1) First-year teachers and (2) Their job supervisors.	On each item, campus and CSU system responses are compared.	Due to a significant change to the rating scale used in 2014, item-level results cannot be compared to results from prior years.	January 23, 2015
Single Subject Programs	**Composite Measures**	**File 3-A** reports how many SS Program graduates were well-prepared in major domains of California's learning-to-teach curriculum. Reliability estimates are included.	From your campus and from the CSU system: (1) First-year teachers and (2) Their job supervisors.	**File 3-A** compares the effective-ness of campus SS Programs with SS- Program outcomes throughout the CSU system.	Due to extensive revisions to the evaluation questions and rating scale in 2014, **File 3-A** results cannot be compared with prior results.	December 17, 2014
	Item Measures	**File 3-B** summarizes responses to all SS evaluation items. **File 3-C** summarizes responses in CSU-SS Priority Areas.	(1) First-year teachers and (2) Their job supervisors.	On each item, campus and CSU system responses are compared.	Due to a significant change to the rating scale used in 2014, item-level results cannot be compared to results from prior years.	January 23, 2015
Education Specialist Programs	**Composite Measures**	**File 4-A** reports how many ES Program graduates were well-prepared in major domains of California's learning-to-teach curriculum. Reliability estimates are included.	From your campus and from the CSU system: (1) First-year teachers and (2) Their job supervisors.	**File 4-A** compares the effective-ness of campus ES Programs with ES- Program outcomes throughout the CSU system.	Due to extensive revisions to the evaluation questions and rating scale in 2014, **File 4-A** results cannot be compared with prior results.	December 17, 2014
	Item Measures	**File 4-B** summarizes responses to all ES evaluation items. **File 4-C** summarizes responses in CSU-ES Priority Areas.	(1) First-year teachers and (2) Their job supervisors.	On each item, campus and CSU system responses are compared.	Due to a significant change to the rating scale used in 2014, item-level results cannot be compared to results from prior years.	January 23, 2015

For Additional Information about the Evaluation and Its Findings, Download these documents from your SharePoint library.

File 00	►	**CTQ SETP Explanation of Revisions in 2014:** Important documentation describing the review process, changes to the survey instruments, and the impacts on 2014 evaluation results
File 5	►	**Methodology of the CSU Systemwide Evaluation:** Brief description of CSU evaluation populations, questions, online instruments and data analysis measures.
File 6-A	►	**Items that Comprise Each of the CSU Composite Measures:** List of evaluation questions that comprise each composite measure.
File 6-B	►	**Purposes, Validity and Scoring of the CSU Composite Measures:** How CSU Deans developed and validated the composite measures.
File 7	►	**Reliabilities of Composite Percentages and Item Statistics:** Definitions of technical terms in CTQ's reliability estimates in all reports to your campus.

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